2018-2019 School Quality and Climate Surveys for Parents, Staff, and Students

Results and Analysis

Saline Area Schools
School Year 2018-2019



Overview

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Saline Area Schools 2018-2019 School Quality and Climate Surveys asked parents, staff members, and students in grades 6-12 for feedback on school climate and Superintendent Scot Graden's performance. Results will be used to inform decisions at the campus and district levels, as well as inform the superintendent's work next school year.

K12 Insight partnered with district team members to develop the surveys, which addressed the following topics:

- Academic support
- Student support
- School leadership
- Family engagement
- Safety and behavior
- School operations
- District operations
- Superintendent Graden's performance



Details of the Study and Understanding the Results

The surveys were open from March 18 to April 15.

Email invitations with unique survey links were sent to parents, staff members, and students in grades 6-12. Reminders were sent March 26 and April 2 and 9. Parents and staff members also could participate via a public link on the district's website.

Pre-survey communications included emails, a news release, website news item, FAQ, and social media posts.

This report summarizes survey results and and breaks them down by parents, staff members, and students. Findings are compared with those from 2017-2018 and 2016-2017.

Results do not reflect random sampling; therefore, they should not be generalized to all Saline Area Schools parents, staff members, and students in grades 6-12. Rather, results reflect only the perceptions and opinions of survey participants. School-level reports are also included in this project.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

Participation

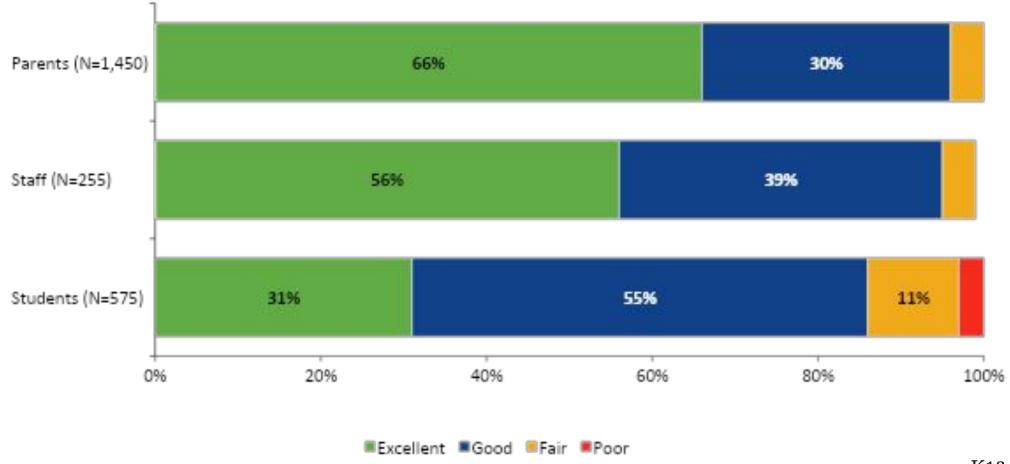
Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-Access Link Responses	Total Responses
Parents	5,661	1,233	_	217	1,450
Staff Members	715	251	_	4	255
Students	3,063	583	19%	_	583

School Year	Parents	Staff Members	Students	Total Responses
2018-2019	1,450	255	583	2,288
2017-2018	1,522	244	638	2,404
2016-2017	1,339	275	749	2,363
2015-2016	1,563	235	1,054	2,852



School Quality

How would you rate the overall quality of this school?





Academic Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

of has high learning standards for all students.

set high expectations for all students.

ol's learning standards and expectations are clearly explained to students.

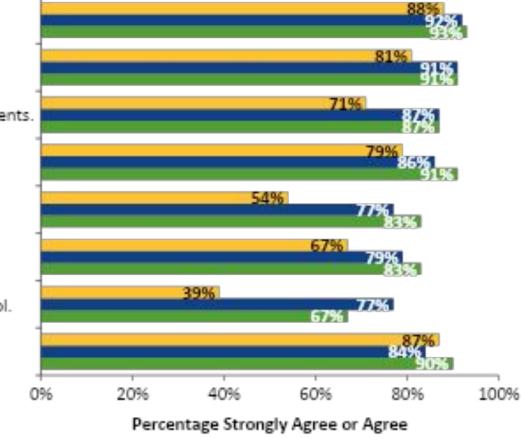
are challenged by their schoolwork.

give timely feedback about student work.

give helpful feedback about student work.

successfully show students how lessons relate to life outside of school.

ol offers a variety of academic courses.



■Parents (N=1,446) ■Staff Members (N=252) ■Students (N=577)



Academic Support

How strongly do you disagree or agree with the following statements?

This school has high learning standards for all students. (N=1,446)

Teachers set high expectations for all students. (N=1,445)

This school's learning standards and expectations are clearly explained to students. (N=1,446)

Students are challenged by their schoolwork. (N=1,444)

Teachers give timely feedback about student work. (N=1,447)

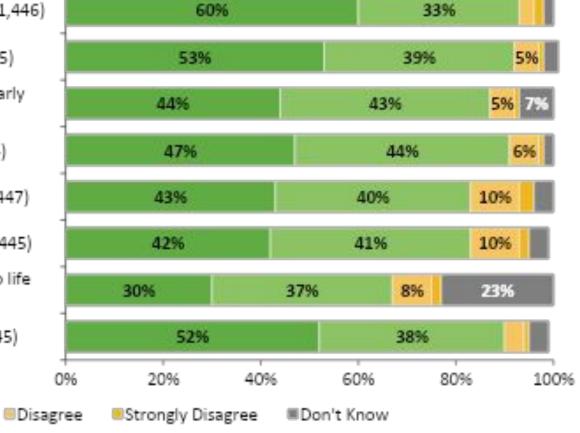
Teachers give helpful feedback about student work. (N=1,445)

Teachers successfully show students how lessons relate to life outside of school. (N=1,446)

This school offers a variety of academic courses. (N=1,445)

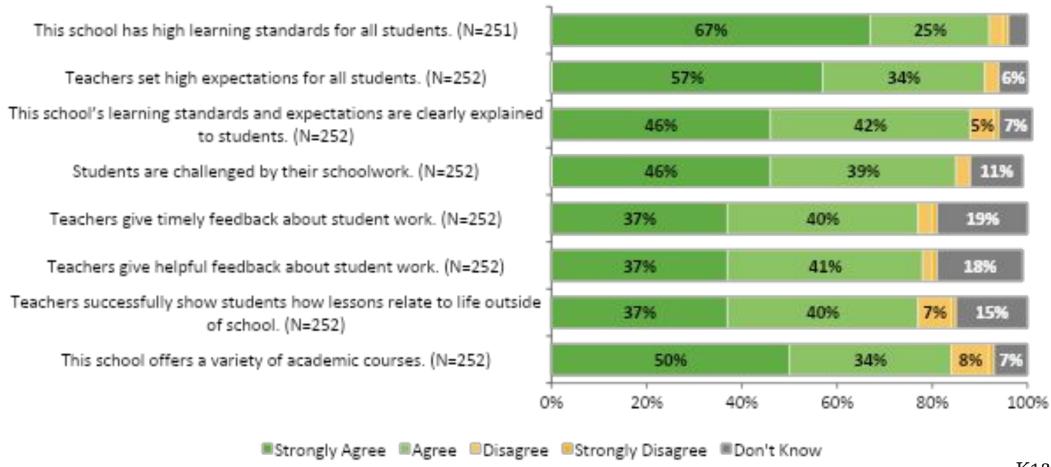
Strongly Agree

Agree



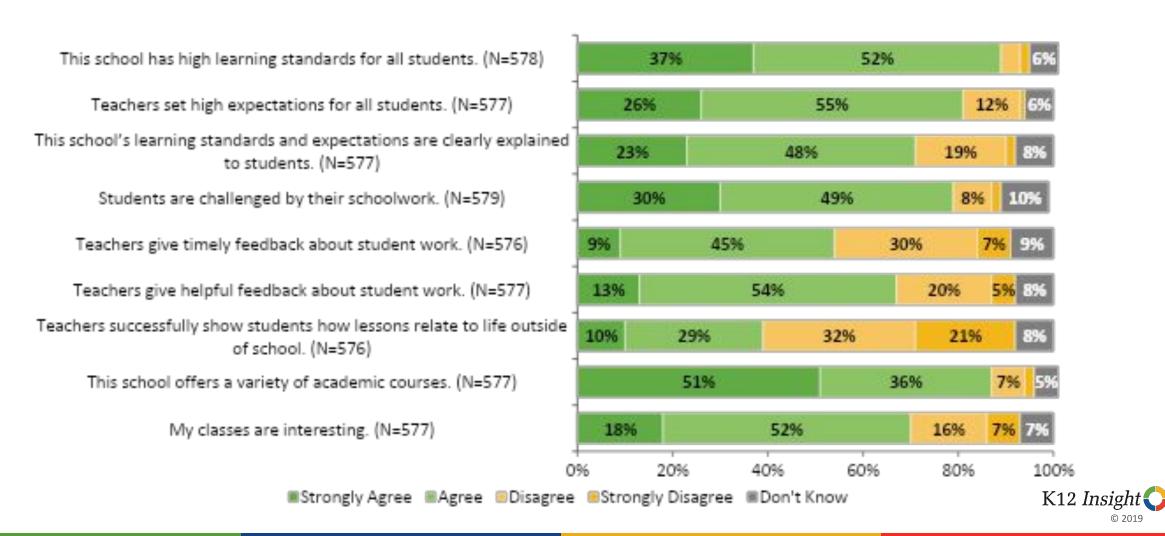


Academic Support

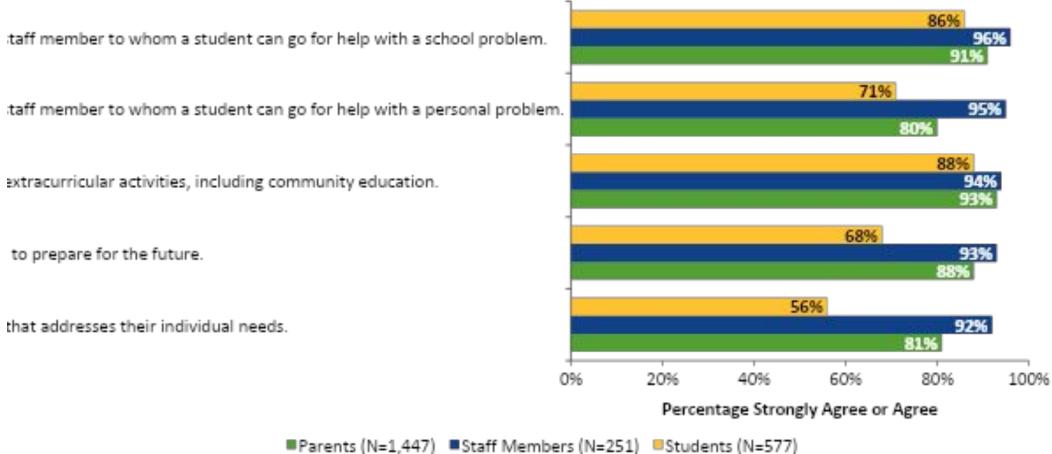




Academic Support

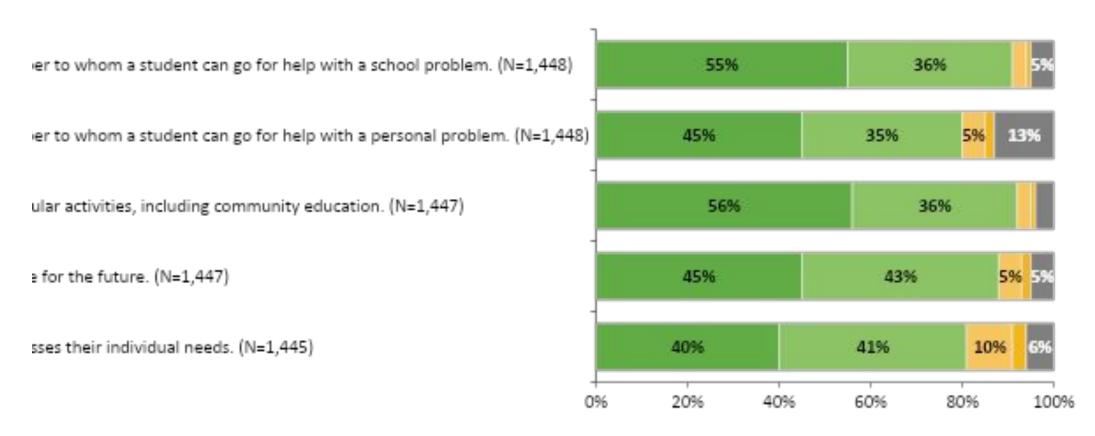


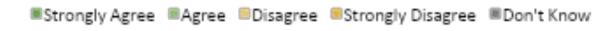
Student Support: Comparison by Respondent Type





Student Support

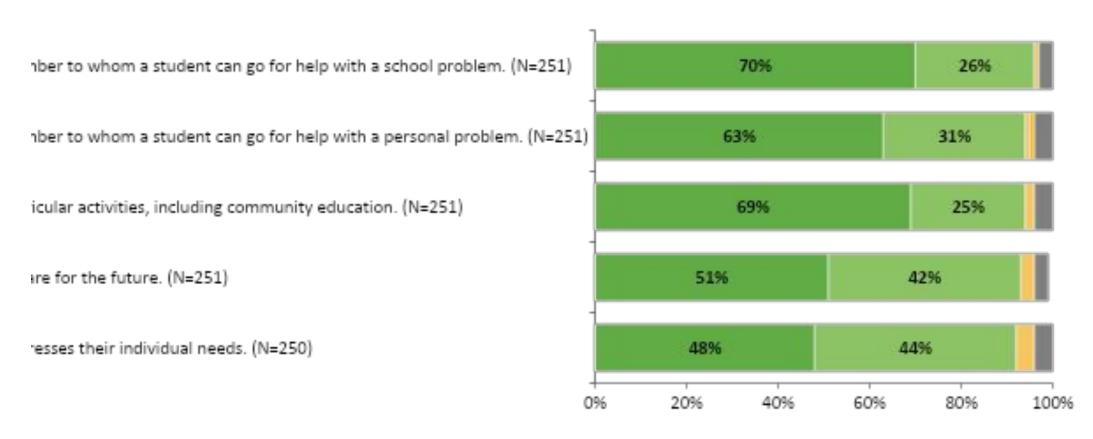






Student Support

How strongly do you disagree or agree with the following statements?

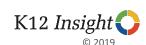




Student Support

How strongly do you disagree or agree with the following statements?

41% 5%5%5 nber to whom a student can go for help with a school problem. (N=577) 45% 11% 8% 10% nber to whom a student can go for help with a personal problem. (N=578) 31% 39% 43% 45% icular activities, including community education. (N=576) 5% 10% are for the future. (N=576) 21% 47% 17% 13% resses their individual needs. (N=578) 43% 25% 14% 18% pare for the future. (N=575) 52% 5% 8% 14% about me. (N=576) 35% 38% 0% 20% 60% 80% 40% 100%



School Leadership: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?

als) make decisions that are in the best interests of students.

als) clearly communicate the school mission and vision.

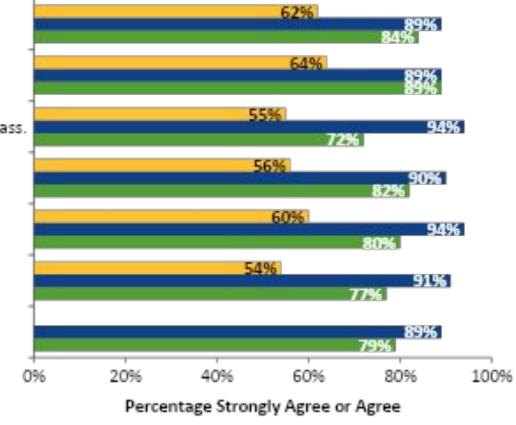
als) clearly communicate about the Saline Area Schools Learner Compass.

als) are available when I have a concern.

als) are courteous when I have a concern.

als) are responsive when I have a concern.

als) are approachable when I have a concern.

