2018-2019 School Quality and Climate Surveys for Parents, Staff, and Students

Results and Analysis

Saline Area Schools

School Year 2018-2019

K12 Insight

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Overview

Positive school climate is an essential component of successful and effective schools. It is defined as shared beliefs, values, and attitudes that shape interactions between students, teachers, and administrators, while setting the parameters of acceptable behavior and norms for the school.

The Saline Area Schools 2018-2019 School Quality and Climate Surveys asked parents, staff members, and students in grades 6-12 for feedback on school climate and Superintendent Scot Graden's performance. Results will be used to inform decisions at the campus and district levels, as well as inform the superintendent's work next school year.

K12 *Insight* partnered with district team members to develop the surveys, which addressed the following topics:

- Academic support
- Student support
- School leadership
- Family engagement
- Safety and behavior
- School operations
- District operations
- Superintendent Graden's performance

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Details of the Study and Understanding the Results

The surveys were open from March 18 to April 15.

Email invitations with unique survey links were sent to parents, staff members, and students in grades 6-12. Reminders were sent March 26 and April 2 and 9. Parents and staff members also could participate via a public link on the district's website.

Pre-survey communications included emails, a news release, website news item, FAQ, and social media posts.

This report summarizes survey results and and breaks them down by parents, staff members, and students. Findings are compared with those from 2017-2018 and 2016-2017.

Results do not reflect random sampling; therefore, they should not be generalized to all Saline Area Schools parents, staff members, and students in grades 6-12. Rather, results reflect only the perceptions and opinions of survey participants. School-level reports are also included in this project.

Findings for each item in the report exclude participants who did not answer. In charts and graphs, data labels less than 5 percent are not shown. Percentages may not total 100 due to rounding.

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Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Response Rate (%)	Public-Access Link Responses	Total Responses
Parents	5,661	1,233	—	217	1,450
Staff Members	715	251	—	4	255
Students	3,063	583	19%	—	583

School Year	Parents	Staff Members	Students	Total Responses
2018-2019	**1,450**	**255**	**583**	**2,288**
2017-2018	1,522	244	638	2,404
2016-2017	1,339	275	749	2,363
2015-2016	1,563	235	1,054	2,852

Note: Participation rates for parents and staff members could not be calculated because of the public-access link.

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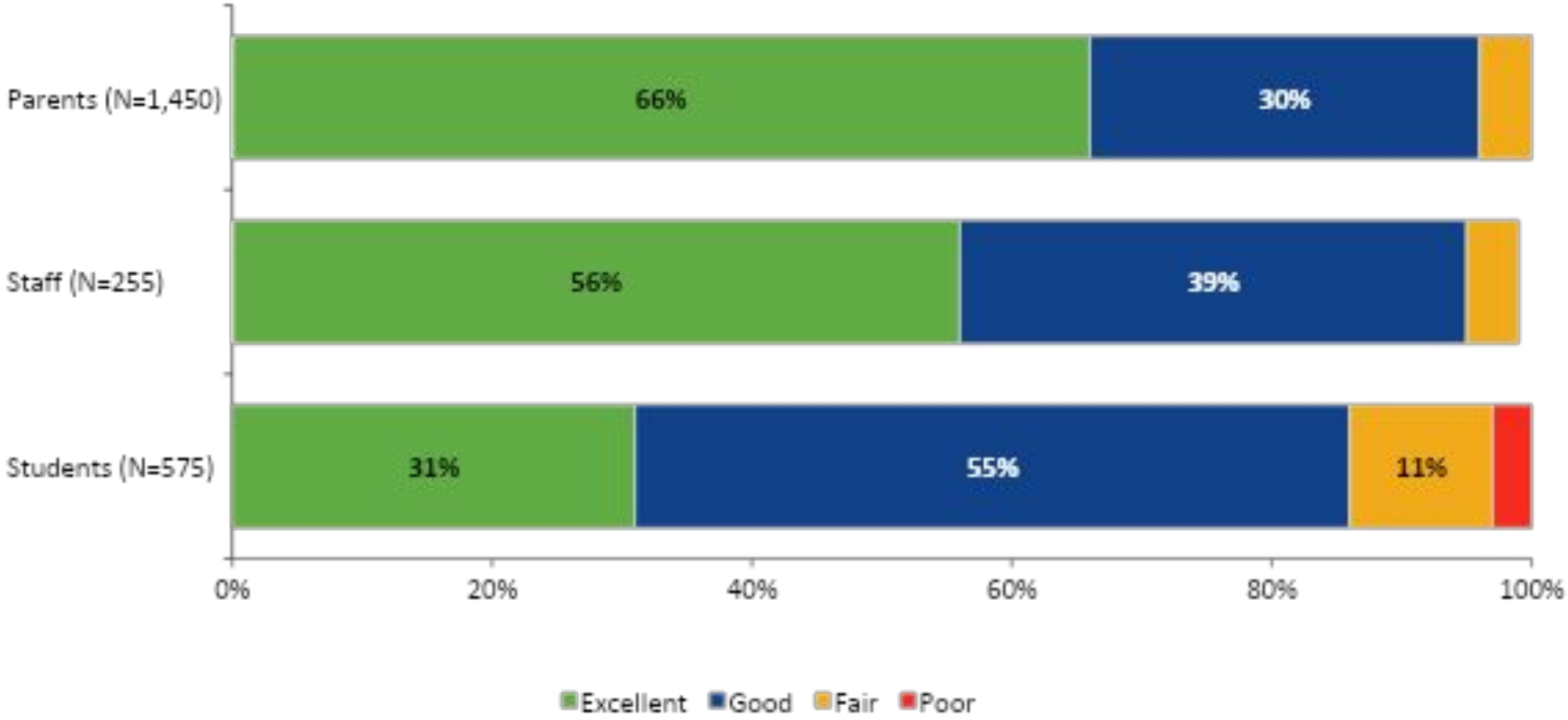
School Quality

How would you rate the overall quality of this school?



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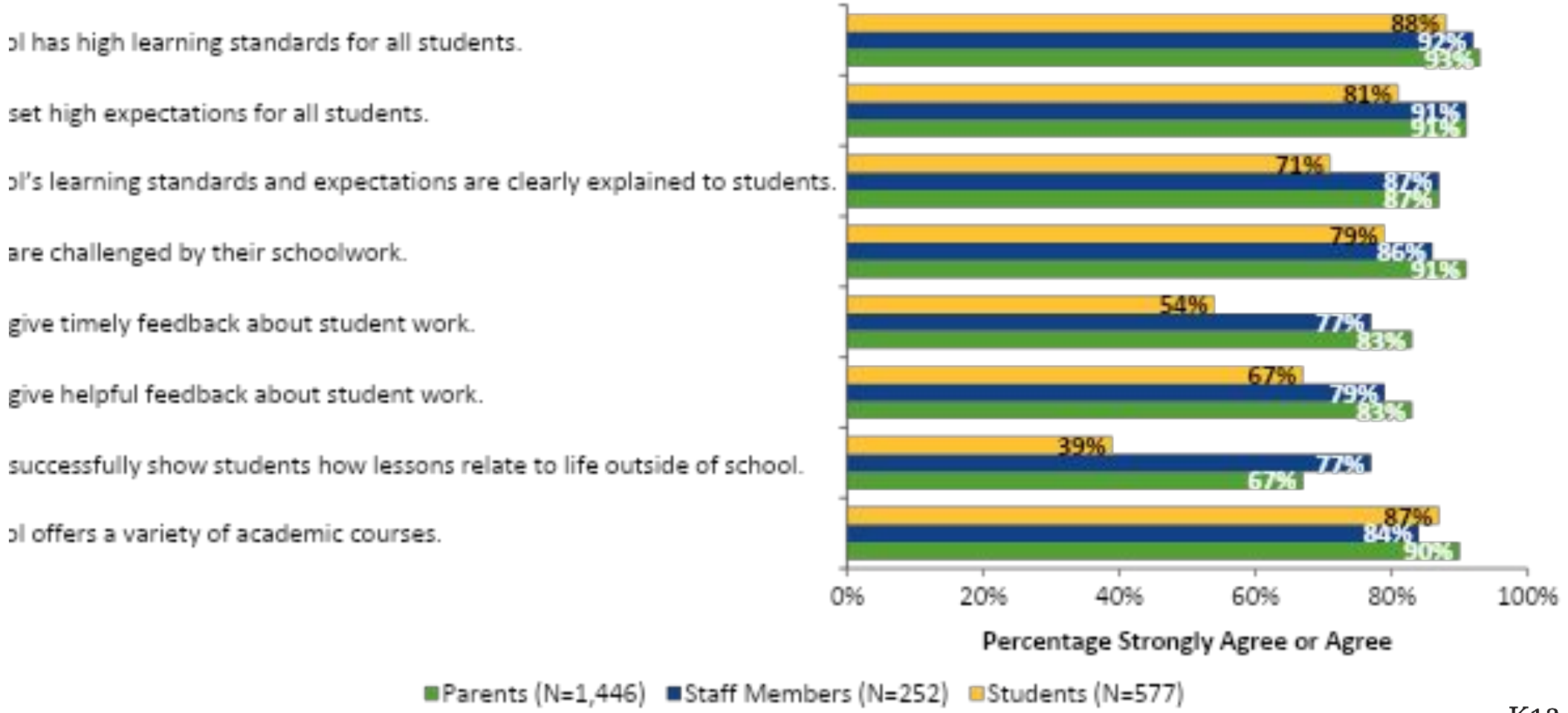
Academic Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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Academic Support

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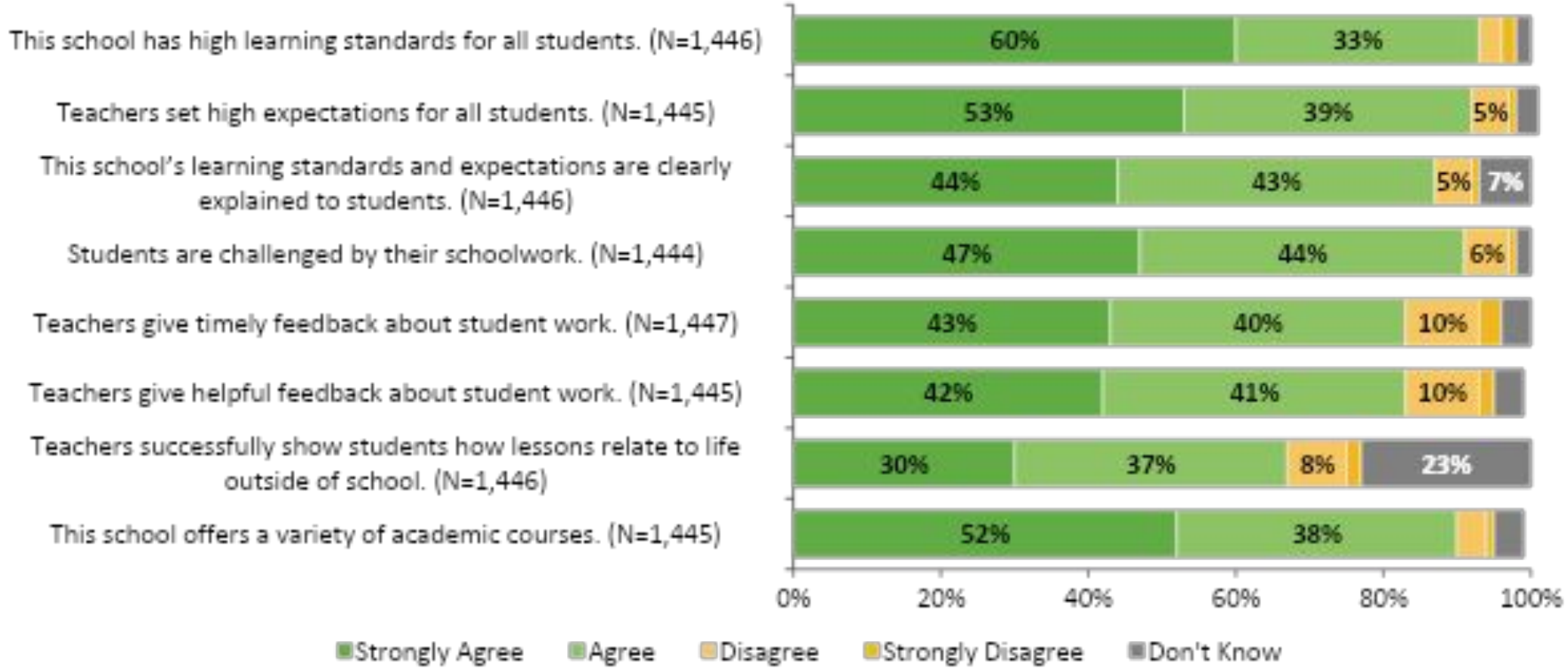