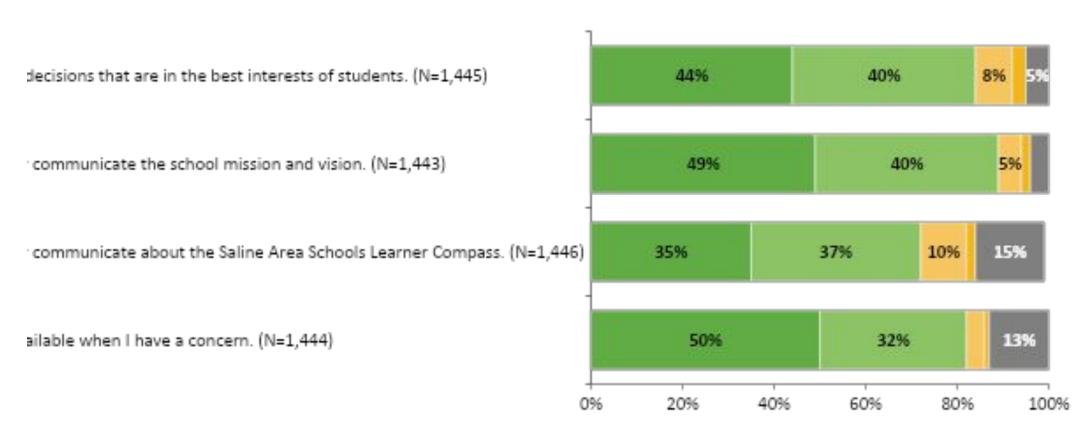


■Parents (N=1,445) ■Staff Members (N=252) ■Students (N=569)



School Leadership

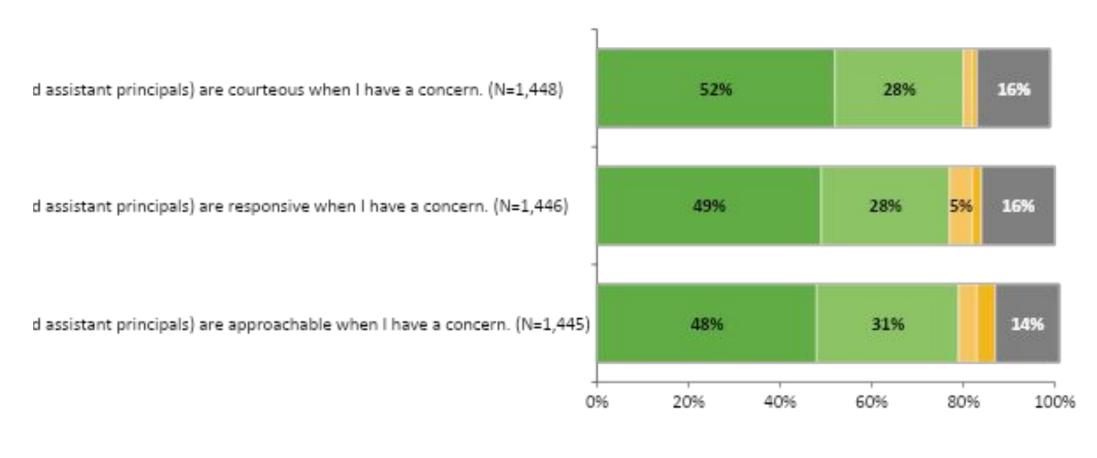
How strongly do you disagree or agree with the following statements?





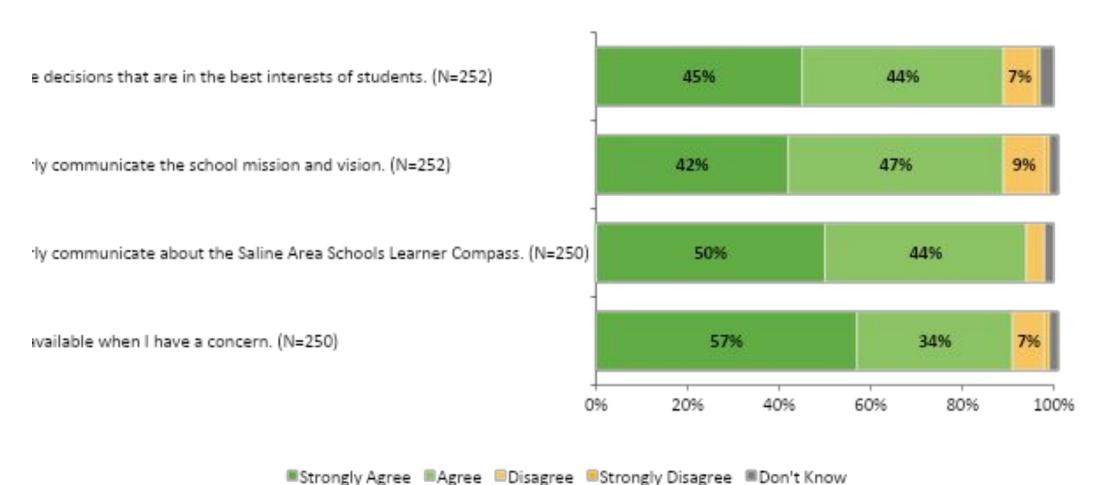
School Leadership (Continued)

How strongly do you disagree or agree with the following statements?



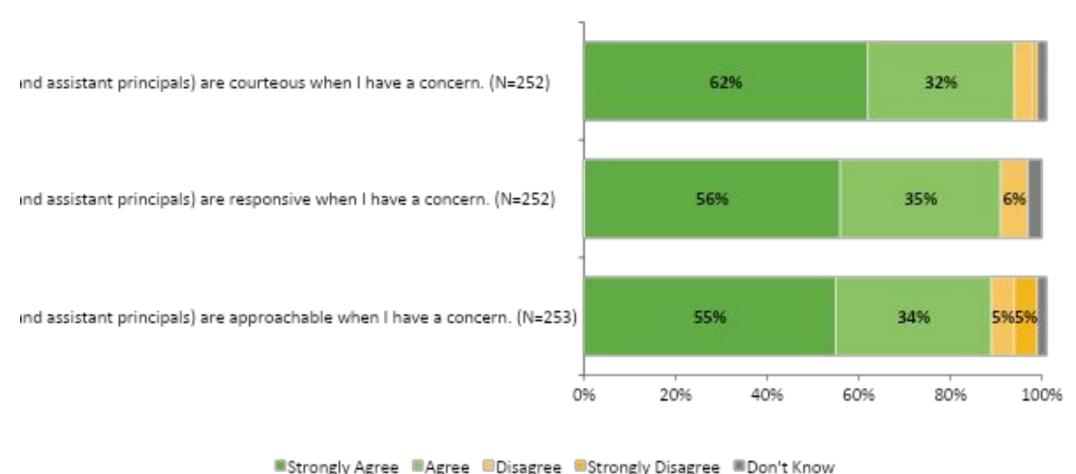


School Leadership





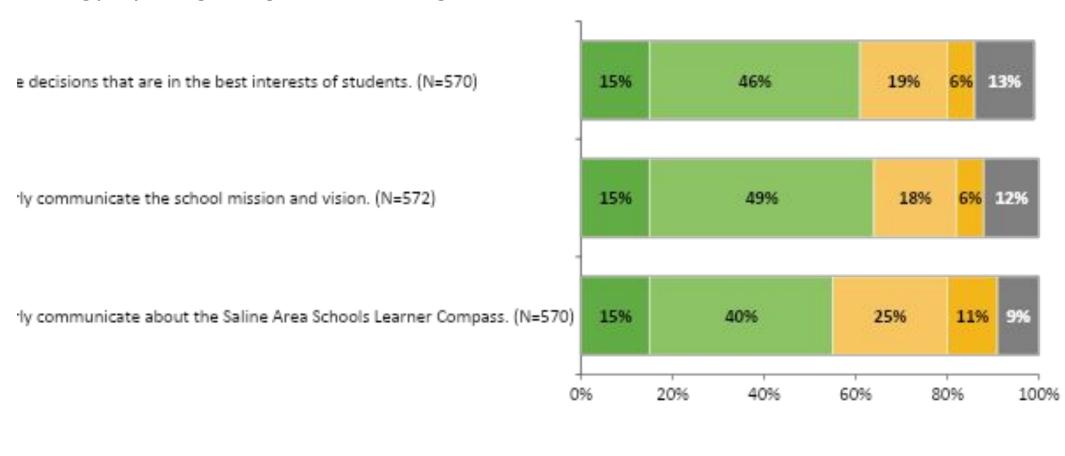
School Leadership (Continued)





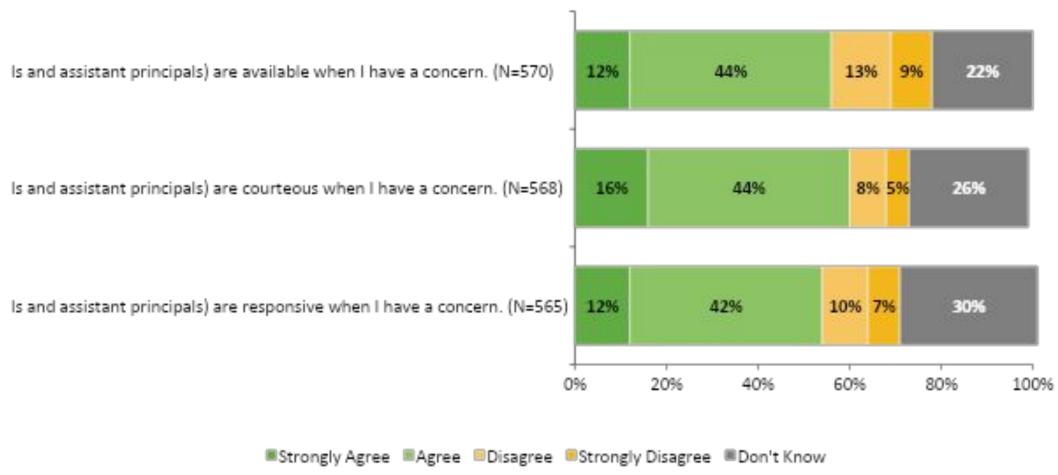
School Leadership

How strongly do you disagree or agree with the following statements?



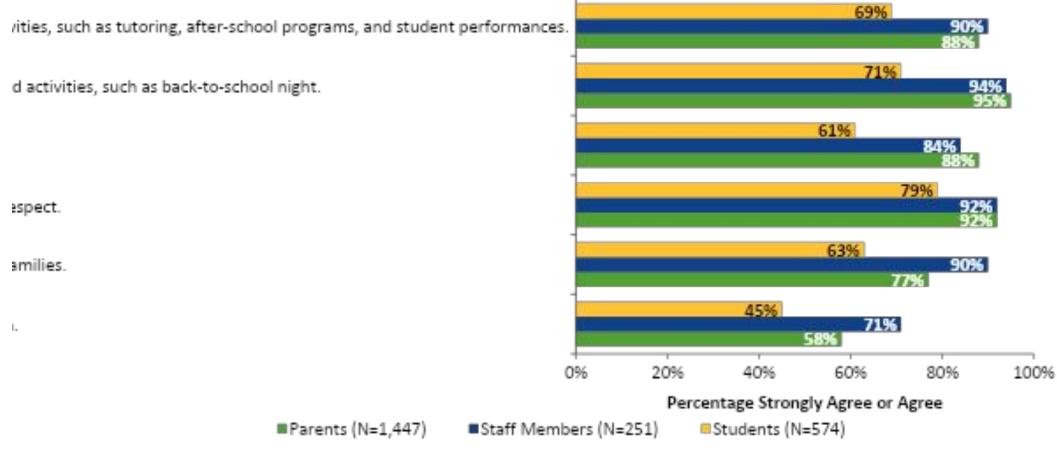


School Leadership (Continued)



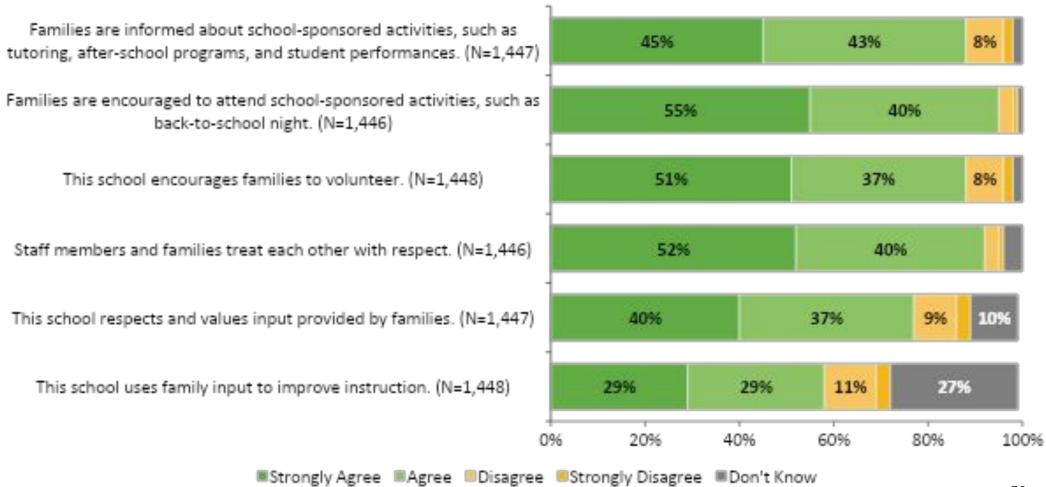


Family Engagement: Comparison by Respondent Type



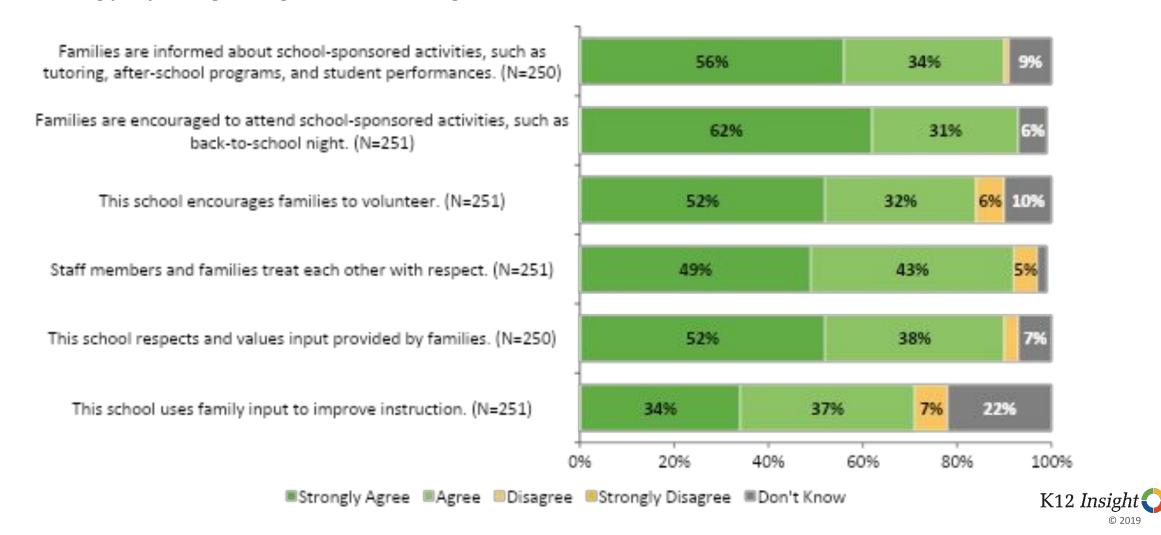


Family Engagement

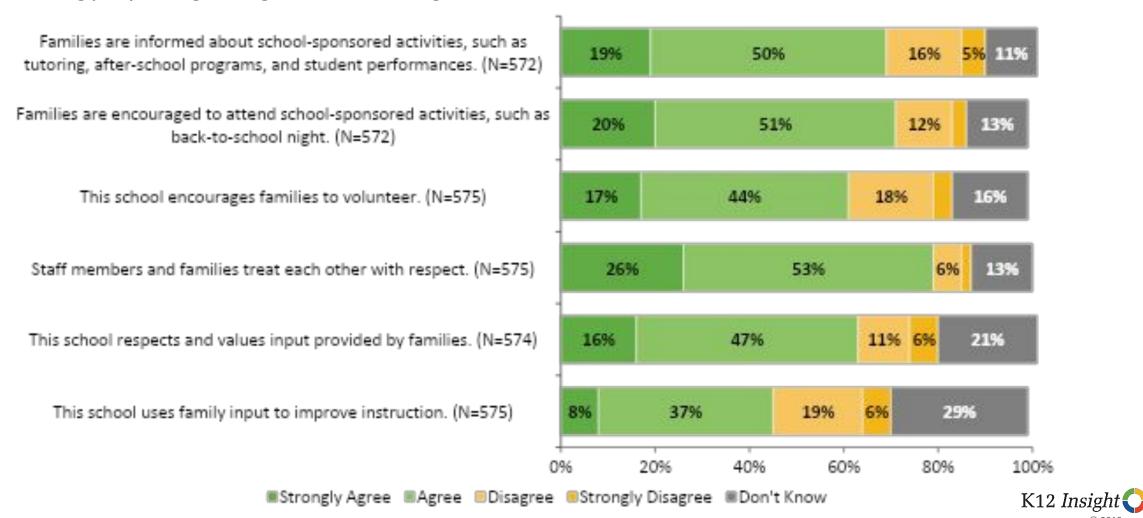




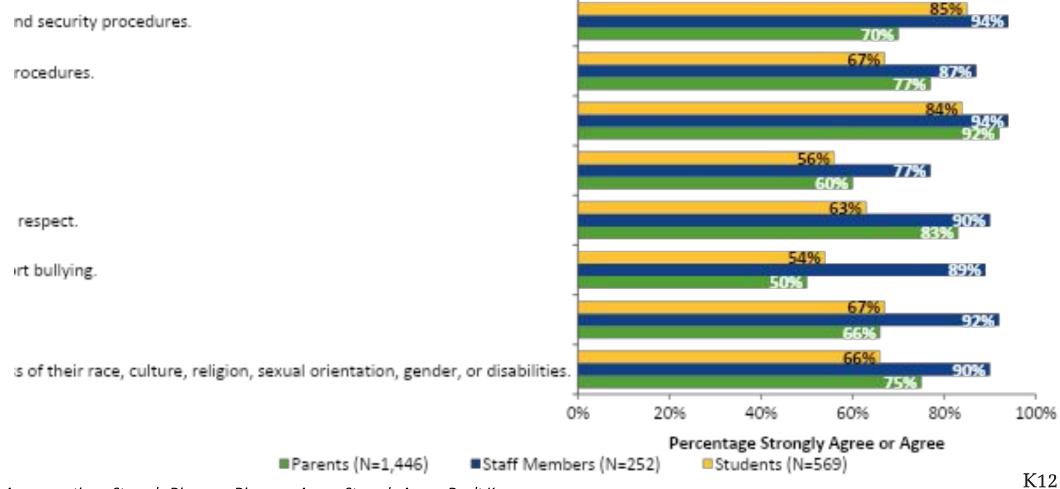
Family Engagement



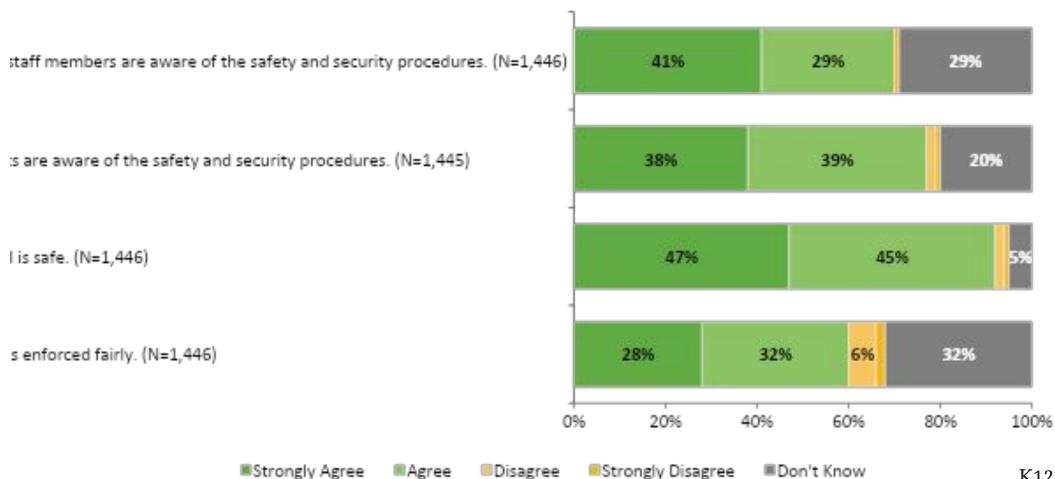
Family Engagement



Safety and Behavior: Comparison by Respondent Type



Safety and Behavior



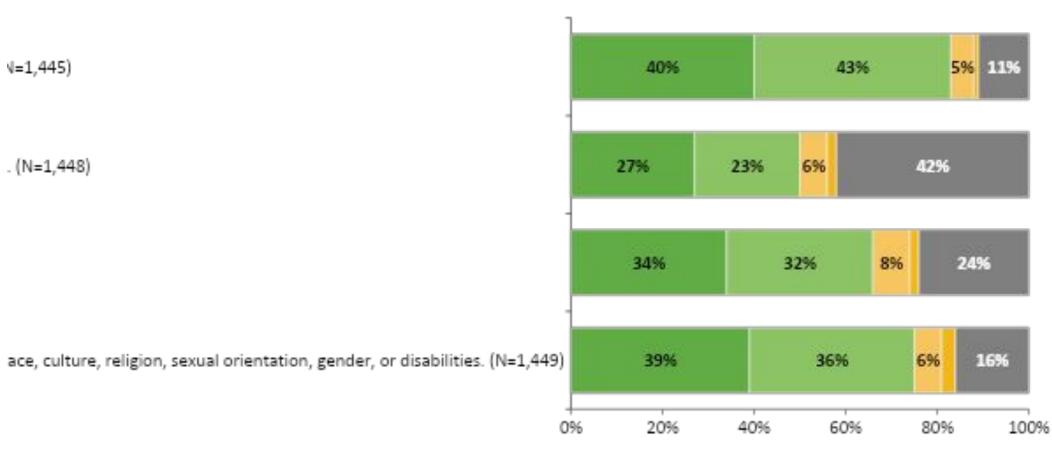


Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?

Strongly Agree

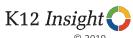
Agree



Disagree

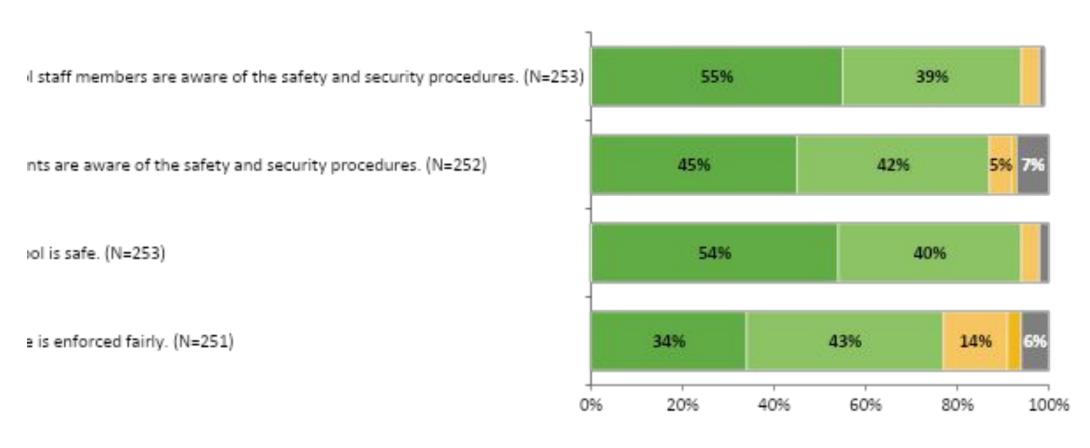
Strongly Disagree

■Don't Know



Safety and Behavior

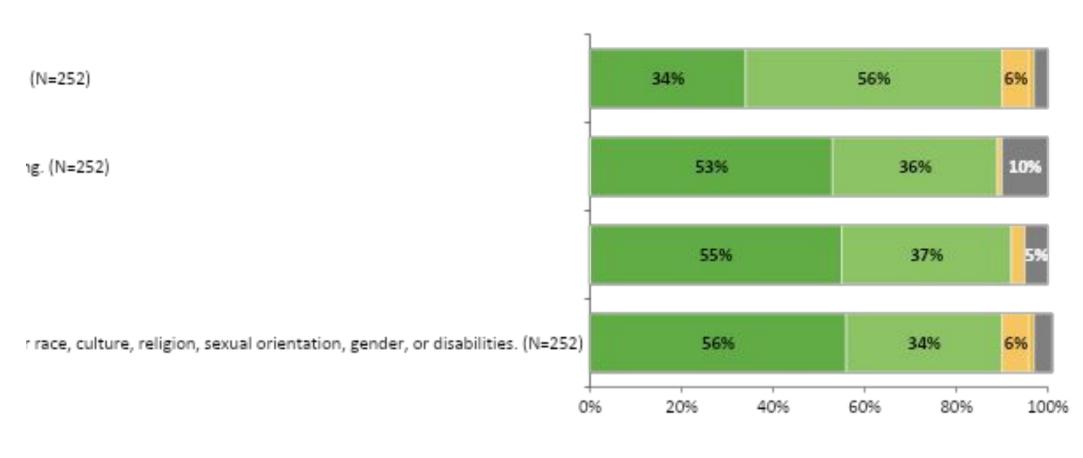
How strongly do you disagree or agree with the following statements?





Safety and Behavior (Continued)

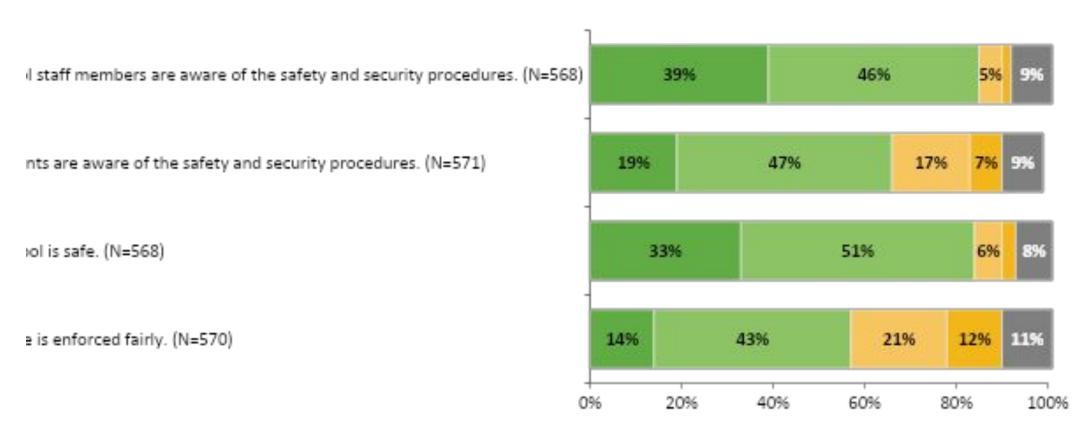
How strongly do you disagree or agree with the following statements?





Safety and Behavior

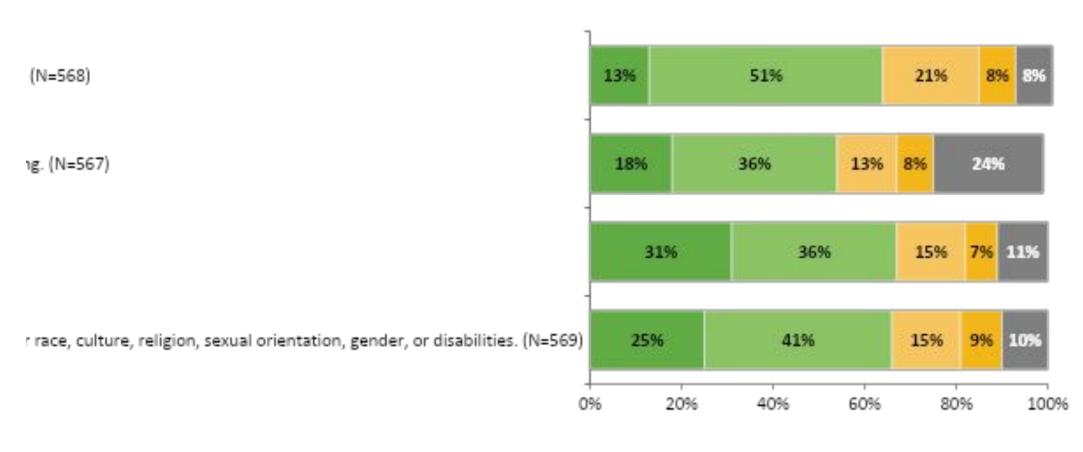
How strongly do you disagree or agree with the following statements?





Safety and Behavior (Continued)

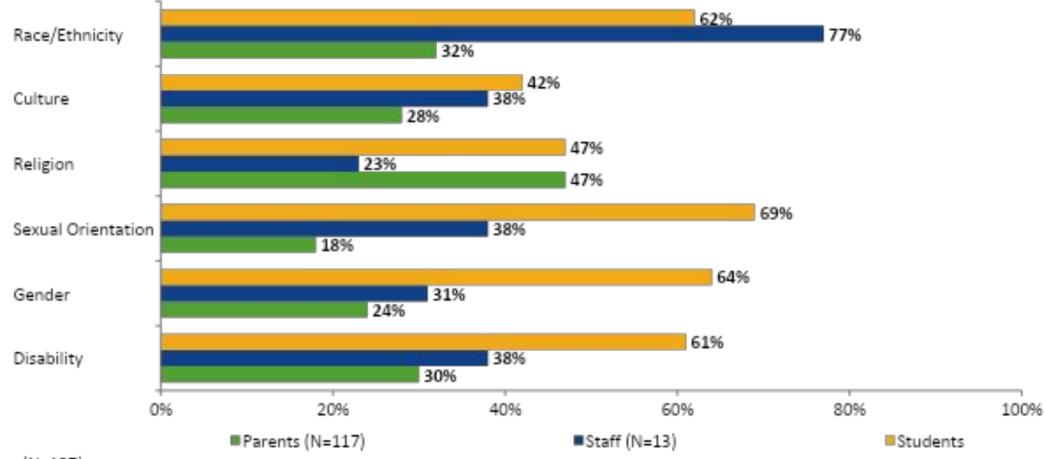
How strongly do you disagree or agree with the following statements?