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Academic Support

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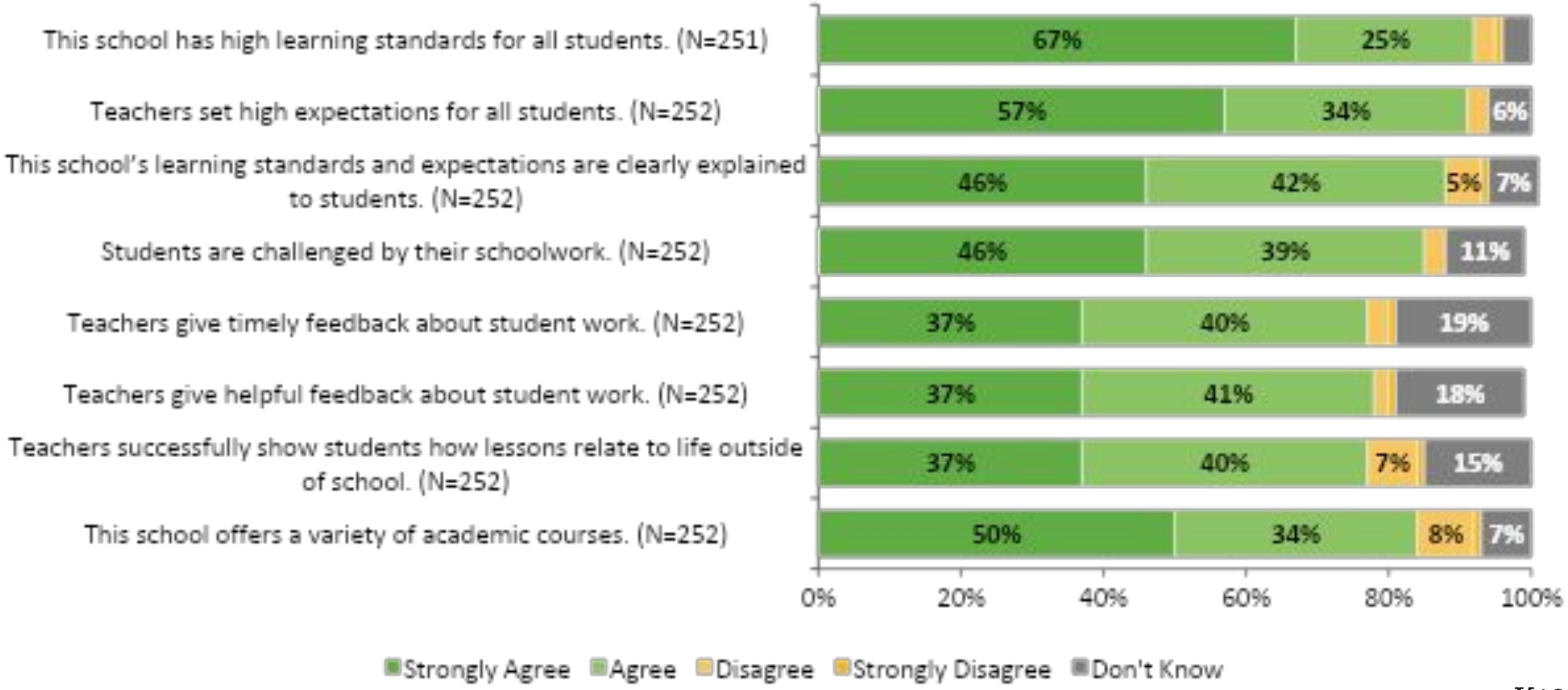

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Academic Support

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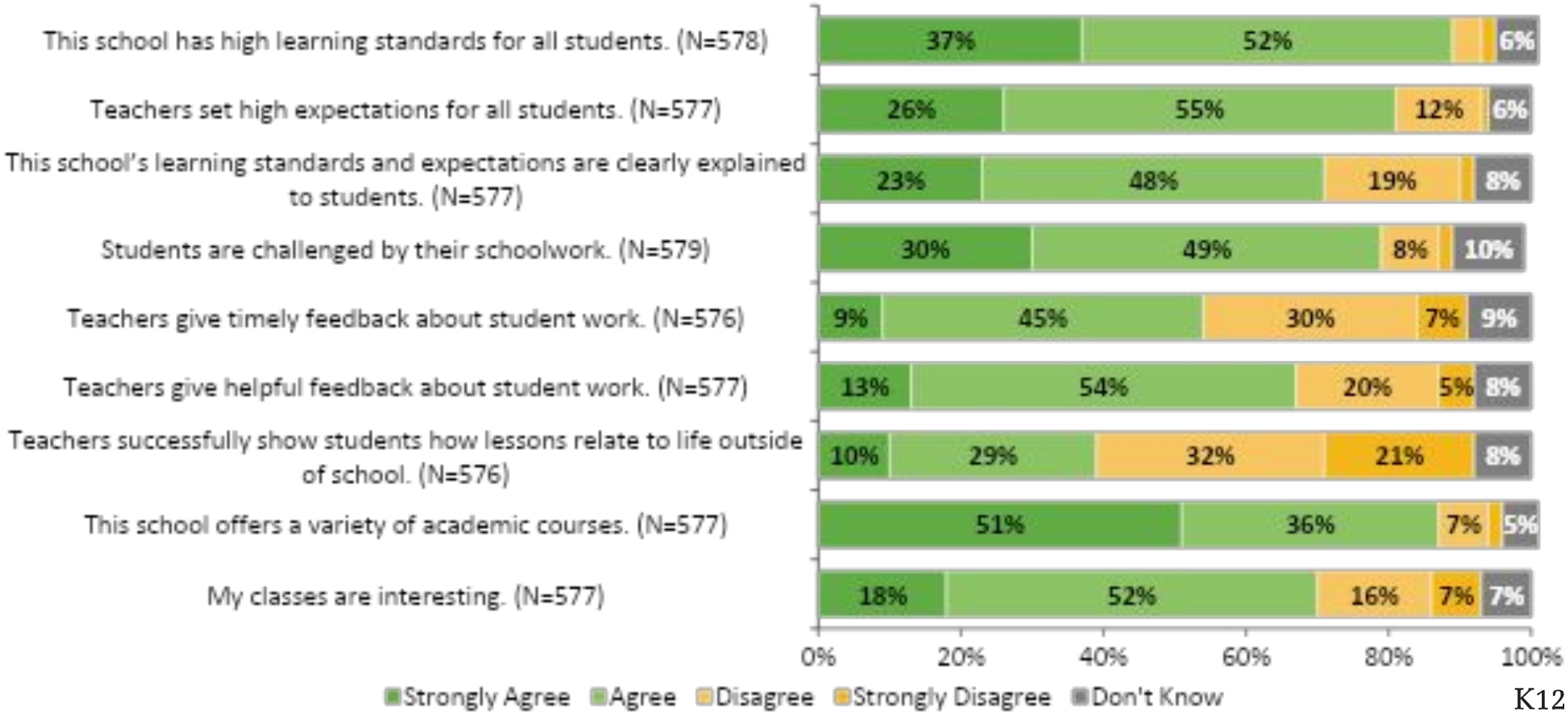

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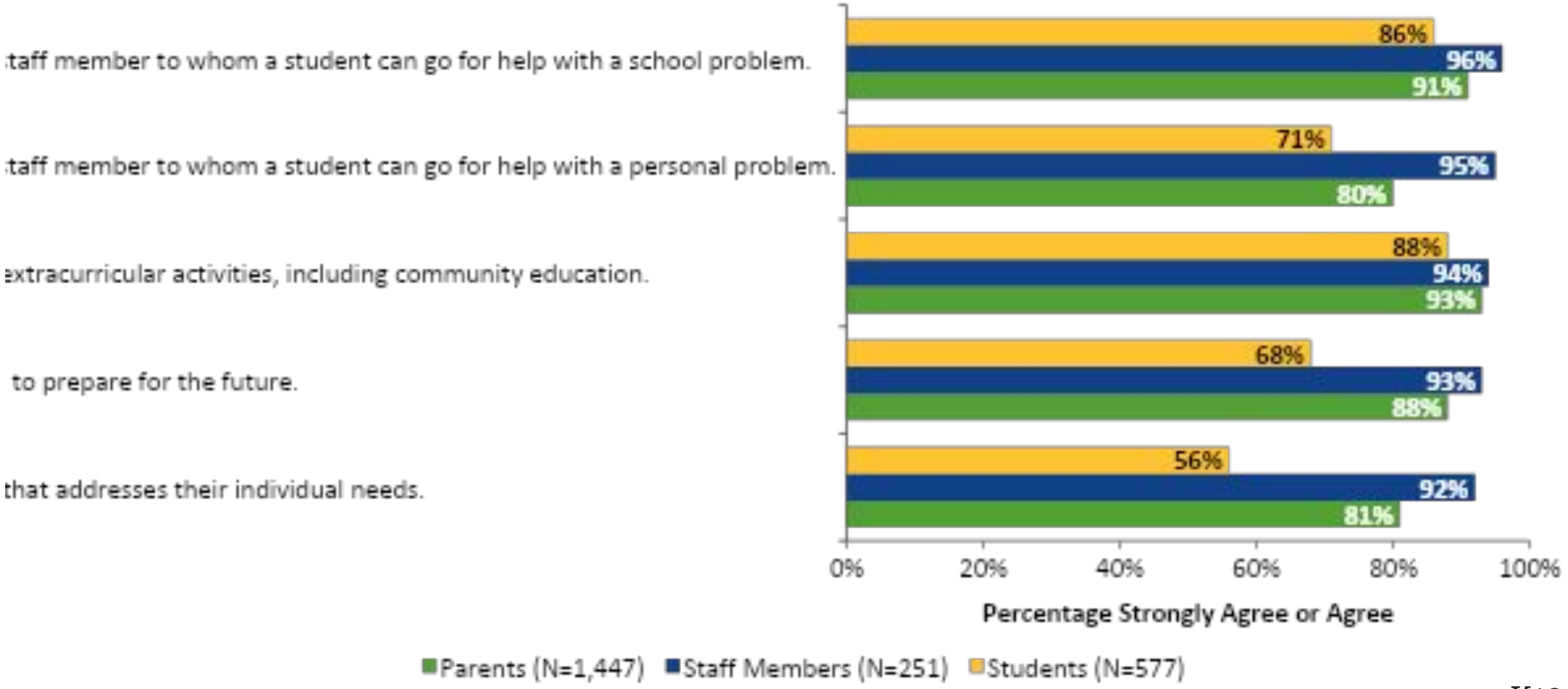
Student Support: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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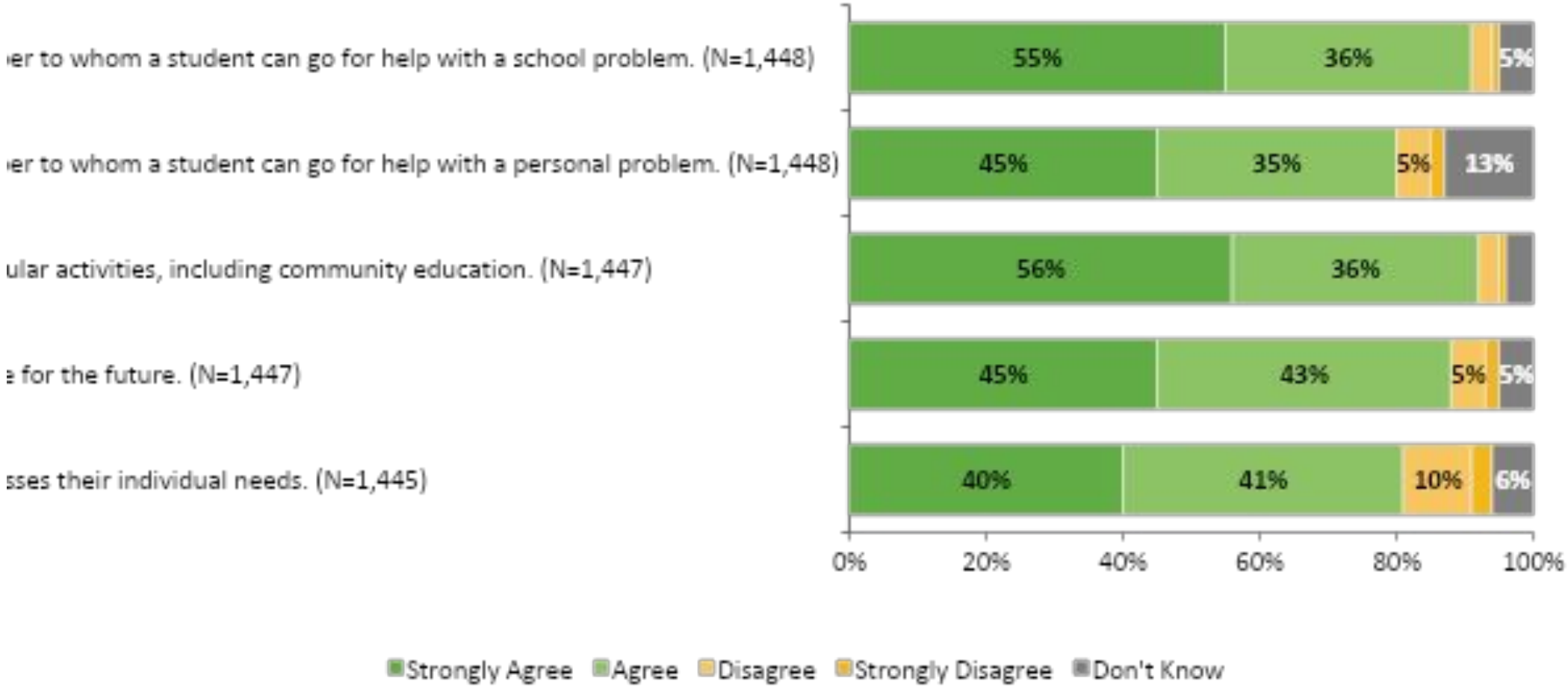
Student Support

How strongly do you disagree or agree with the following statements?