Unfair Treatment

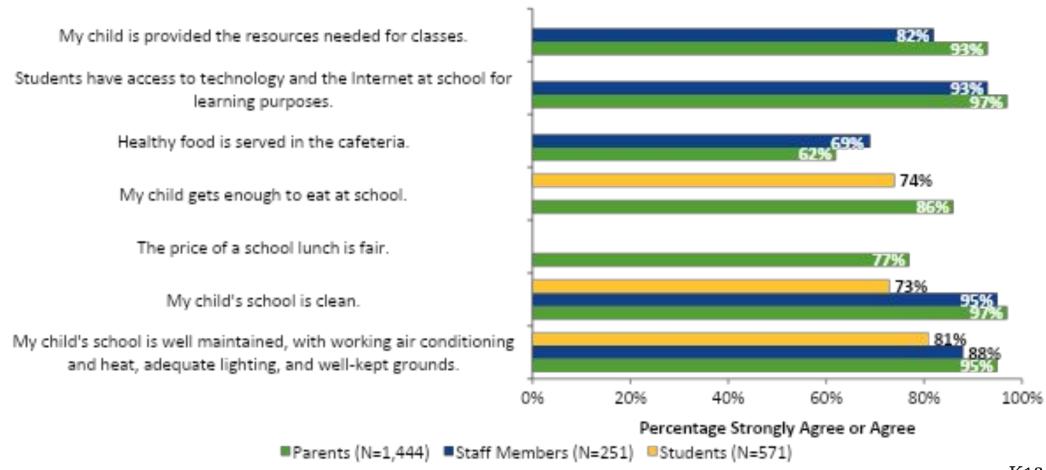
For which of the following are students treated unfairly?



Notes: Only parents, staff members, and students who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities were given this question. Percentage totals may exceed 100 since participants could select more than one answer.



School Operations: Comparison by Respondent Type



School Operations

How strongly do you disagree or agree with the following statements?



Students have access to technology and the Internet at school for learning purposes. (N=1,448)

Healthy food is served in the cafeteria. (N=1,443)

My child gets enough to eat at school. (N=1,438)

The price of a school lunch is fair. (N=1,443)

My child's school is clean. (N=1,447)

My child's school is well maintained, with working air conditioning and heat, adequate lighting, and well-kept grounds. (N=1,445)







School Operations

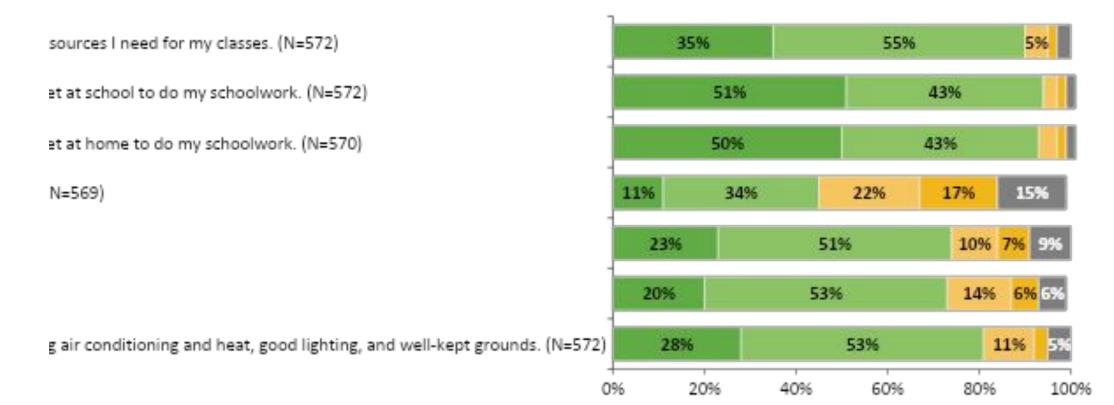
How strongly do you disagree or agree with the following statements?

41% 46% n. (N=250) 10% 6% 11% echnology, and visual aids, to effectively teach my classes. (N=248) 41% 41% the Internet at school for learning purposes. (N=252) 63% 31% 35% 34% 7% 20% 5% 55% 40% 10% conditioning and heat, adequate lighting, and well-kept grounds. (N=253) 41% 47% 0% 20% 40% 60% 80% 100%



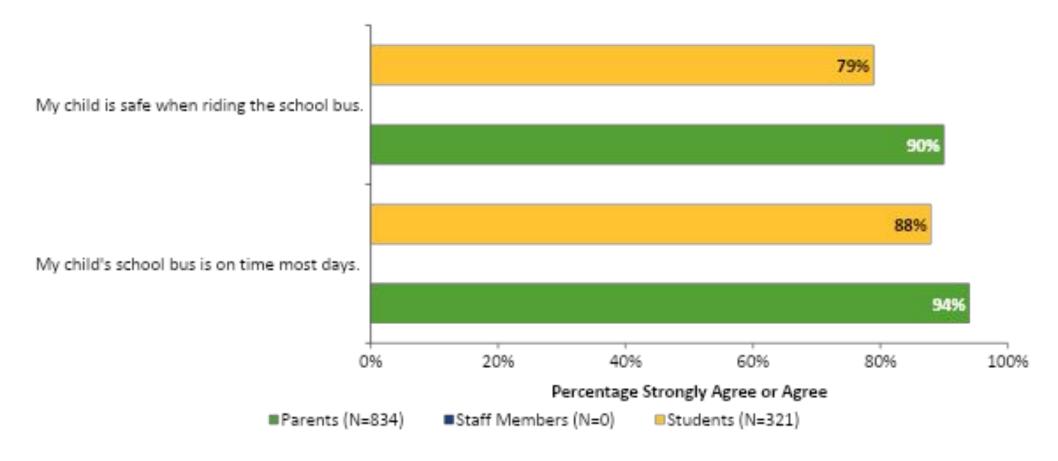
School Operations

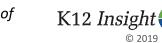
How strongly do you disagree or agree with the following statements?



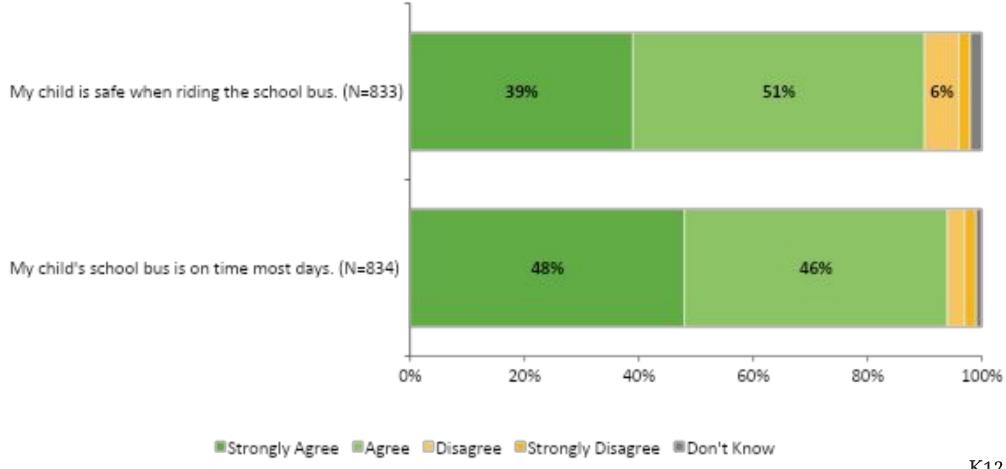


School Bus: Comparison by Respondent Type



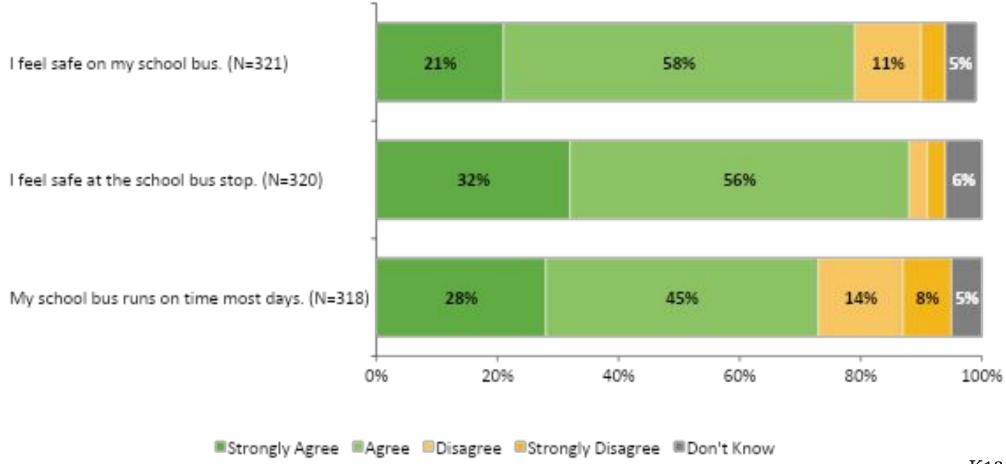


School Bus





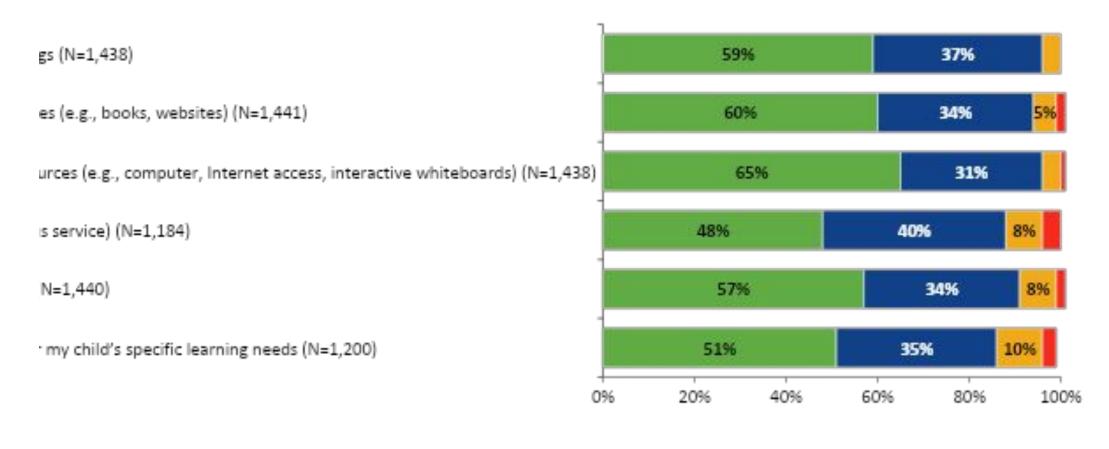
School Bus





District Operations

We would like you to rate the overall quality of each district service listed below.

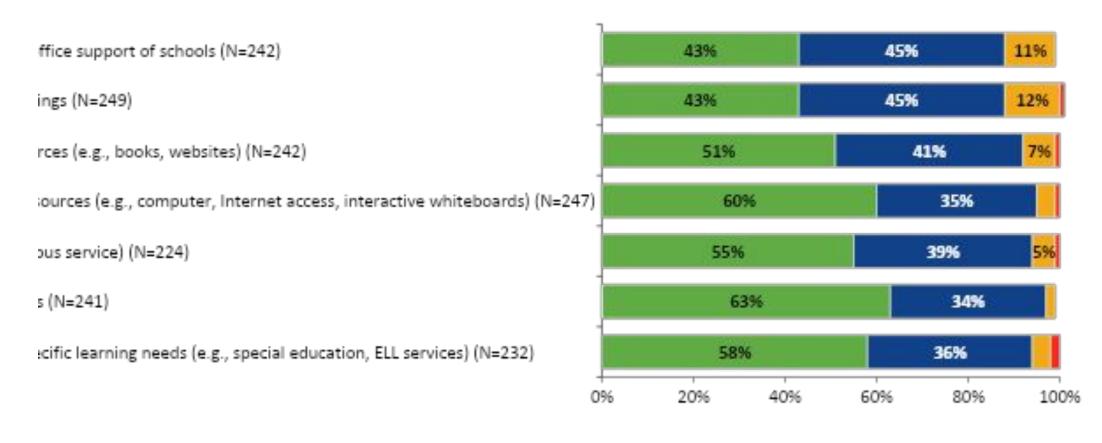


■Excellent ■Good ■Fair ■Poor



District Operations

Please rate the overall quality of each district service listed below.

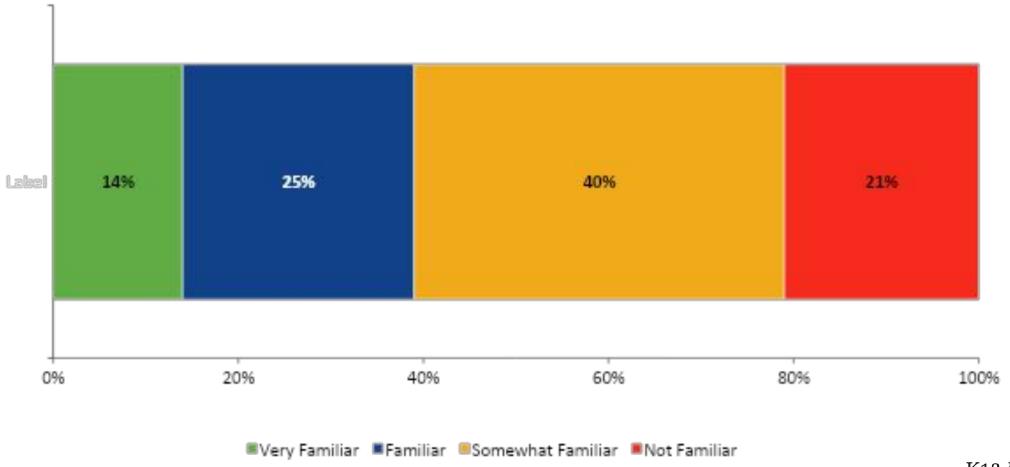


■Excellent ■Good ■Fair ■Poor



Learner Profile Compass

How familiar are you with the Saline Area Schools Learner Profile Compass? (N=571)





Feedback on Superintendent: Comparison by Respondent Type

Collecting feedback on superintendent performance has always been a priority of Saline Area Schools. K12 *Insight* partnered with a member of the SAS Board of Education to develop these questions. Results will be used to inform the superintendent's work next school year.

Answer options were Don't Know and the following 4-point rating scale:

- 4 = Performance consistently exceeds expectations
- 3 = Performance consistently meets expectations and may sometimes exceed expectations
- 2 = Performance sometimes meets expectations and may sometimes fall short of expectations
- 1 = Performance consistently falls short of expectations.

Communication: Comparison by Respondent Type

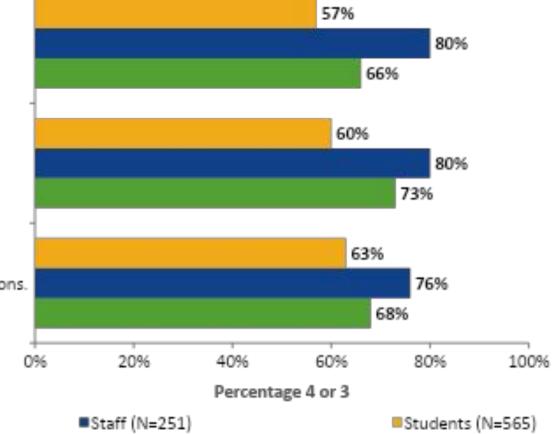
Superintendent Graden ...

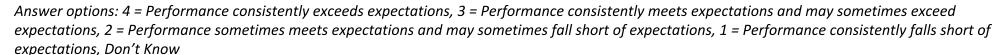
he SAS community.

the SAS community.