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Student Support

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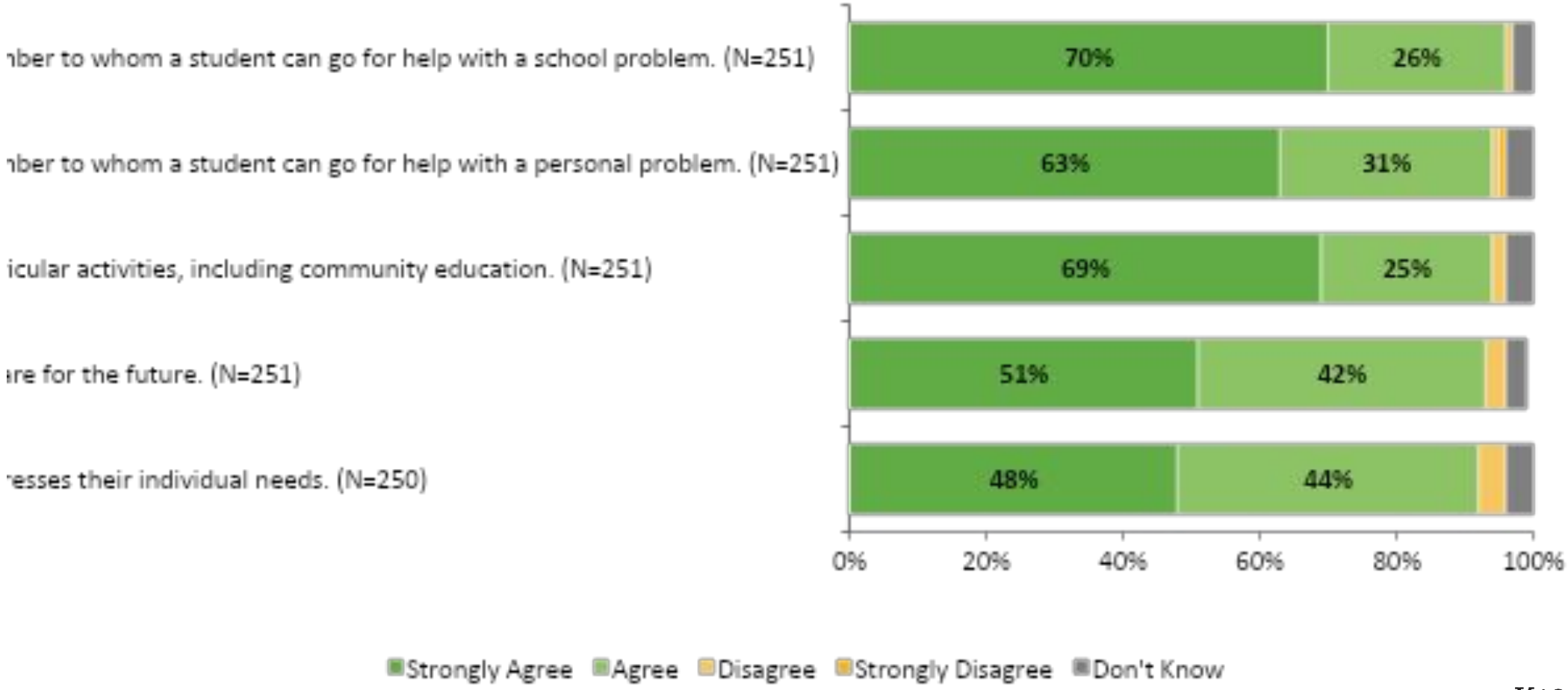

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Student Support

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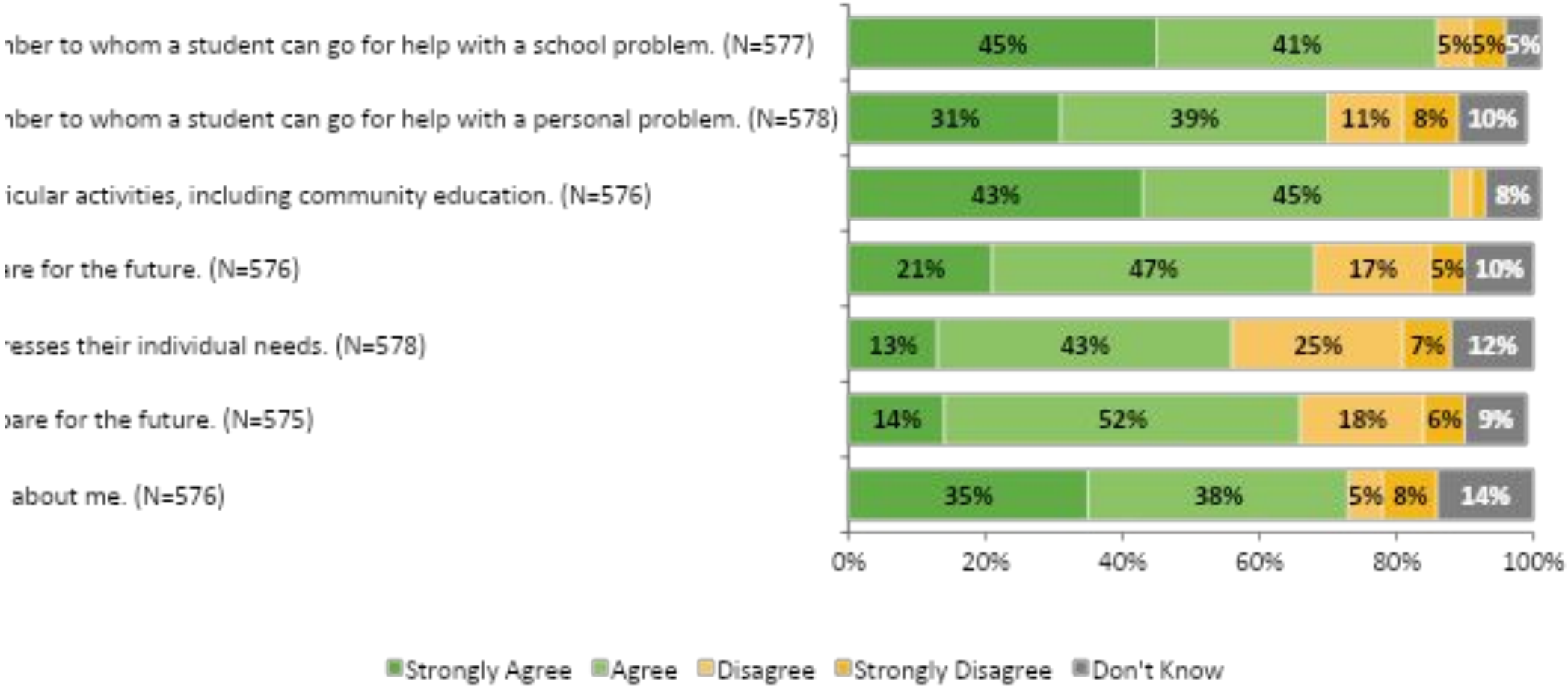

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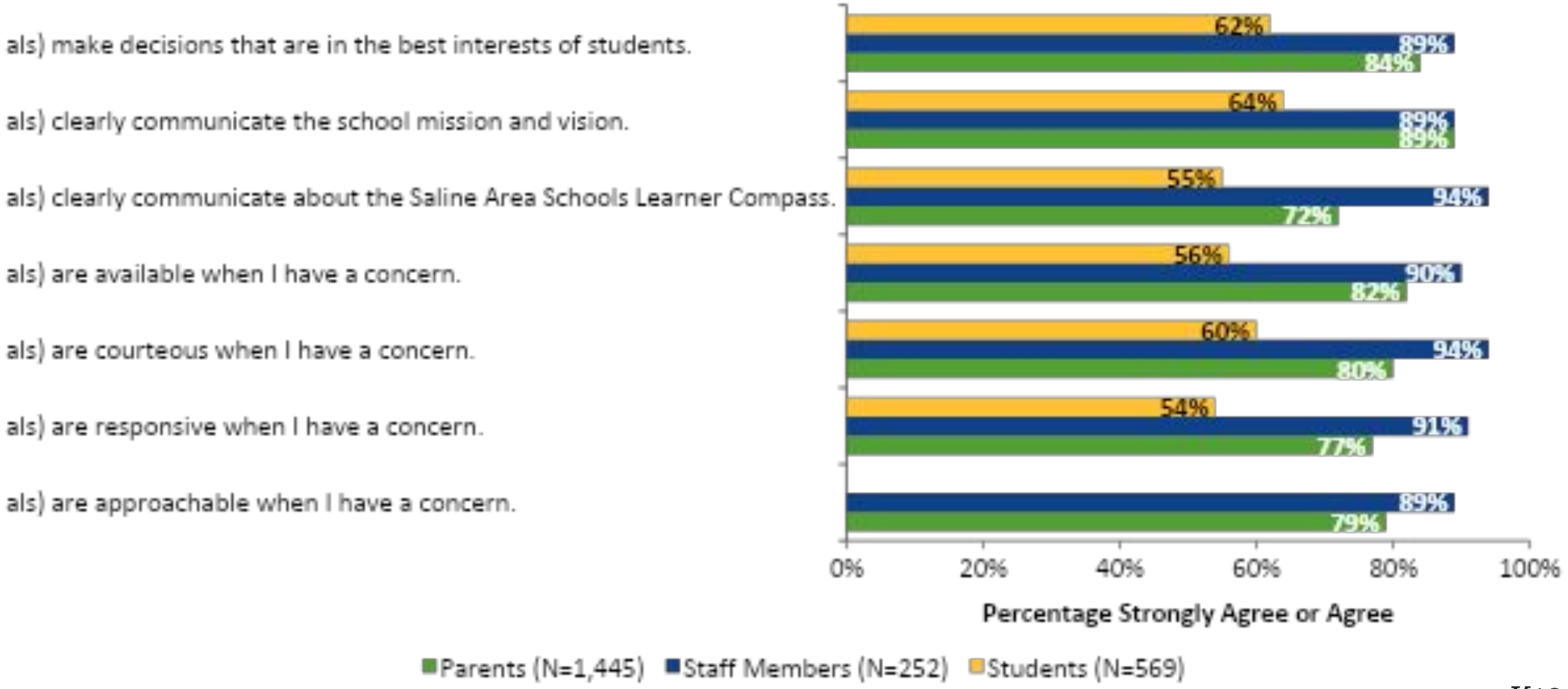
School Leadership: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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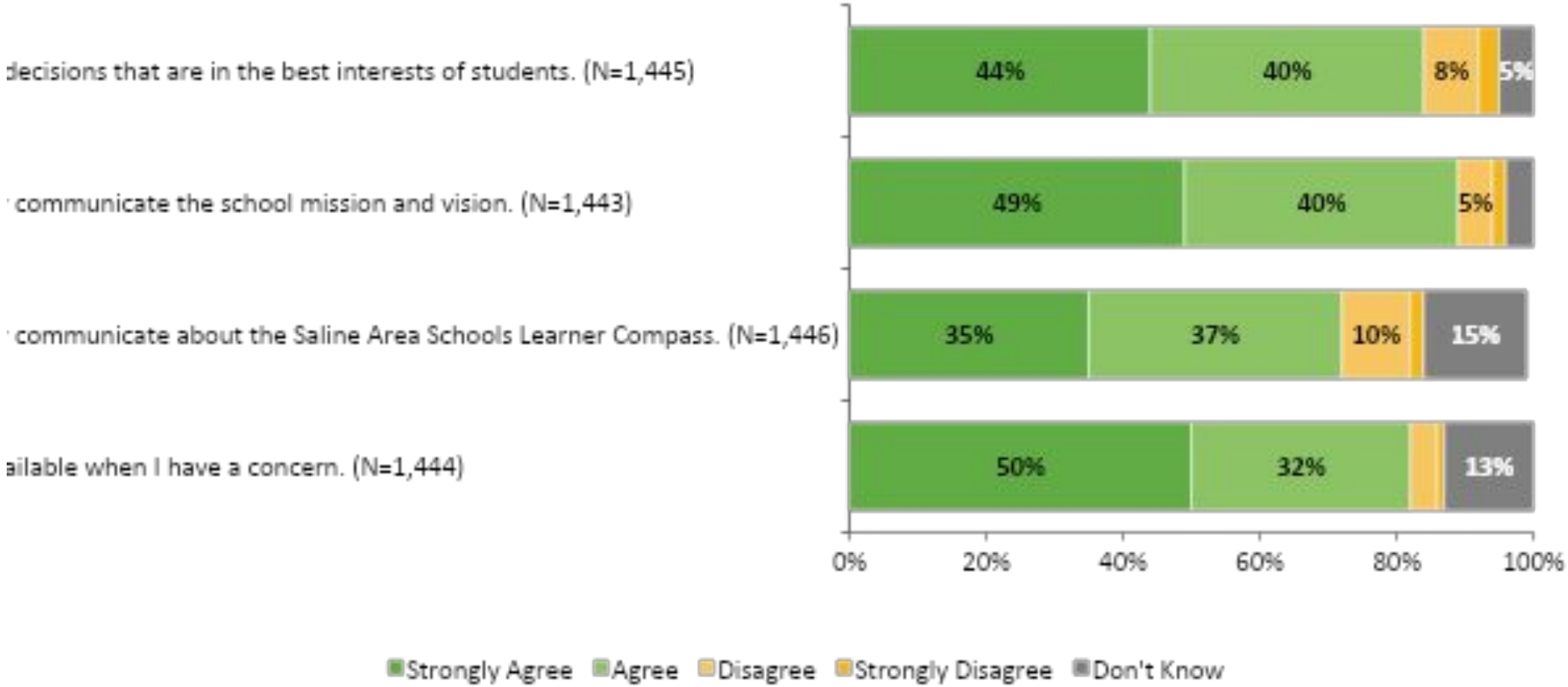
School Leadership

How strongly do you disagree or agree with the following statements?



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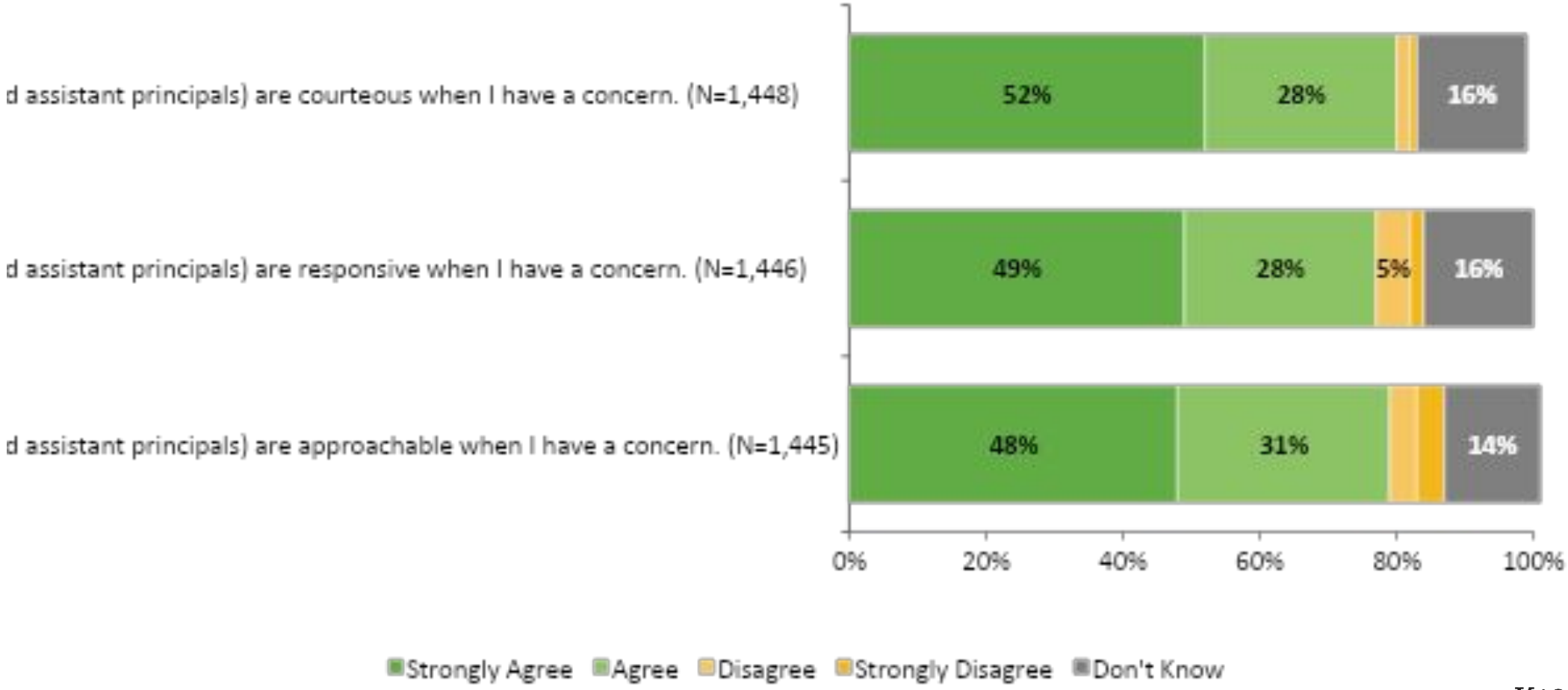
School Leadership (Continued)

How strongly do you disagree or agree with the following statements?



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School Leadership

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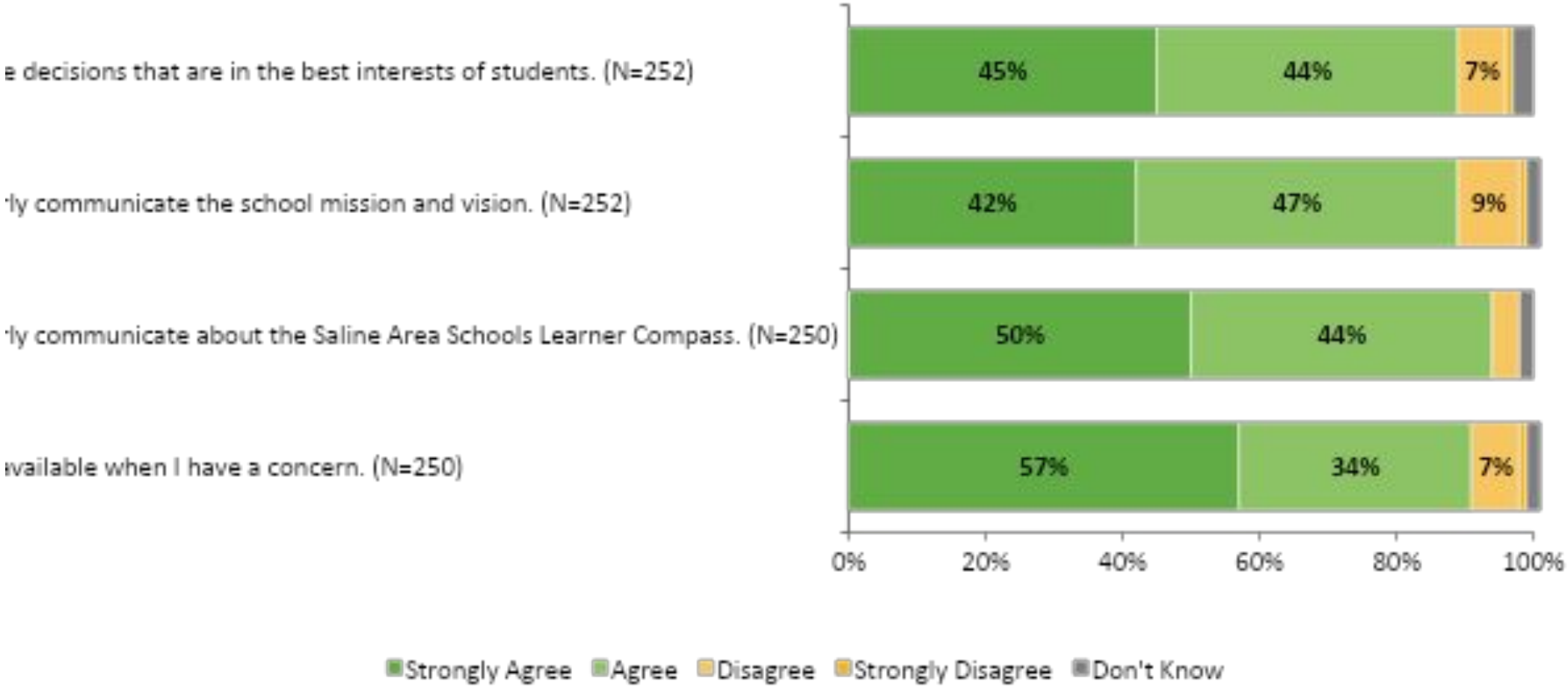

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School Leadership (Continued)

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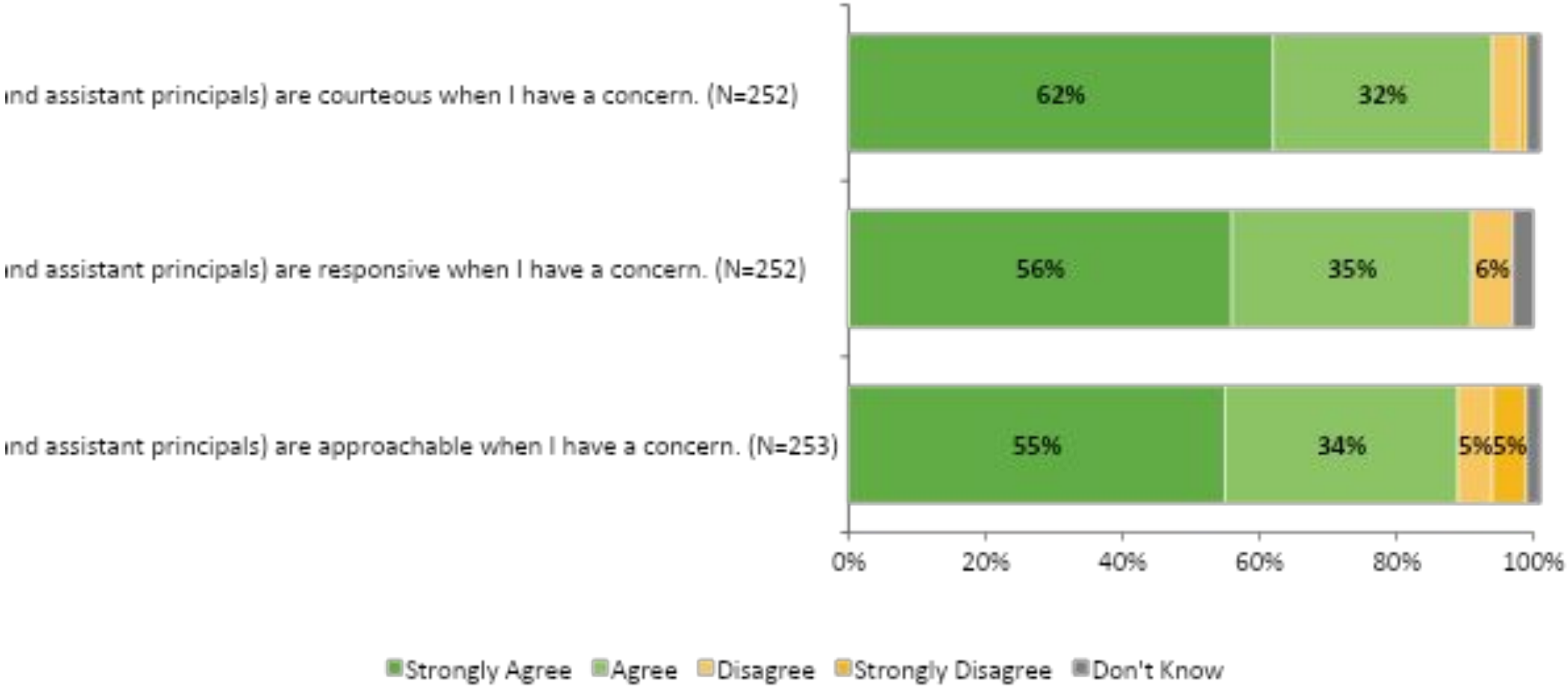

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School Leadership

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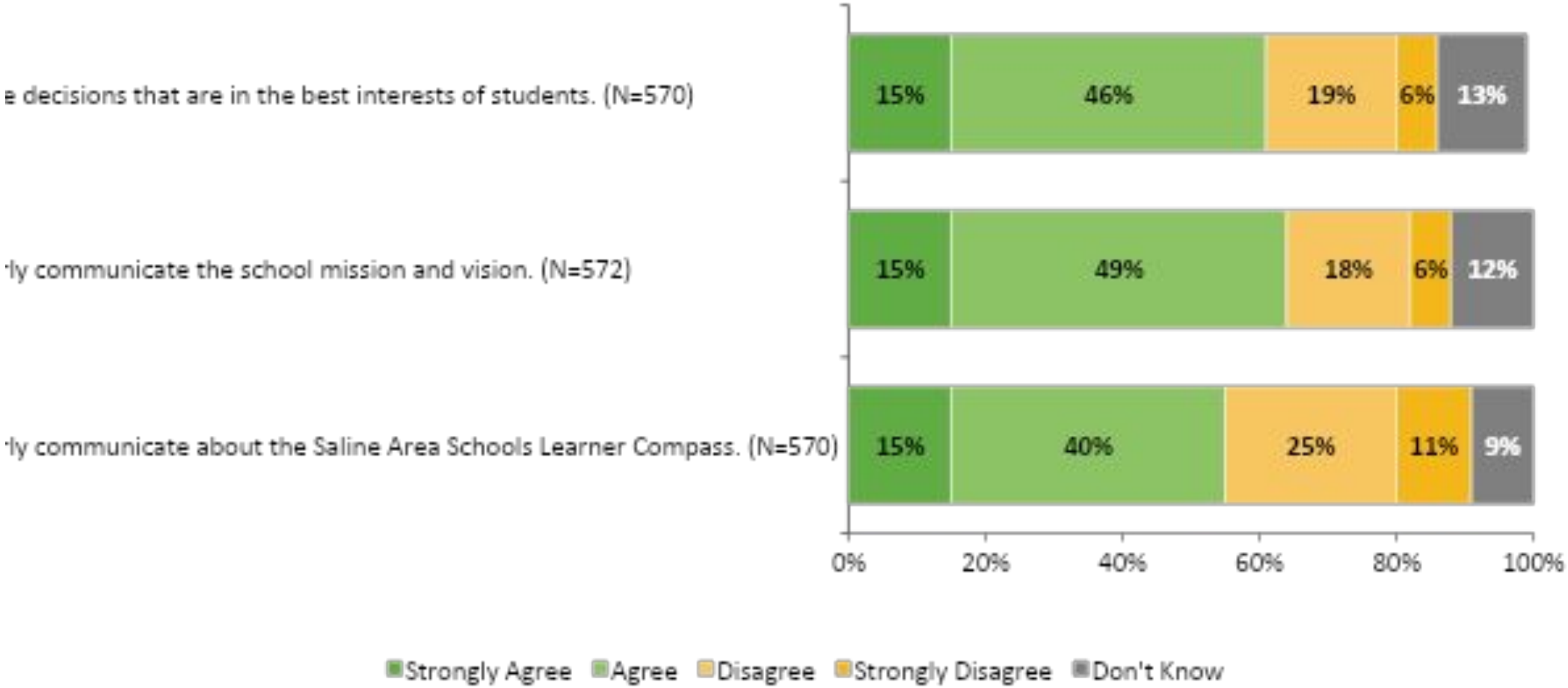

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School Leadership (Continued)

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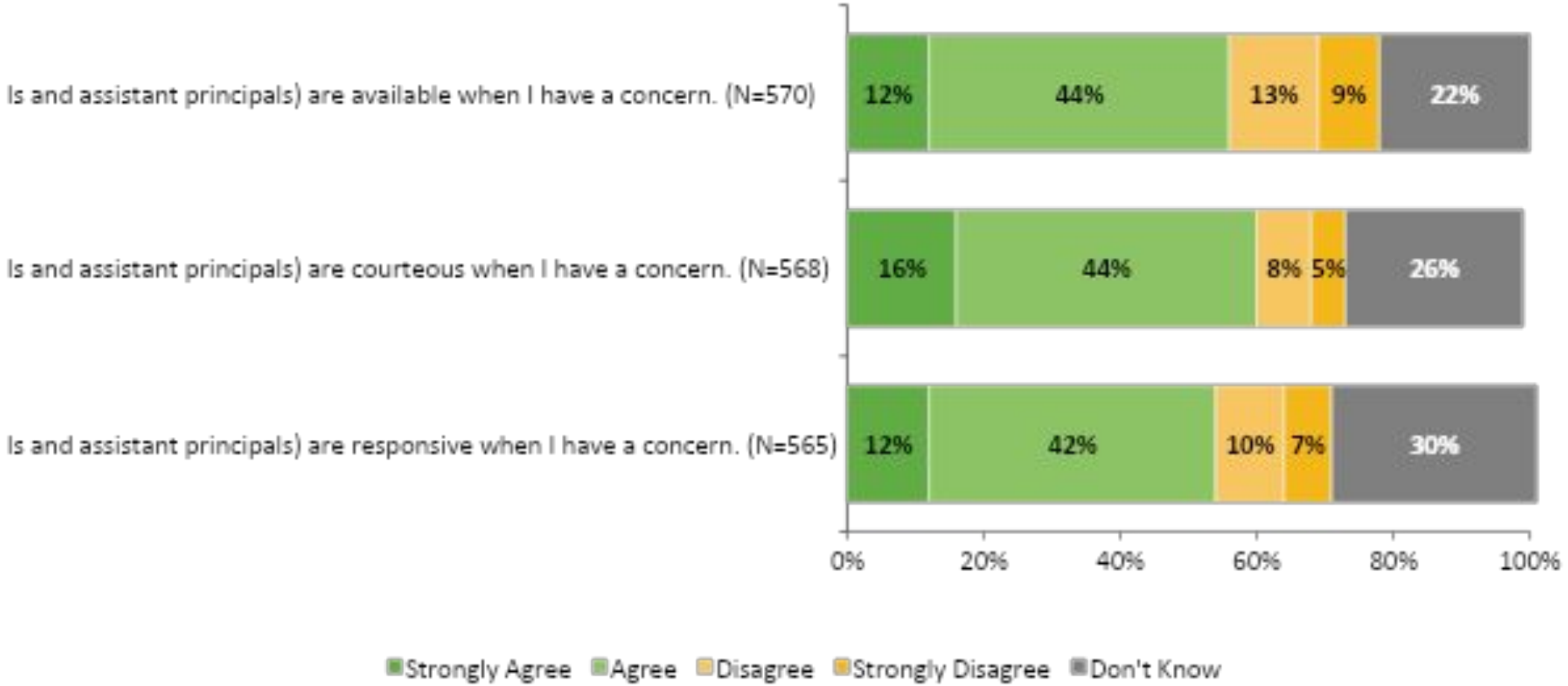