: for expressing ideas, identifying problems, and suggesting solutions.

■Parents (N=1,422)







Student Opportunities and Achievement: Comparison by Respondent Type

Superintendent Graden ...

nd vision for student achievement.

staff to implement district goals and vision for student achievement.

096

20%

■Parents (N=1,423)

Percentage 4 or 3

Staff (N=252)

Students (N=564)

40%

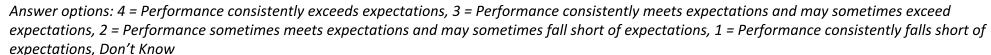
63%

59%

60%

78%

80%

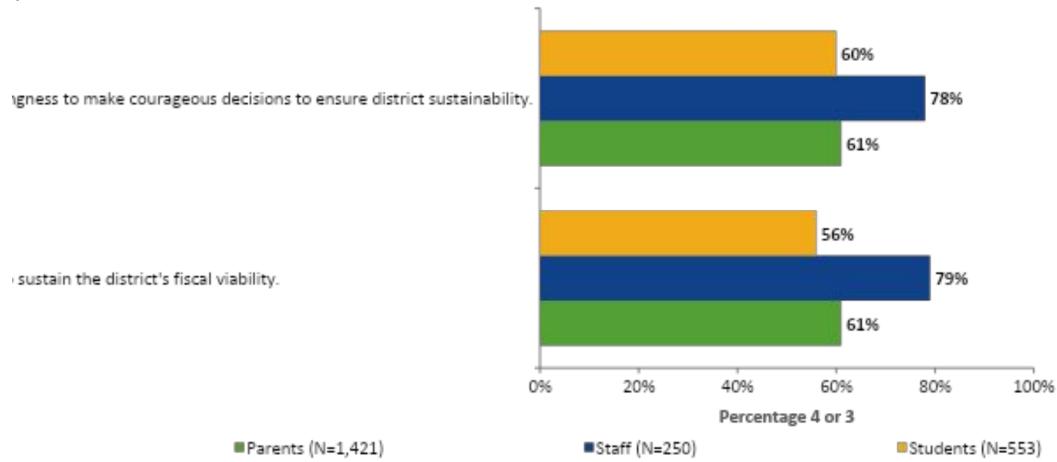




100%

Sustainability: Comparison by Respondent Type

Superintendent Graden ...

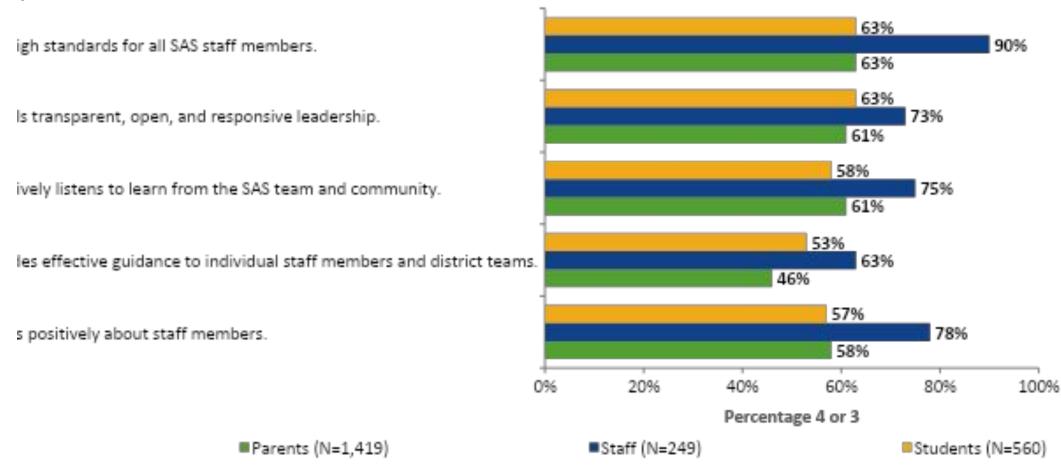


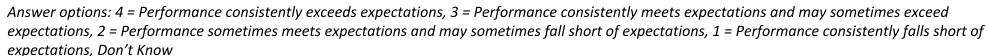
Answer options: 4 = Performance consistently exceeds expectations, 3 = Performance consistently meets expectations and may sometimes exceed expectations, 2 = Performance sometimes meets expectations and may sometimes fall short of expectations, 1 = Performance consistently falls short of expectations, Don't Know



Leadership: Comparison by Respondent Type

Superintendent Graden ...

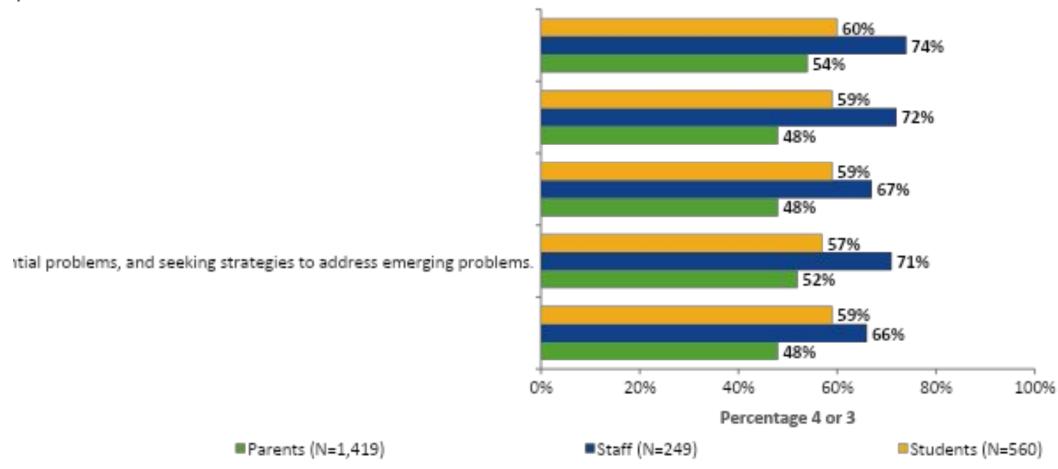






Leadership: Comparison by Respondent Type (Continued)

Superintendent Graden ...



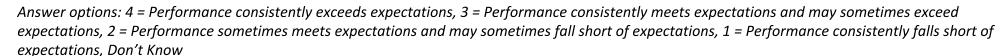
Answer options: 4 = Performance consistently exceeds expectations, 3 = Performance consistently meets expectations and may sometimes exceed expectations, 2 = Performance sometimes meets expectations and may sometimes fall short of expectations, 1 = Performance consistently falls short of expectations, Don't Know



Innovation: Comparison by Respondent Type

Superintendent Graden ...

62% nner that embodies the Saline Area Schools Learner Profile Compass. 84% 62% 096 20% 40% 60% 80% 100% Percentage 4 or 3 ■Parents (N=1,417) ■Staff (N=251) Students (N=557)





Key Insights

- 96% of parents, 95% of staff members, and 86% of students who took the survey rated their school as excellent or good. The largest perception gaps were evident in the dimensions of academic support and school leadership.
- Participating parents had a 12 percentage-point increase in agreement that school administrators clearly communicate about the Saline Area Schools Learner Compass. In addition, they had a 6 percentage-point increase in agreement that all school staff members are aware of the safety and security procedures.
- There was a 39 percentage-point gap between participating students (55%) and participating staff members (94%) in agreement that school leaders clearly communicate about the Learner Compass. In addition, about six out of 10 (61%) participating students said they were somewhat familiar or not familiar with the Learner Profile Compass.
- Participating students had a 5 percentage-point increase in agreement that what they are learning in the classroom relates to life outside
 of school. However, there remains a 38 percentage-point gap between participating staff members (77%) and participating students (39%)
 in agreement that teachers successfully show students how lessons relate to life outside of school. In addition, only 56% of participating
 students agreed or strongly agreed that students receive the support that addresses their individual needs compared with 92% of
 participating staff members.
- The following two strategies could help close the perception gaps, as well as improve perceptions among students that they are receiving support that addresses their individual needs:
 - Continue having focus group conversations with students about how their individual needs could be better met.
 - Expand Student Interest Surveys to engage with students and obtain feedback about the ways they like to learn, their aspirations, and their personal interests. These surveys are located in the survey bank of the Engage platform and could be administered internally by the district team.



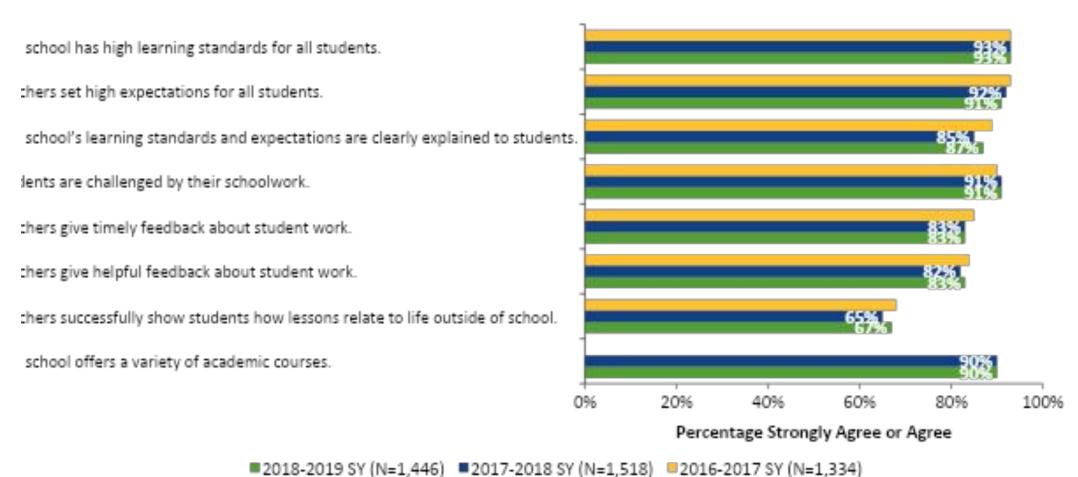
Key Insights (Continued)

- More than nine in 10 participating parents (95%) and staff members (93%) agreed or strongly agreed that families are encouraged to attend school-sponsored activities.
- The strong majority of participating parents (96%) rated the availability of technology resources as excellent or good.
- Some highlights from feedback on the superintendent:
 - While 90% of participating staff members indicated that Superintendent Graden meets or exceeds expectations in setting high standards for all SAS staff members, fewer participating parents and students said the same (both 63%).
 - 73% of participating students and 78% of participating parents indicated that Superintendent Graden meets or exceeds expectations in setting high learning standards for all students.
 - There is a large discrepancy between participating parents and staff members in perceptions of whether Superintendent Graden meets or exceeds expectations for items in the leadership topic, with participating staff members giving the superintendent much higher ratings than participating parents.

Appendix: School Quality — Comparison Over Time



Academic Support: Comparison Over Time





Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

school has high learning standards for all students.

thers set high expectations for all students.

school's learning standards and expectations are clearly explained to students.

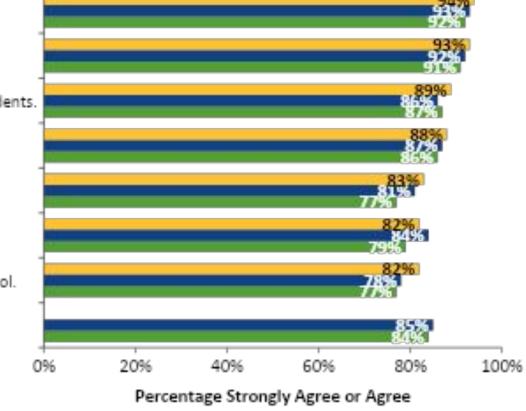
fents are challenged by their schoolwork.

thers give timely feedback about student work.

thers give helpful feedback about student work.

thers successfully show students how lessons relate to life outside of school.

school offers a variety of academic courses.



■2018-2019 SY (N=252) ■2017-2018 SY (N=241) ■2016-2017 SY (N=272)



Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

This school has high learning standards for all students.

Teachers set high expectations for all students.

This school's learning standards and expectations are clearly explained to students.

Students are challenged by their schoolwork.

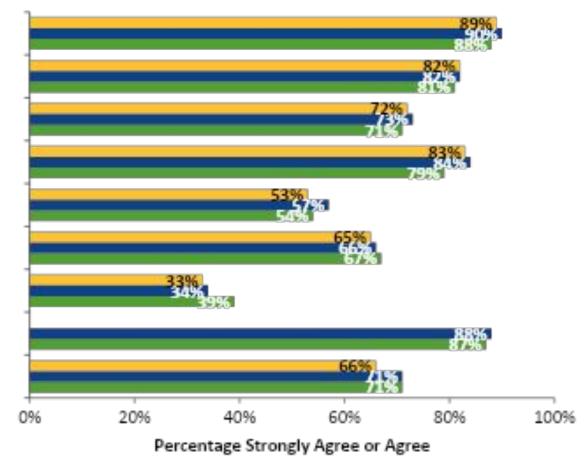
Teachers give timely feedback about student work.

Teachers give helpful feedback about student work.

Teachers successfully show students how lessons relate to life outside of school.

This school offers a variety of academic courses.

My classes are interesting.



■2018-2019 SY (N=577) ■2017-2018 SY (N=632) ■2016-2017 SY (N=740)



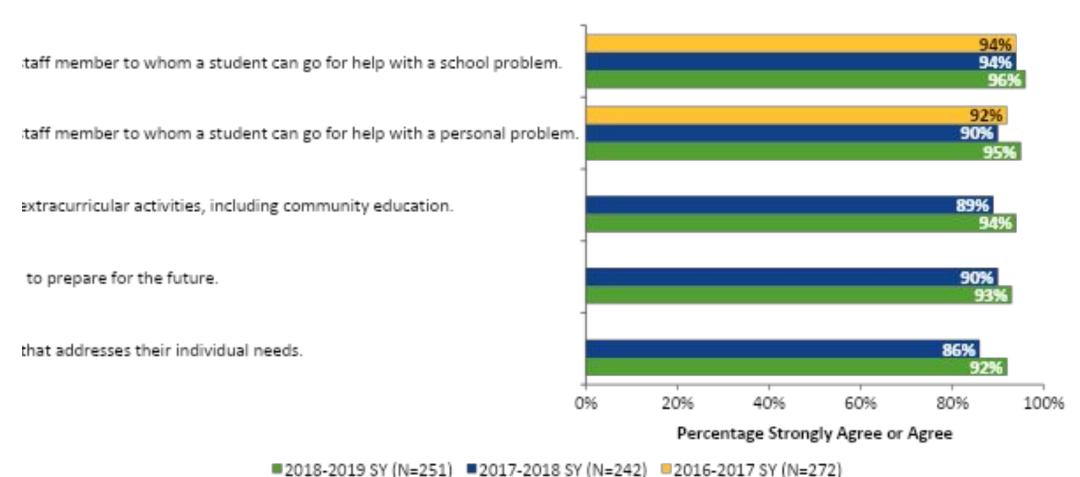
Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

taff member to whom a student can go for help with a school problem. taff member to whom a student can go for help with a personal problem. extracurricular activities, including community education. 92% to prepare for the future. 88% that addresses their individual needs. 78% 20% 40% 60% 80% 100% Percentage Strongly Agree or Agree



Student Support: Comparison Over Time





Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?

taff member to whom a student can go for help with a school problem.

taff member to whom a student can go for help with a personal problem.