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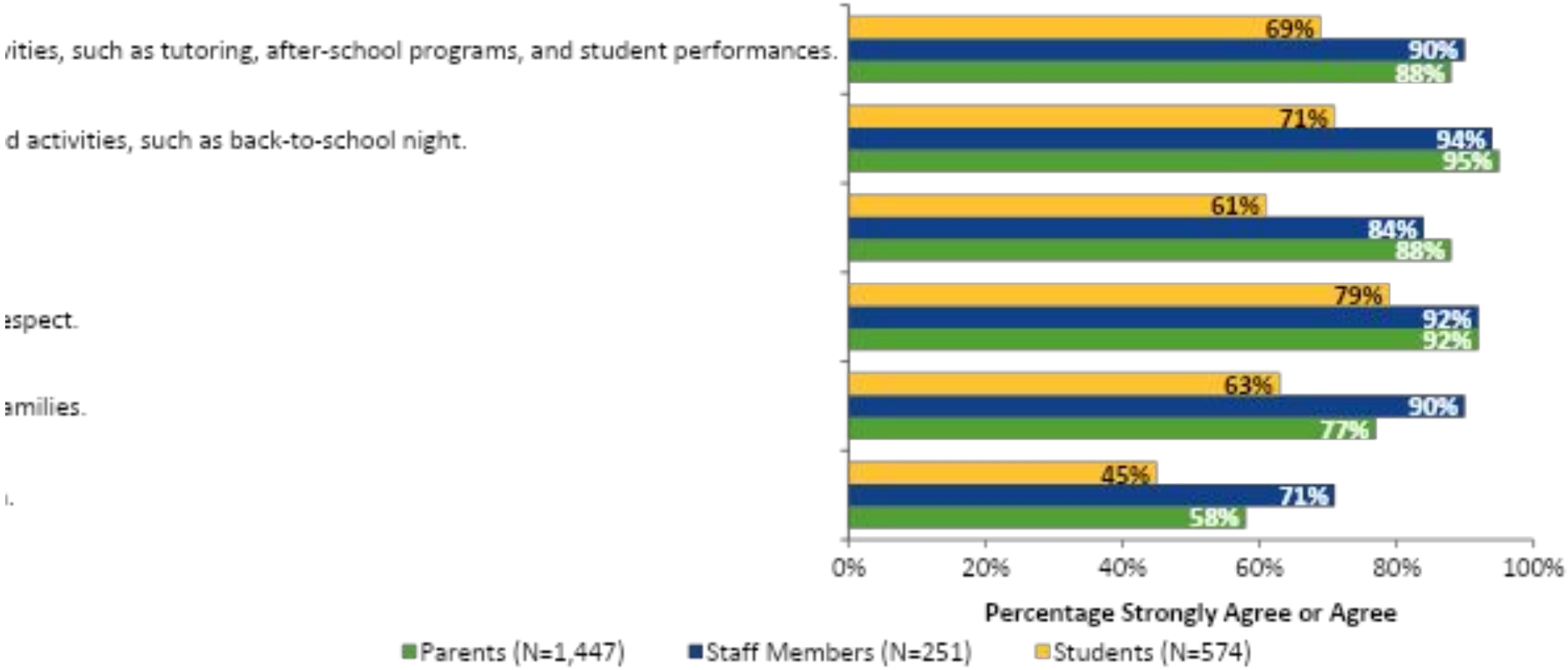
Family Engagement: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: The wording of the questions differ slightly for each respondent group. The graph uses the wording from the parent survey.

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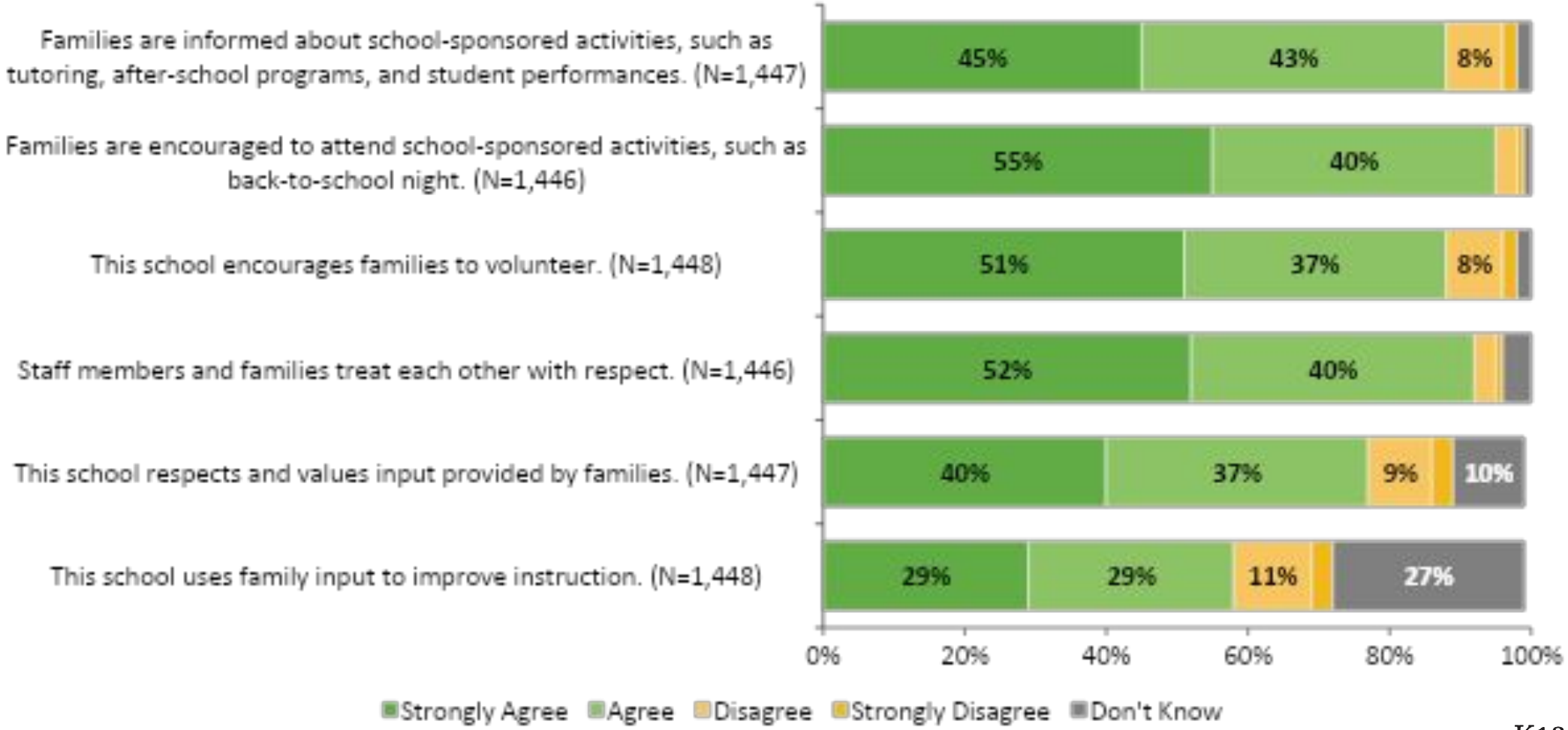
Family Engagement

How strongly do you disagree or agree with the following statements?



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Family Engagement

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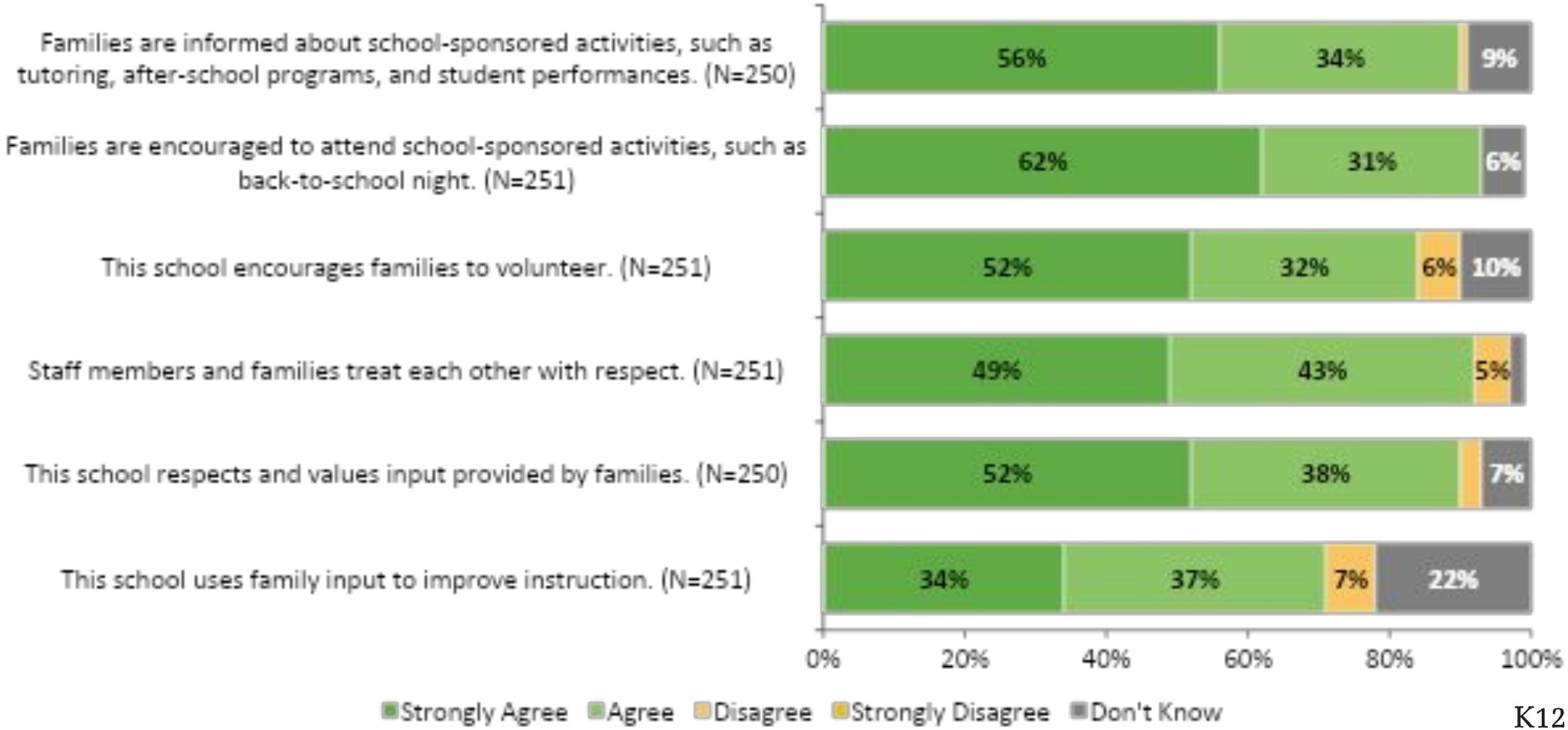

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Family Engagement

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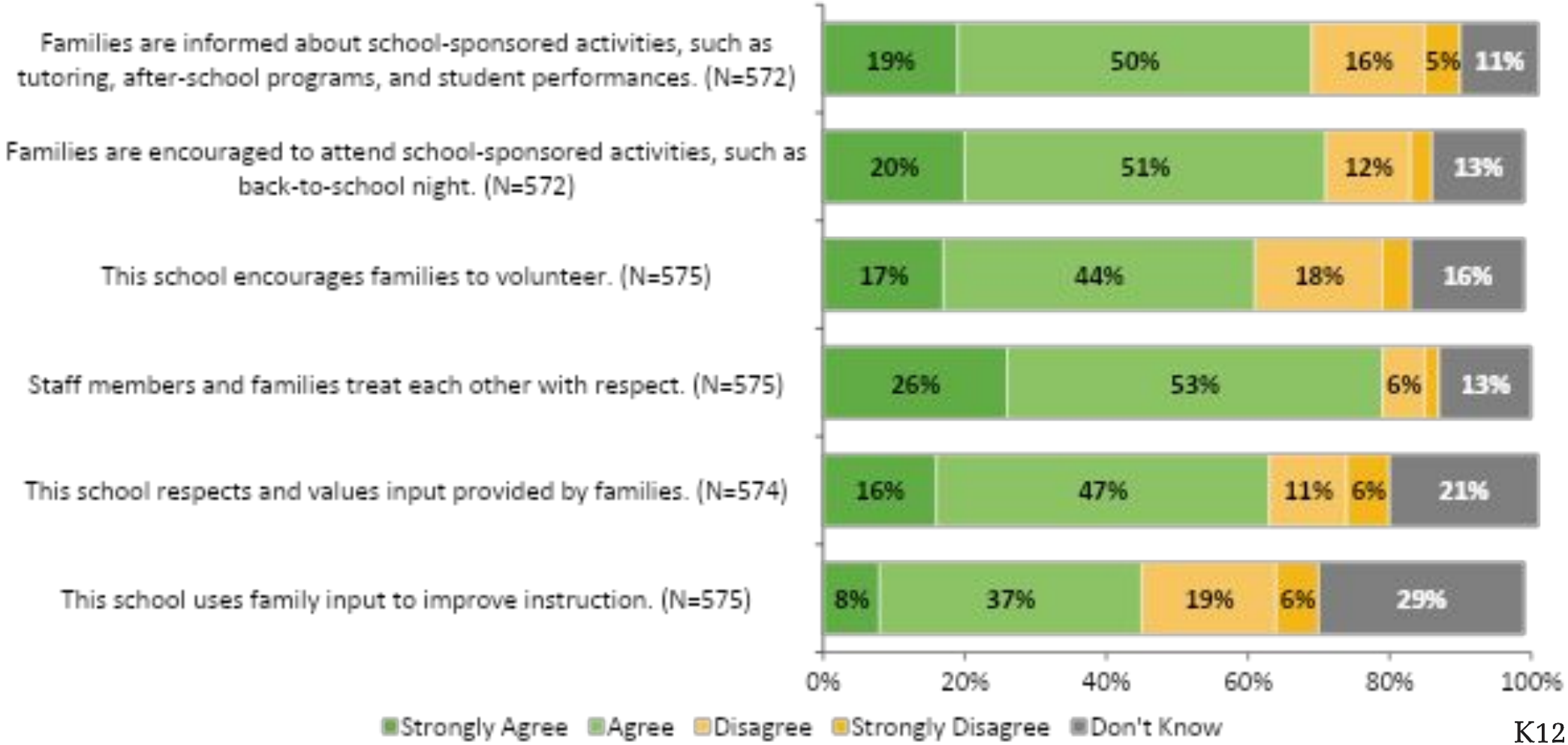

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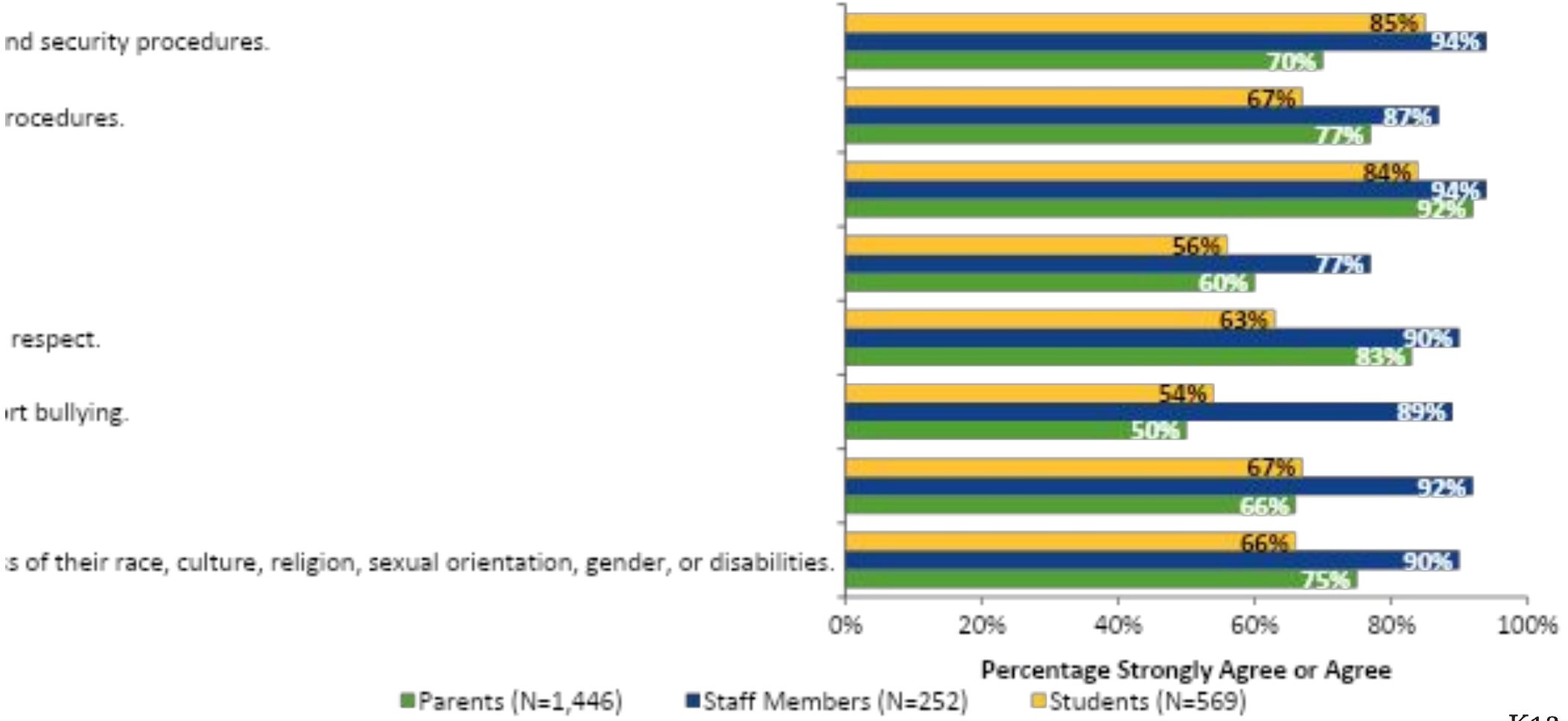
Safety and Behavior: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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Safety and Behavior

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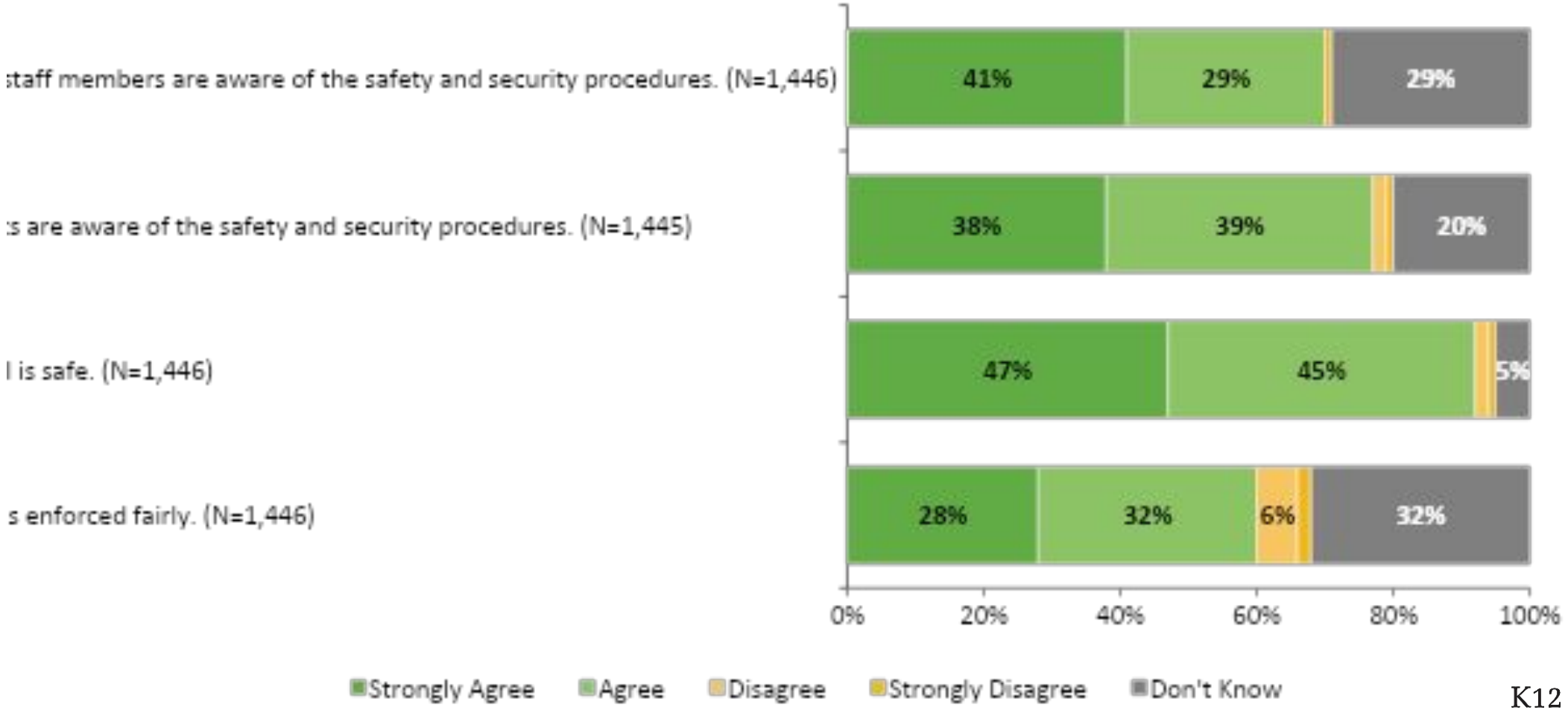

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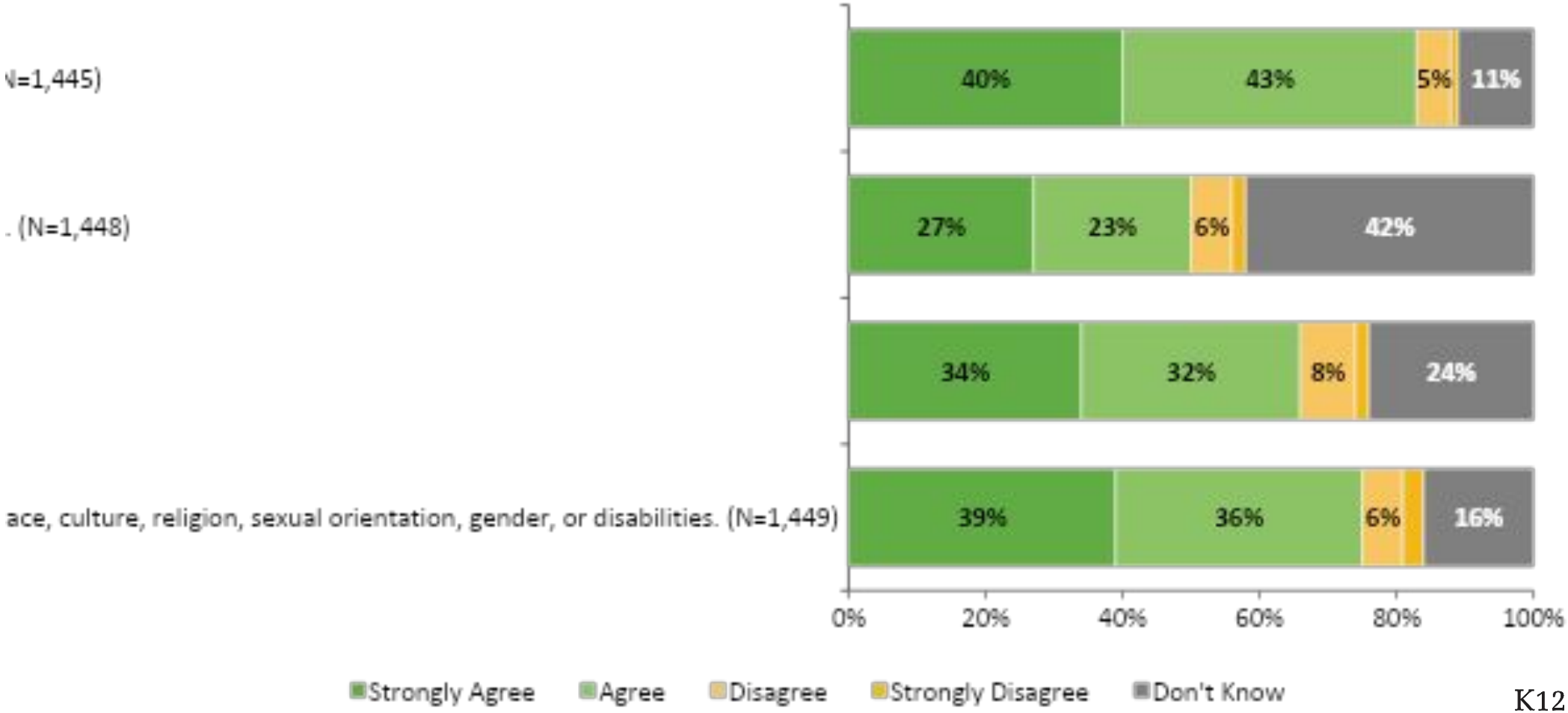
Safety and Behavior (Continued)

How strongly do you disagree or agree with the following statements?



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Safety and Behavior

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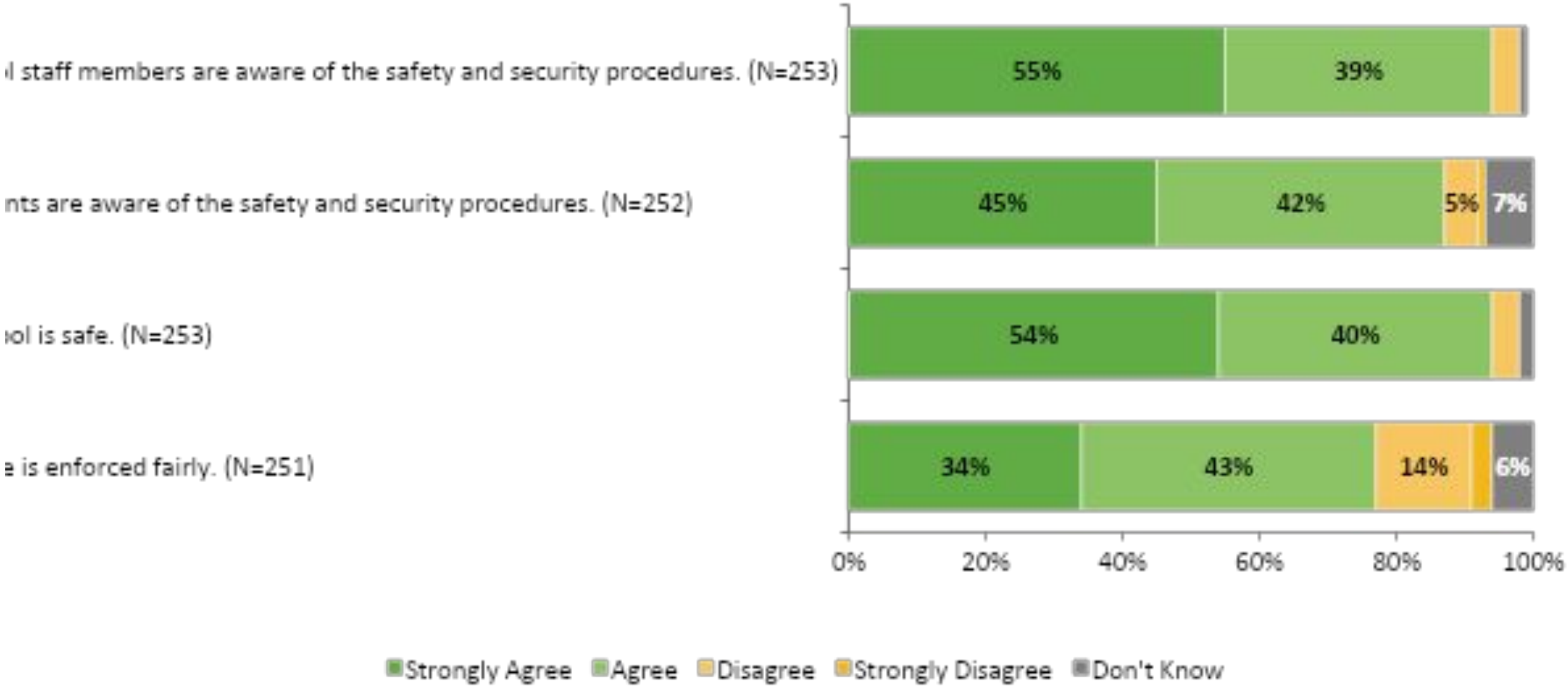