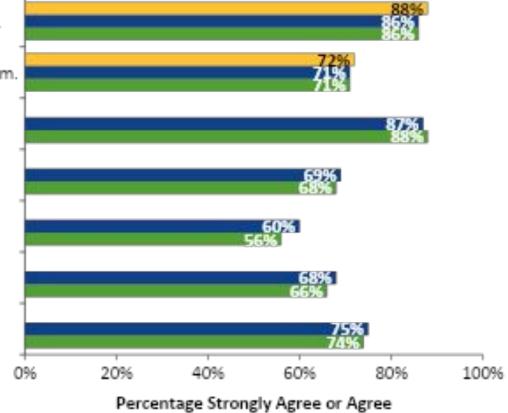
extracurricular activities, including community education.

to prepare for the future.

that addresses their individual needs.

d to prepare for the future.

ho cares about me.



■2018-2019 SY (N=577) ■2017-2018 SY (N=630) ■2016-2017 SY (N=741)



School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?

als) make decisions that are in the best interests of students.

als) clearly communicate the school mission and vision.

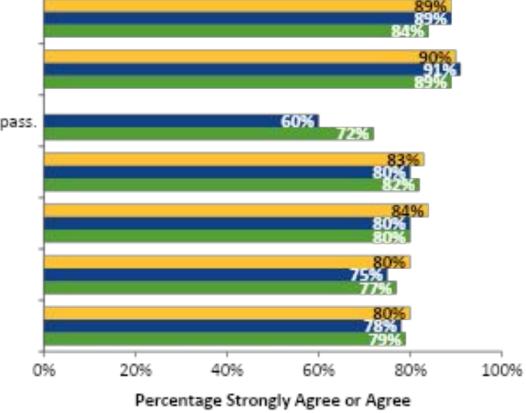
als) clearly communicate about the Saline Area Schools Learner Compass.

als) are available when I have a concern.

als) are courteous when I have a concern.

als) are responsive when I have a concern.

als) are approachable when I have a concern.



■2018-2019 SY (N=1,445) ■2017-2018 SY (N=1,519) ■2016-2017 SY (N=1,334)



School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?

als) make decisions that are in the best interests of students.

als) clearly communicate the school mission and vision.

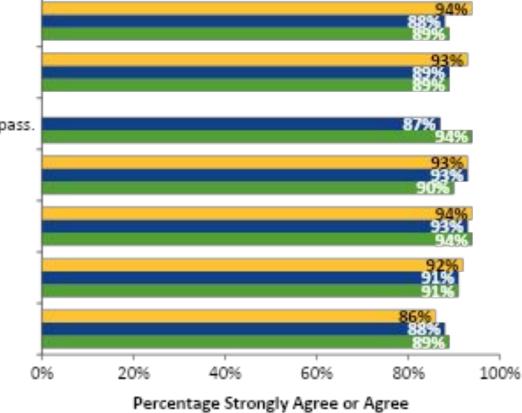
als) clearly communicate about the Saline Area Schools Learner Compass.

als) are available when I have a concern.

als) are courteous when I have a concern.

als) are responsive when I have a concern.

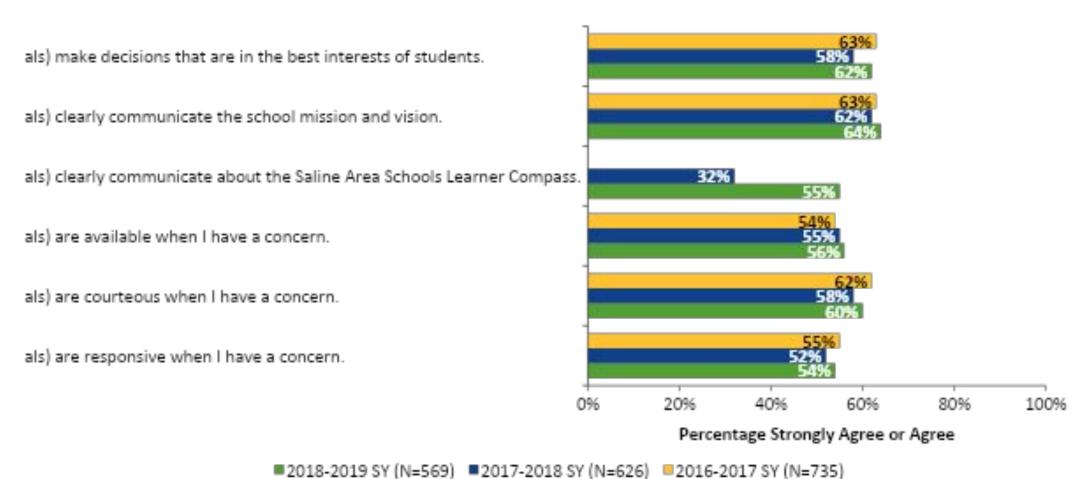
als) are approachable when I have a concern.



■2018-2019 SY (N=252) ■2017-2018 SY (N=242) ■2016-2017 SY (N=270)



School Leadership: Comparison Over Time





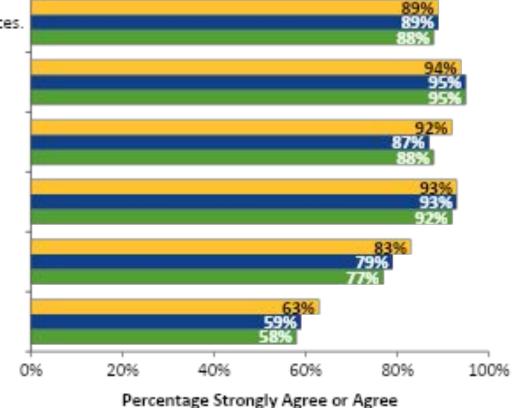
Family Engagement: Comparison Over Time

How strongly do you disagree or agree with the following statements?

ities, such as tutoring, after-school programs, and student performances. d activities, such as back-to-school night.

espect.

amilies.



■2018-2019 SY (N=1,447) ■2017-2018 SY (N=1,520) ■2016-2017 SY (N=1,333)



Family Engagement: Comparison Over Time

How strongly do you disagree or agree with the following statements?

ities, such as tutoring, after-school programs, and student performances. d activities, such as back-to-school night. espect. amilies. 20% 40% 60% 80% 100% Percentage Strongly Agree or Agree

■2018-2019 SY (N=251) ■2017-2018 SY (N=241) ■2016-2017 SY (N=271)



Family Engagement: Comparison Over Time

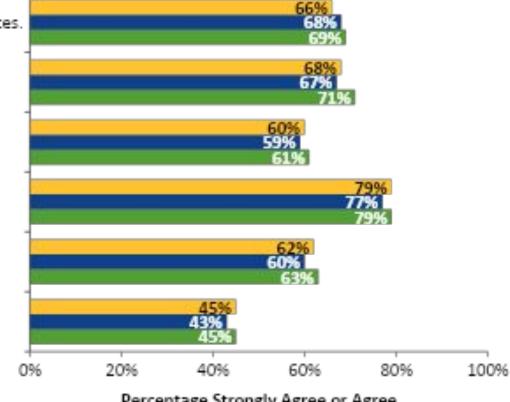
How strongly do you disagree or agree with the following statements?

ities, such as tutoring, after-school programs, and student performances.

d activities, such as back-to-school night.

espect.

amilies.

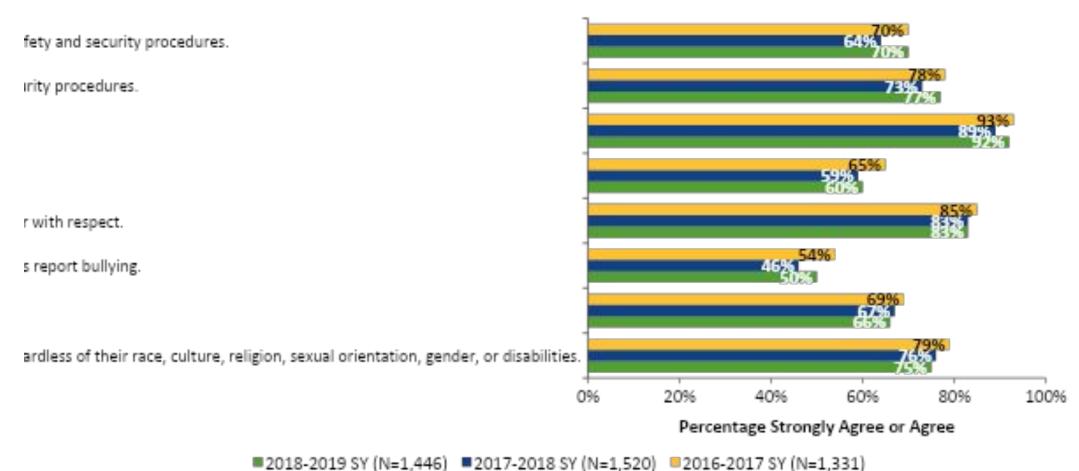


Percentage Strongly Agree or Agree

■2018-2019 SY (N=574) ■2017-2018 SY (N=627) ■2016-2017 SY (N=736)

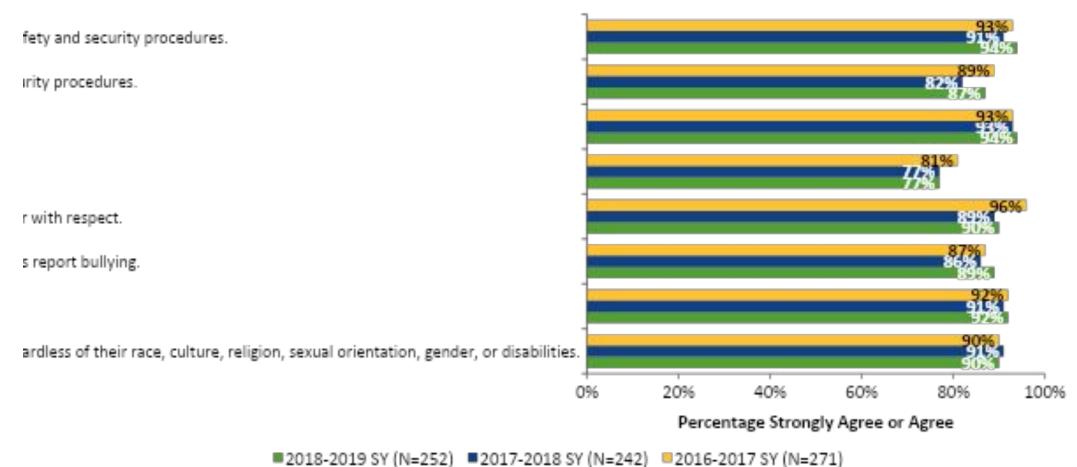


Safety and Behavior: Comparison Over Time



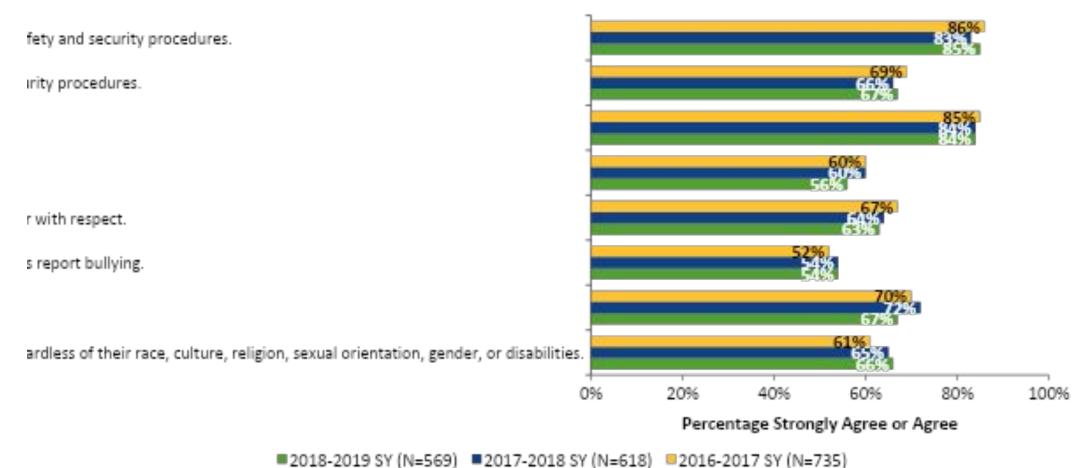


Safety and Behavior: Comparison Over Time





Safety and Behavior: Comparison Over Time





School Operations: Comparison Over Time

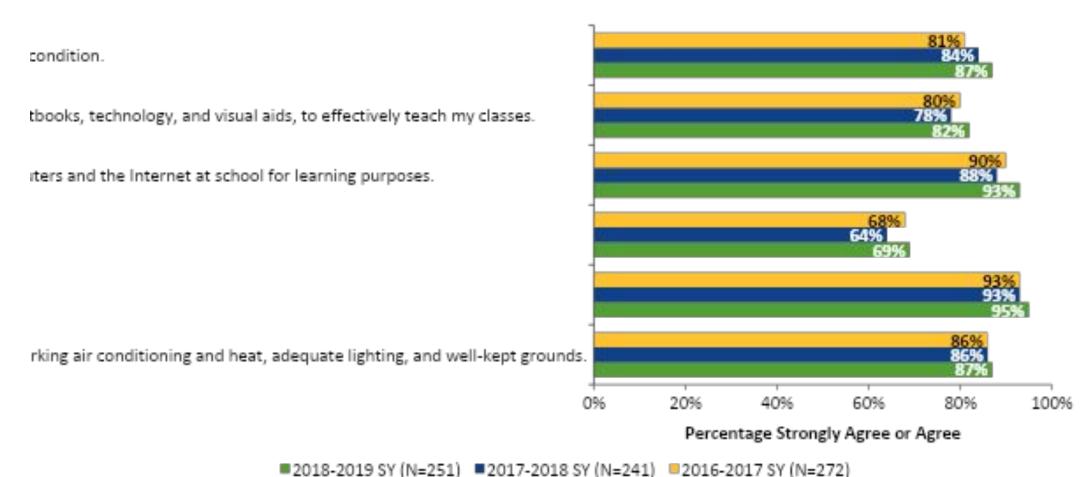
How strongly do you disagree or agree with the following statements?

led for classes. I the Internet at school for learning purposes. th working air conditioning and heat, adequate lighting, and well-kept grounds. 0% 20% 40% 60% 80% 100% Percentage Strongly Agree or Agree

■2018-2019 SY (N=1,444) ■2017-2018 SY (N=1,514) ■2016-2017 SY (N=1,331)



School Operations: Comparison Over Time





School Operations: Comparison Over Time

How strongly do you disagree or agree with the following statements?

e resources I need for my classes.

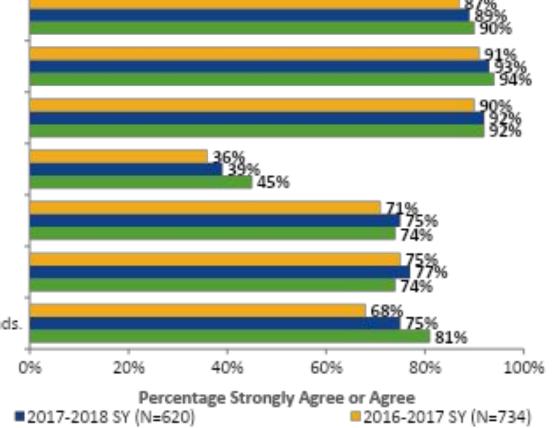
ernet at school to do my schoolwork.

ernet at home to do my schoolwork.

ol.