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Safety and Behavior (Continued)

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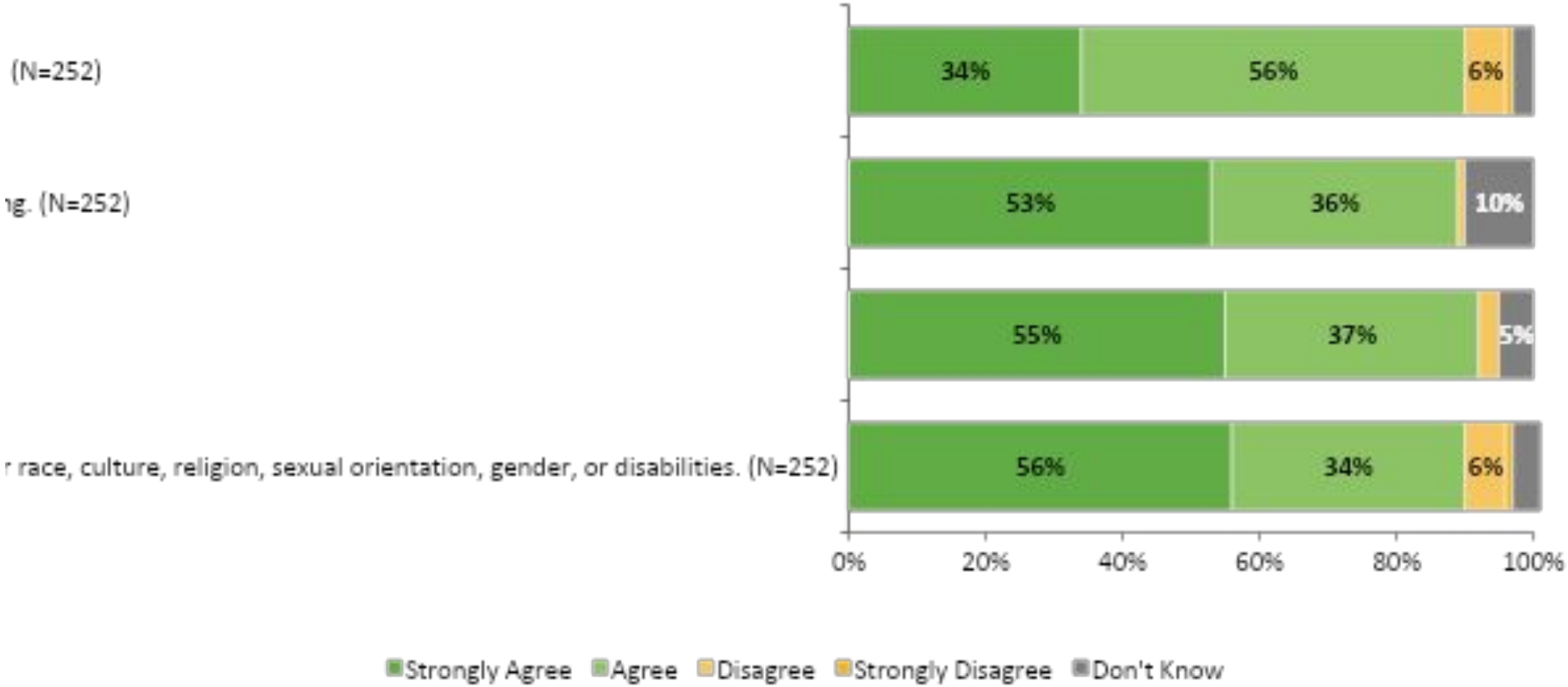

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Safety and Behavior

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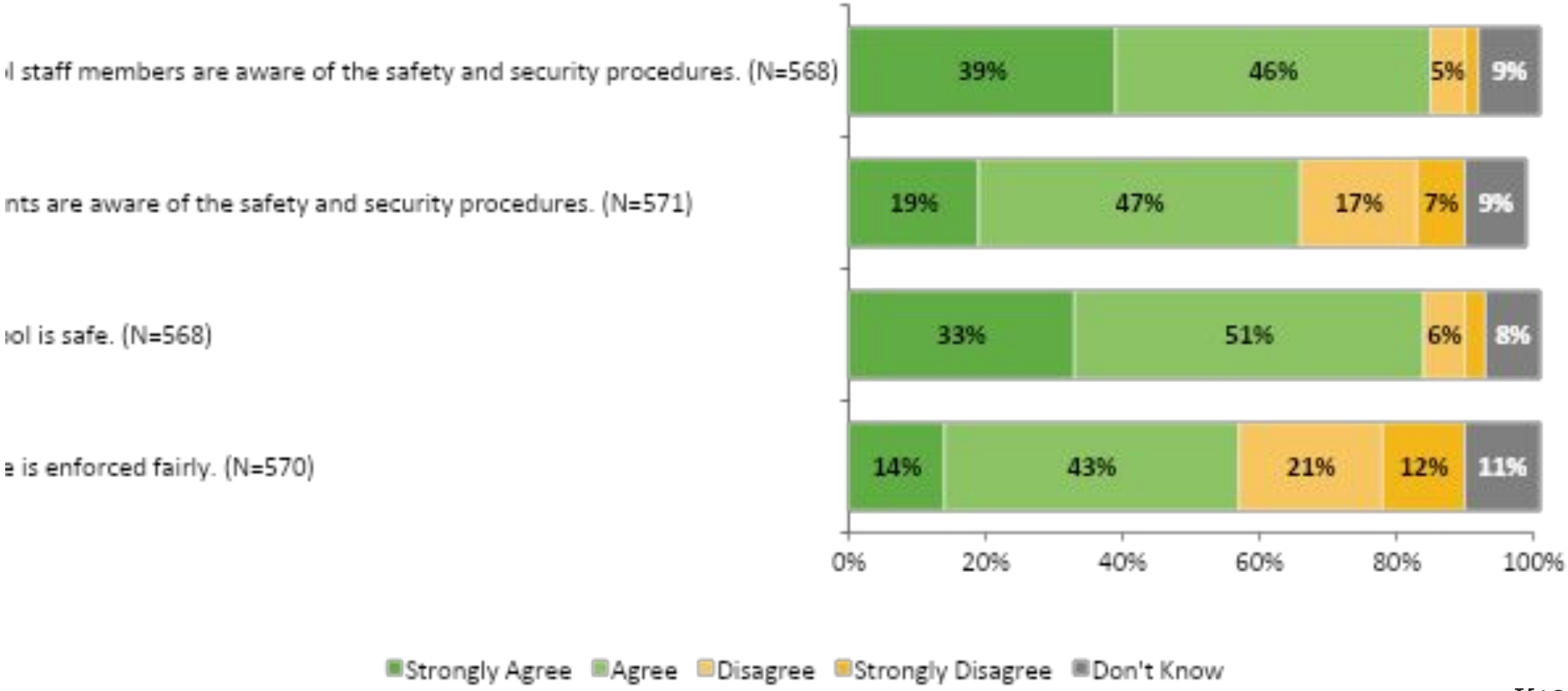

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Safety and Behavior (Continued)

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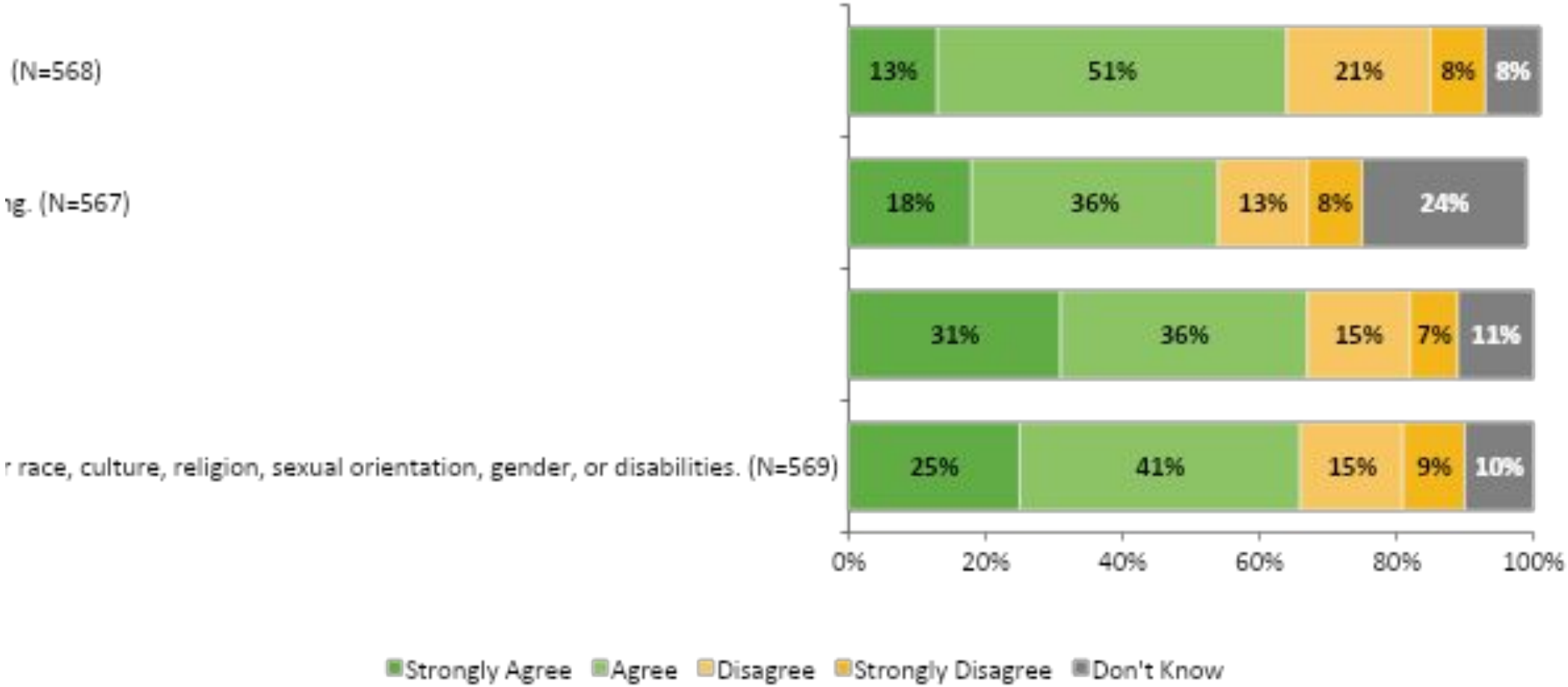

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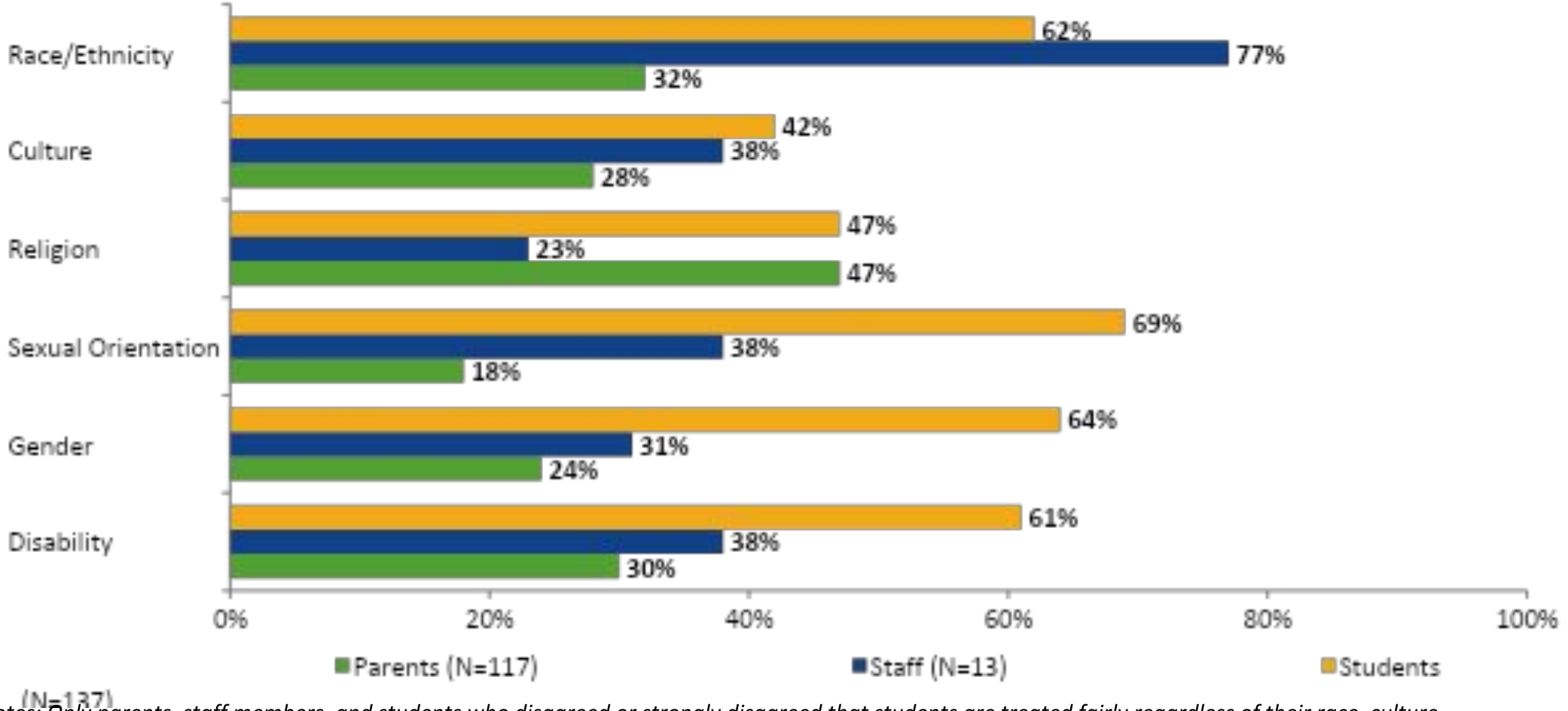
Unfair Treatment

For which of the following are students treated unfairly?