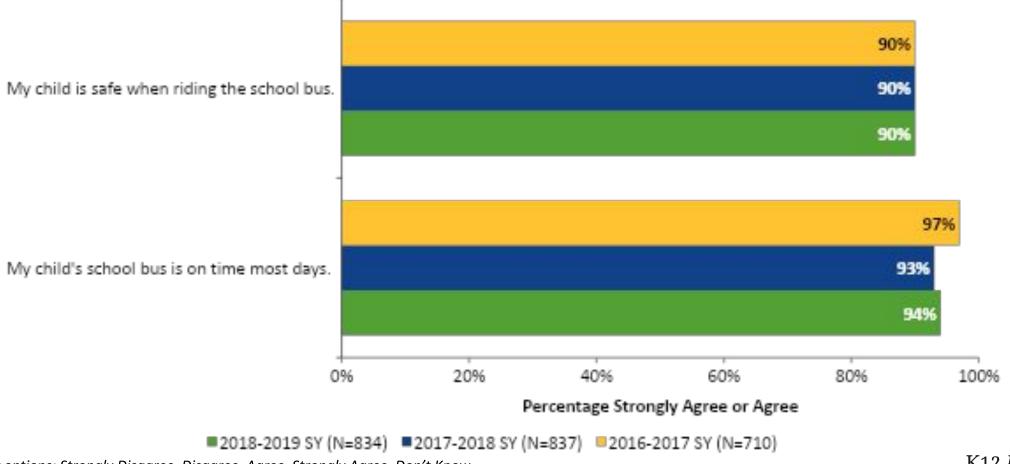
rking air conditioning and heat, good lighting, and well-kept grounds.





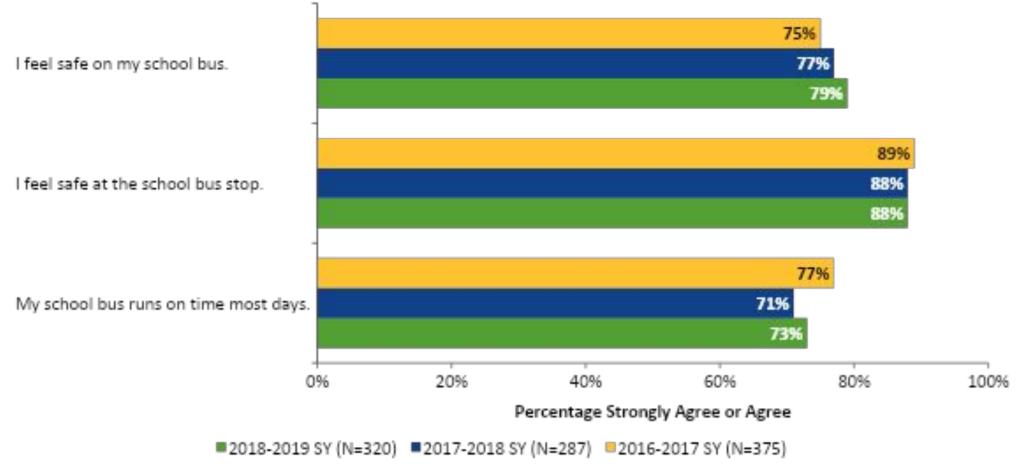


School Bus: Comparison Over Time





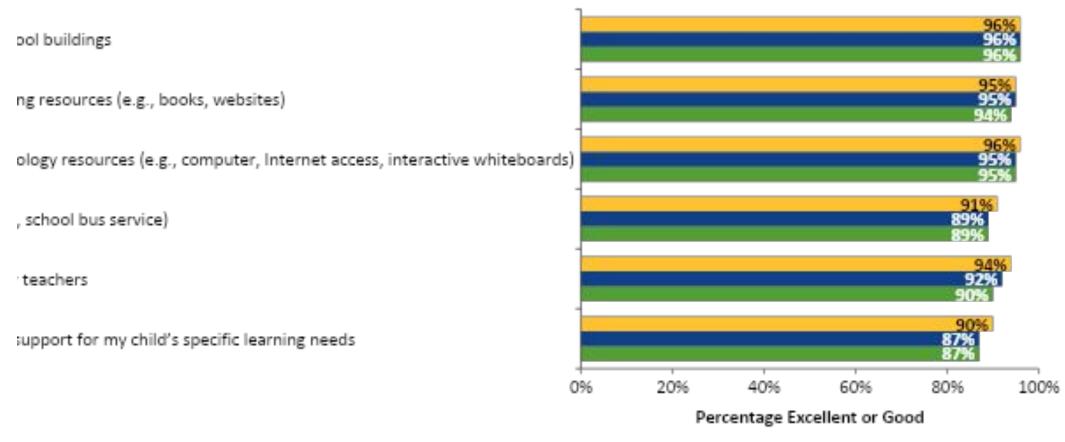
School Bus: Comparison Over Time

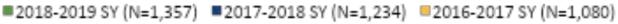




District Operations: Comparison Over Time

We would like you to rate the overall quality of each district service listed below.

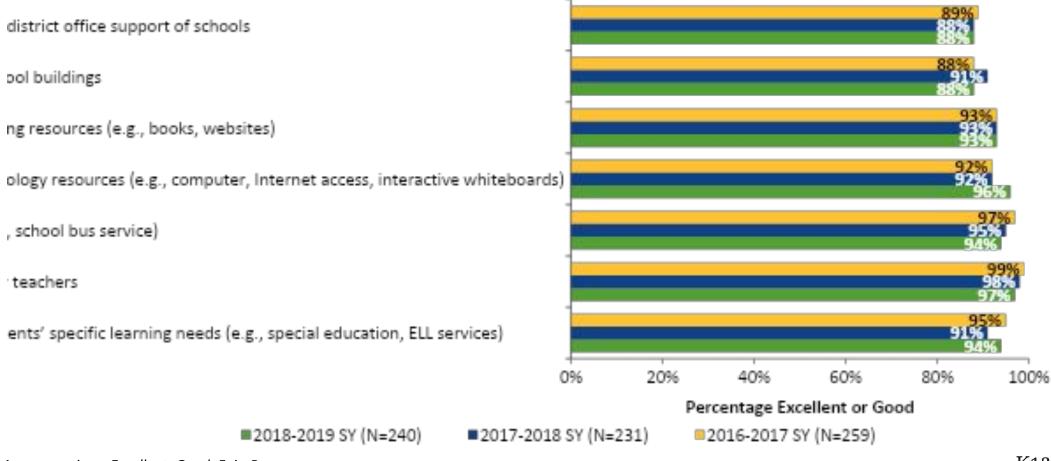






District Operations: Comparison Over Time

Please rate the overall quality of each district service listed below.



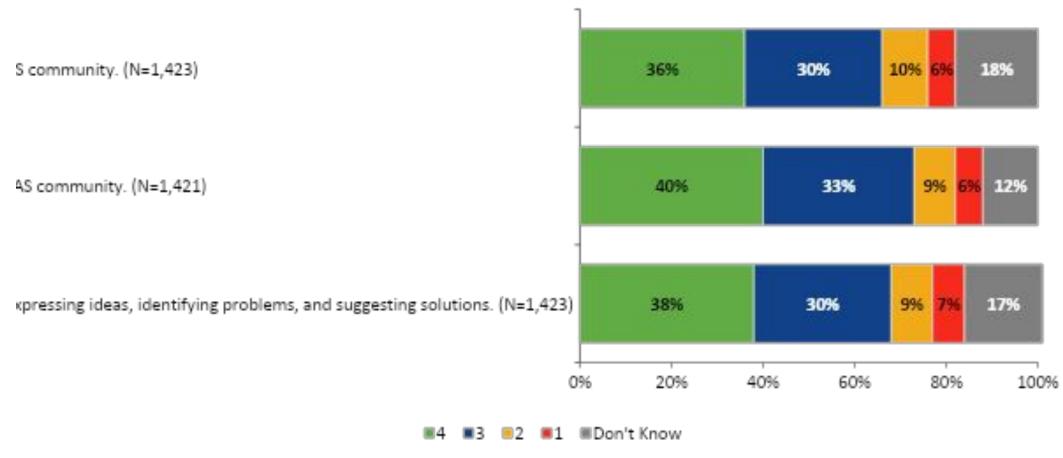


Feedback on Superintendent: Full Distribution

Participation

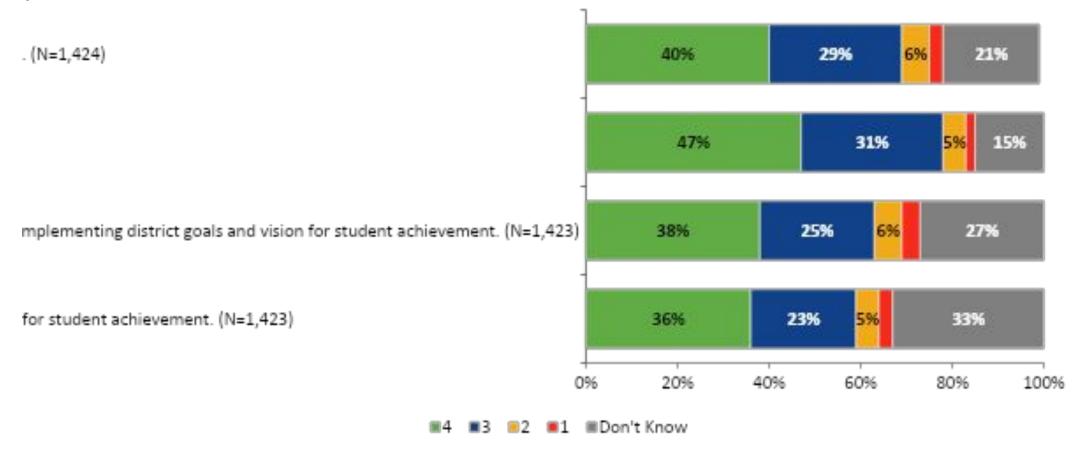
Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Public-Access Link Responses	Total Responses
Parents	5,661	1,233	217	1,450
Staff Members	715	251	4	255
Students	3,063	583	_	583

Communication



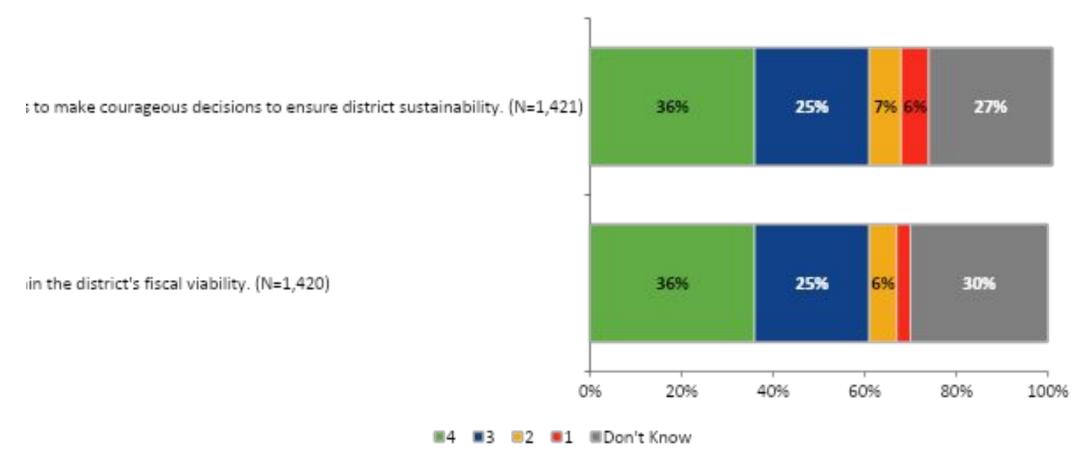


Student Opportunities and Achievement



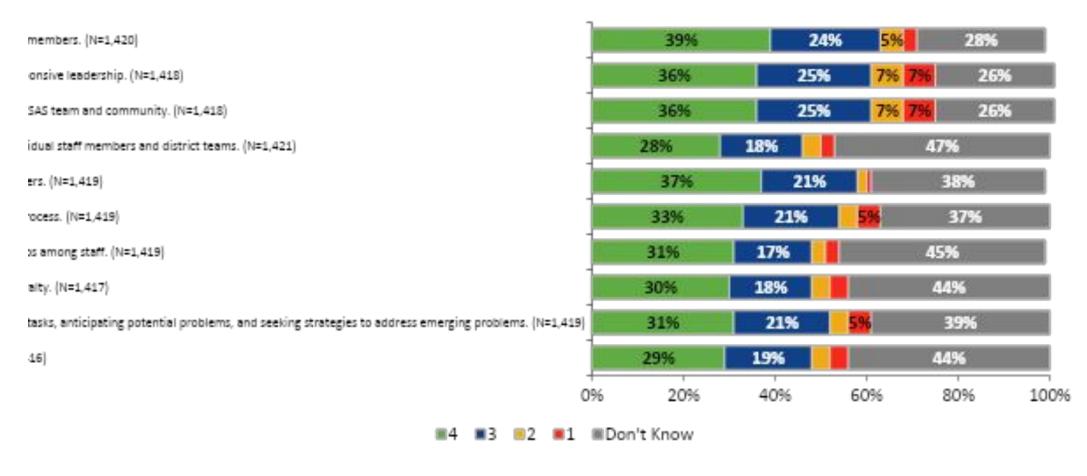


Sustainability



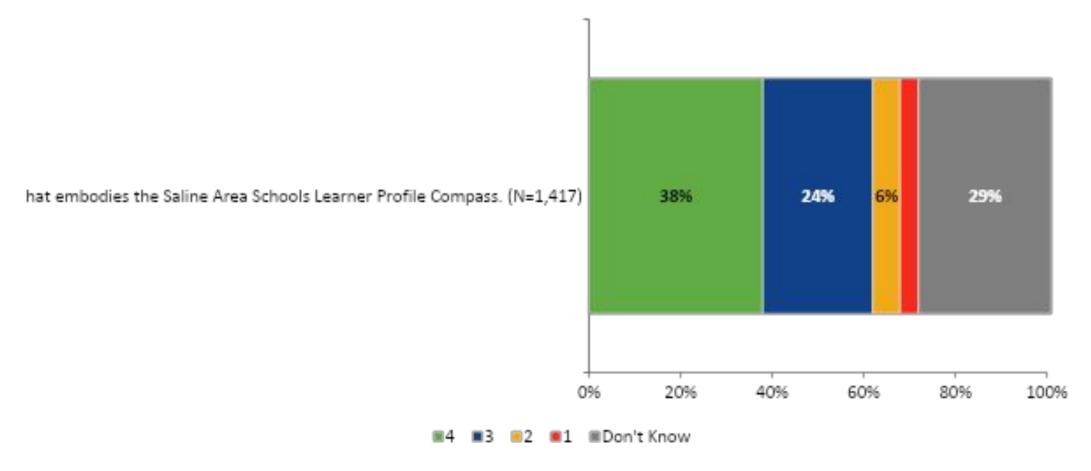


Leadership



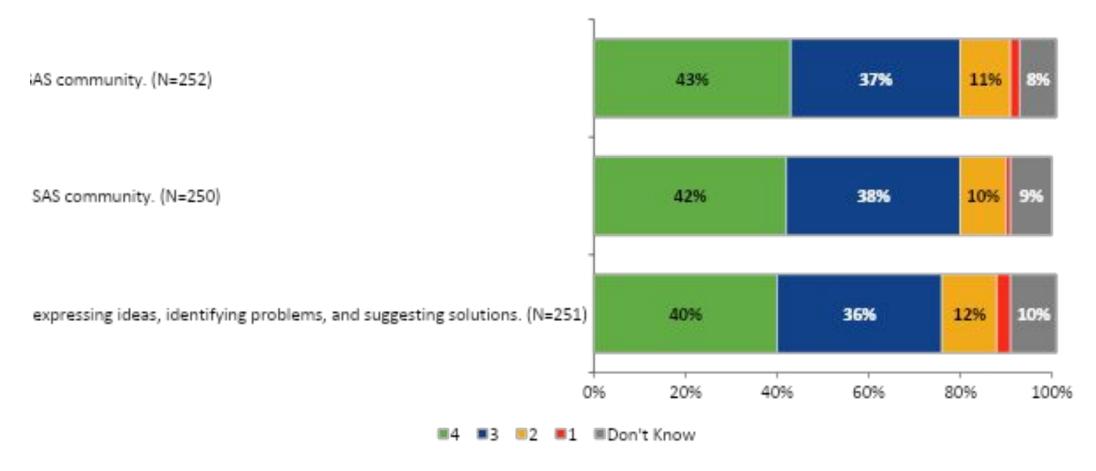


Innovation



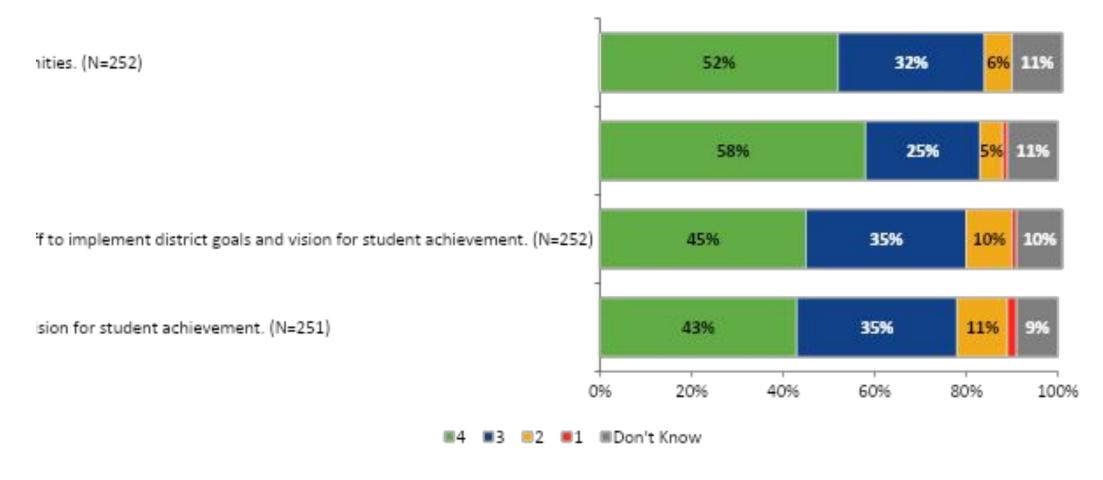


Communication



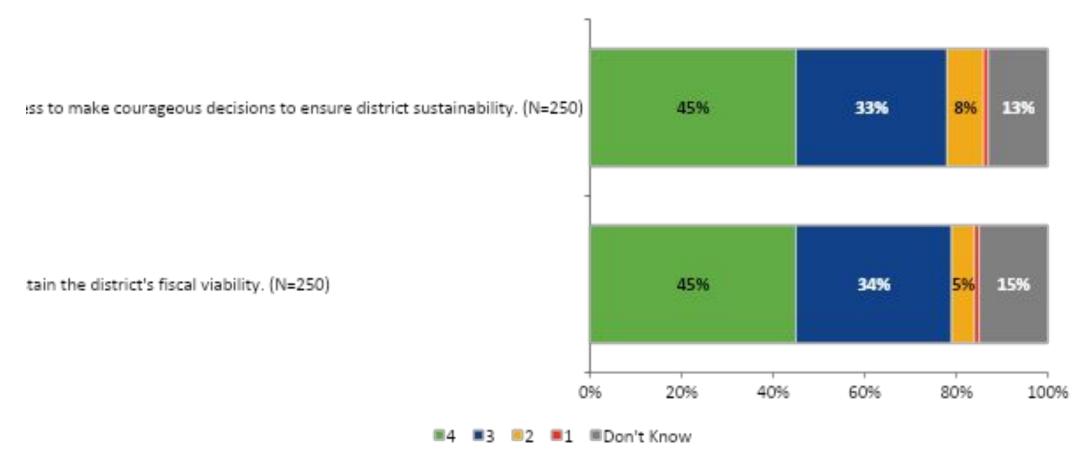


Student Opportunities and Achievement



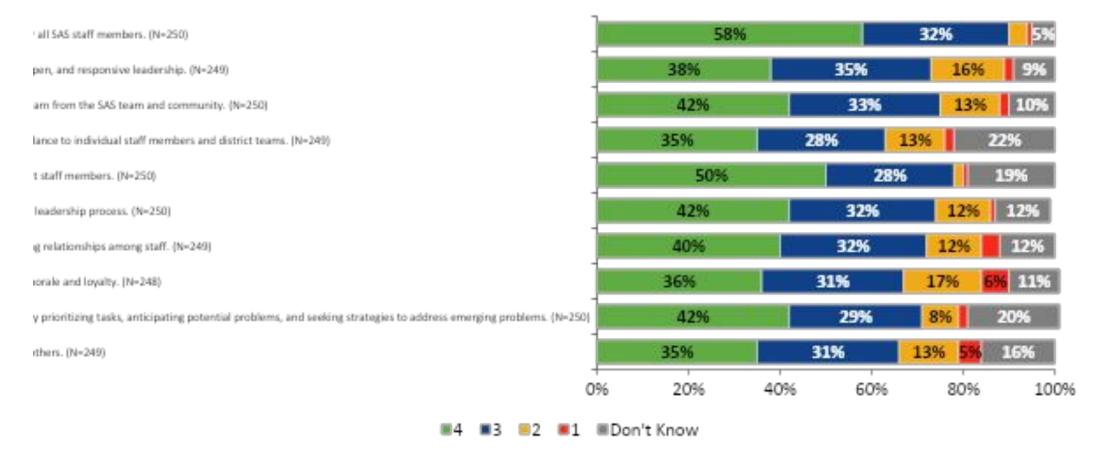


Sustainability



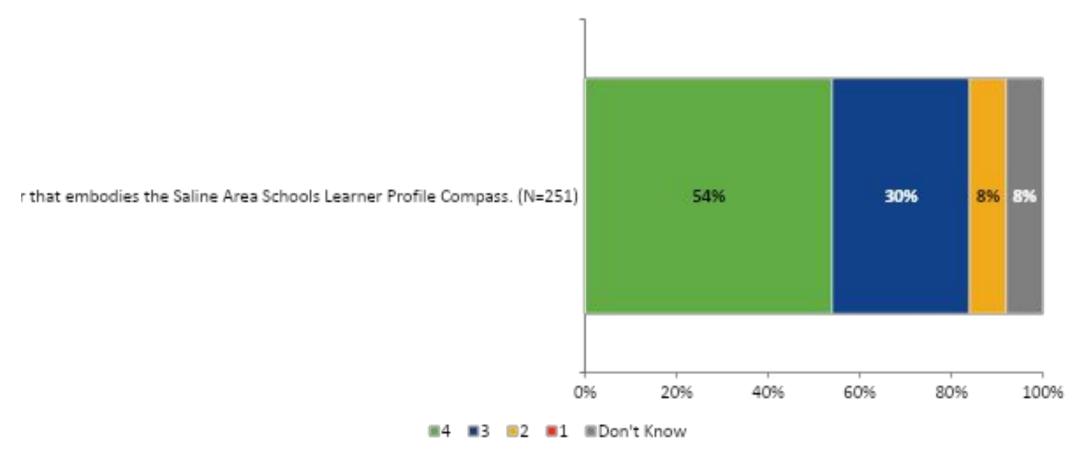


Leadership



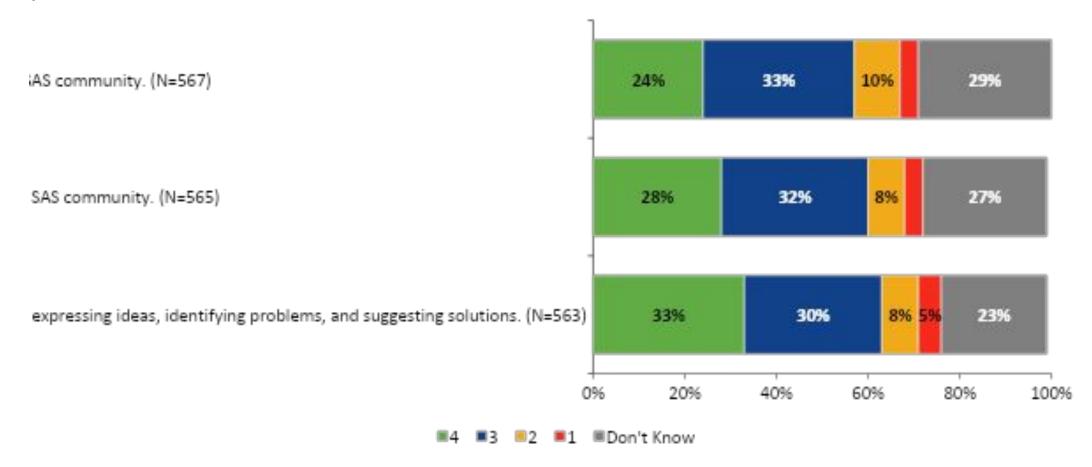


Innovation



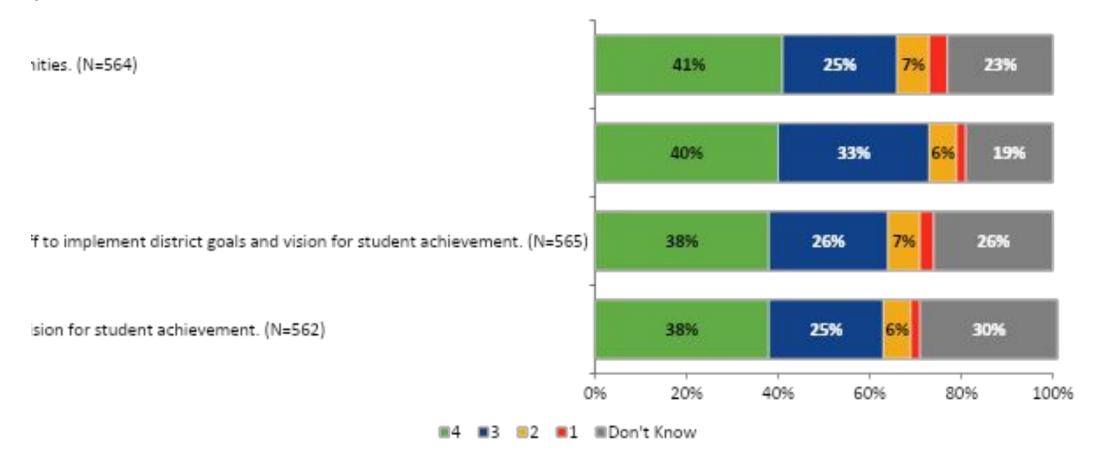


Communication



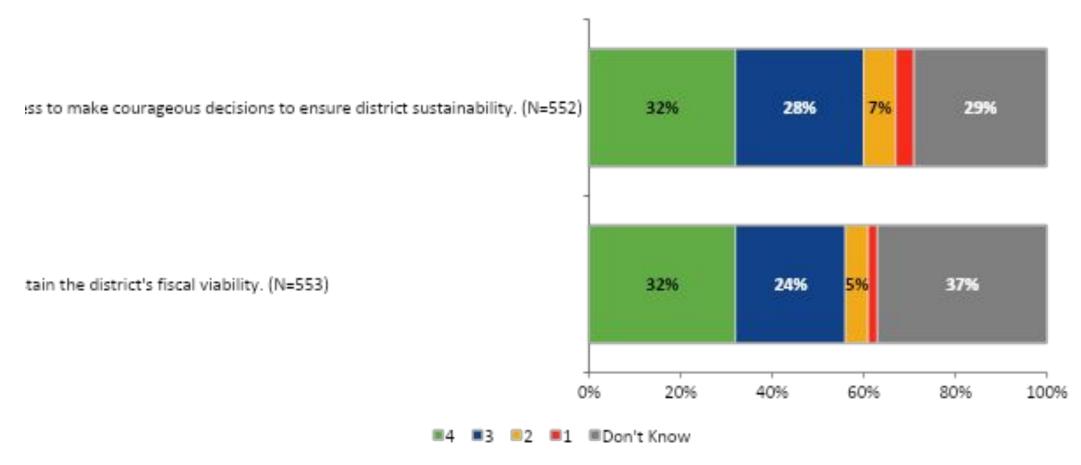


Student Opportunities and Achievement



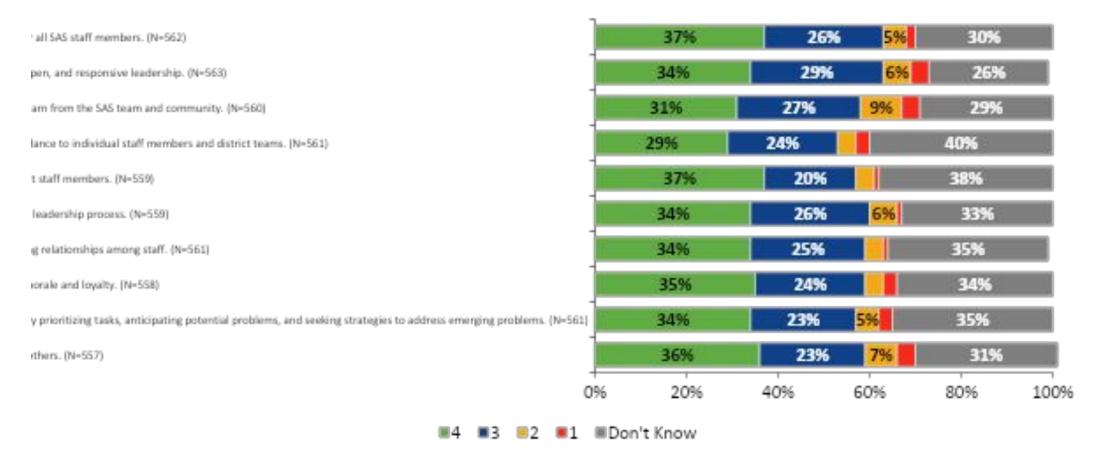


Sustainability



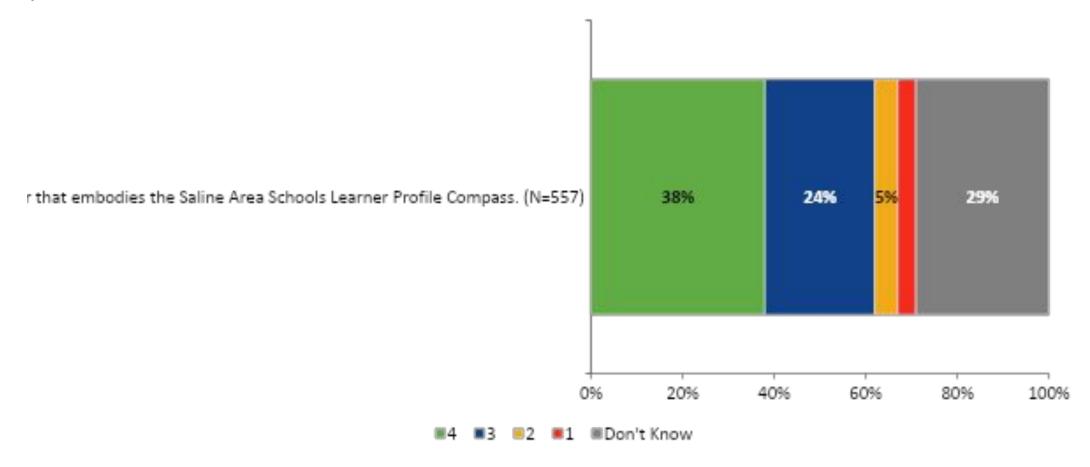


Leadership





Innovation







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