Notes: Only parents, staff members, and students who disagreed or strongly disagreed that students are treated fairly regardless of their race, culture, religion, sexual orientation, gender, or disabilities were given this question. Percentage totals may exceed 100 since participants could select more than one answer.

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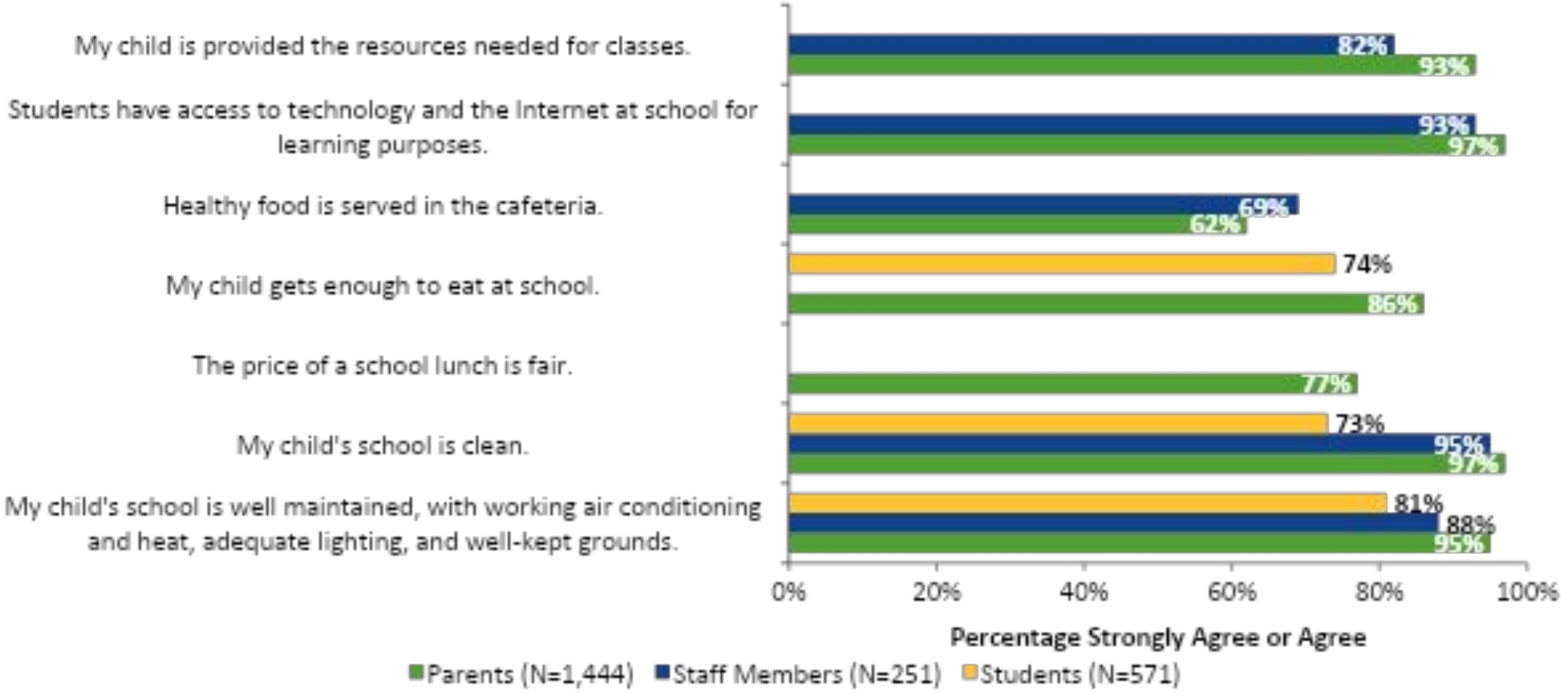
School Operations: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Note: The wording of the questions differ slightly for each respondent group. The graph uses the wording from the parent survey.

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School Operations

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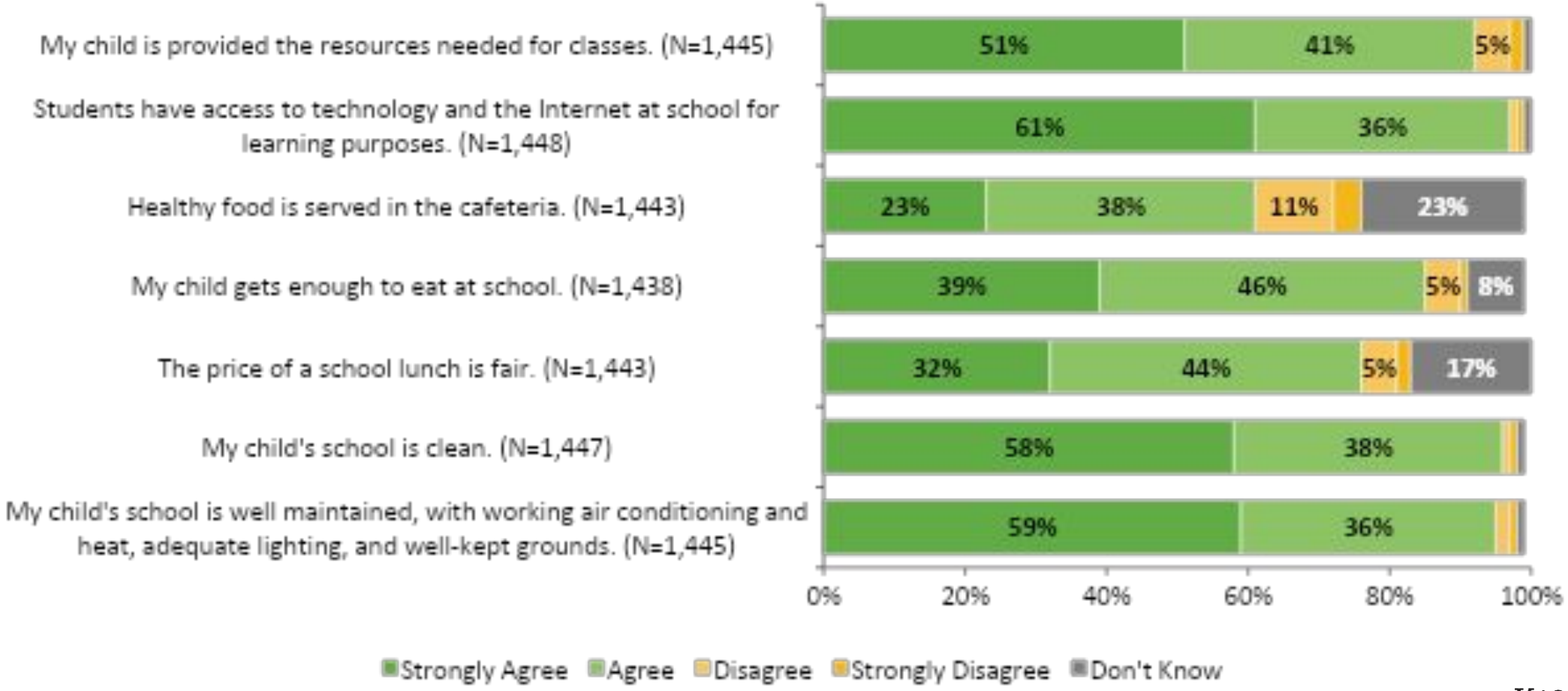

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School Operations

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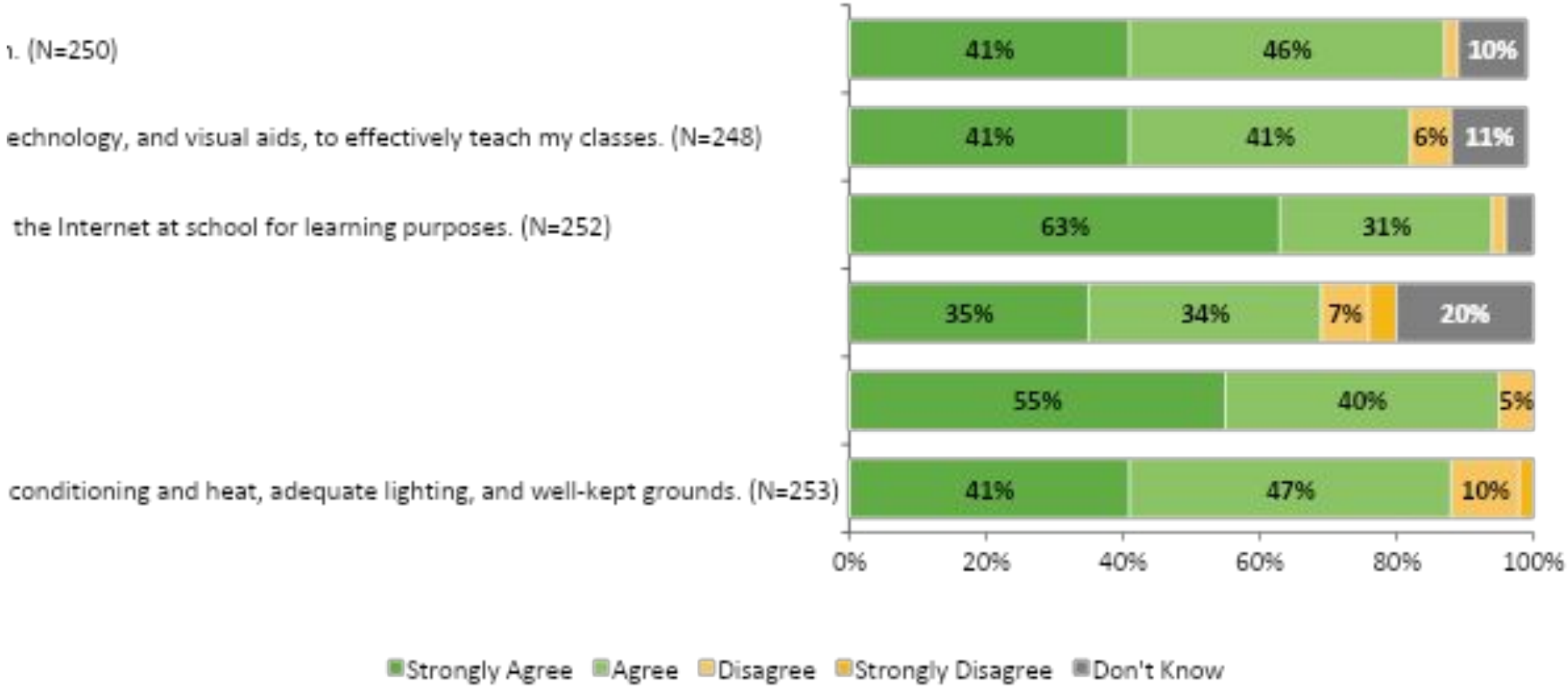

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School Operations

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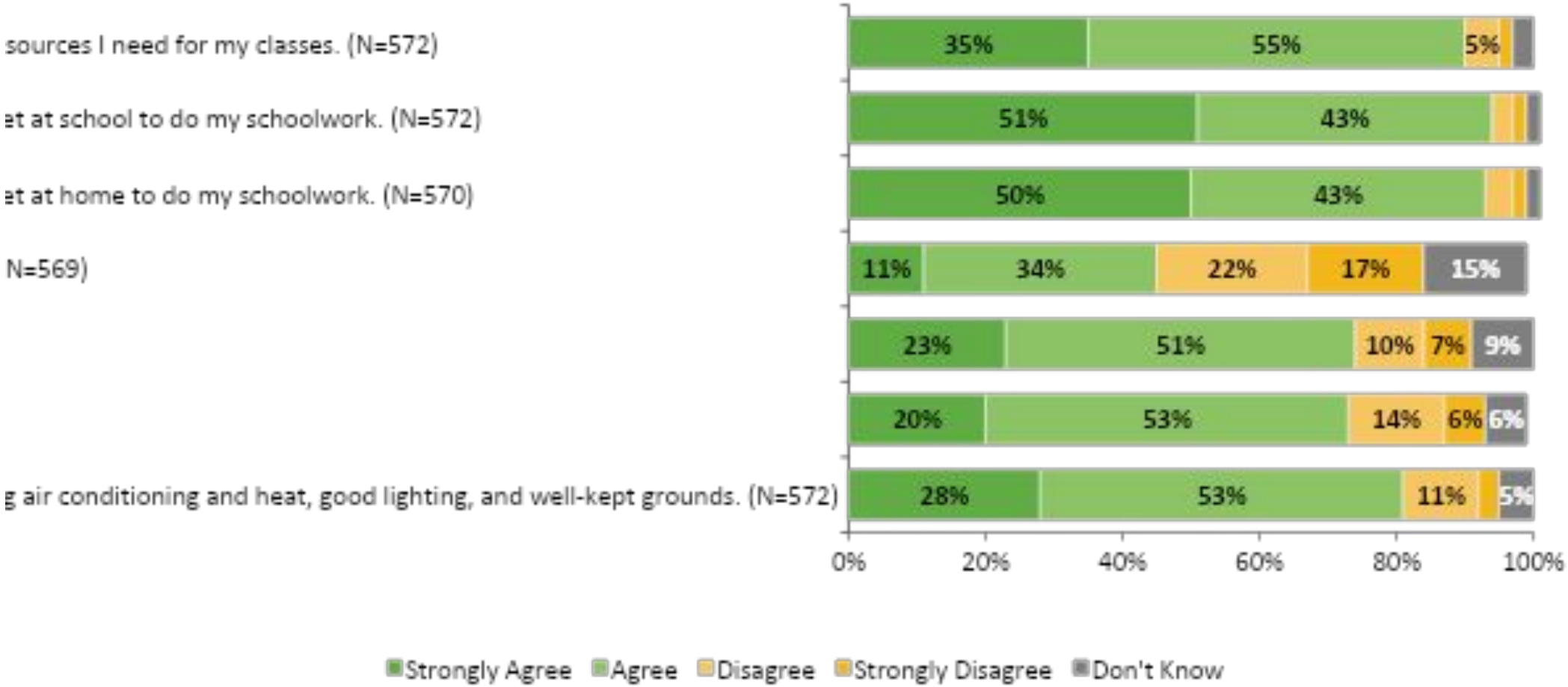

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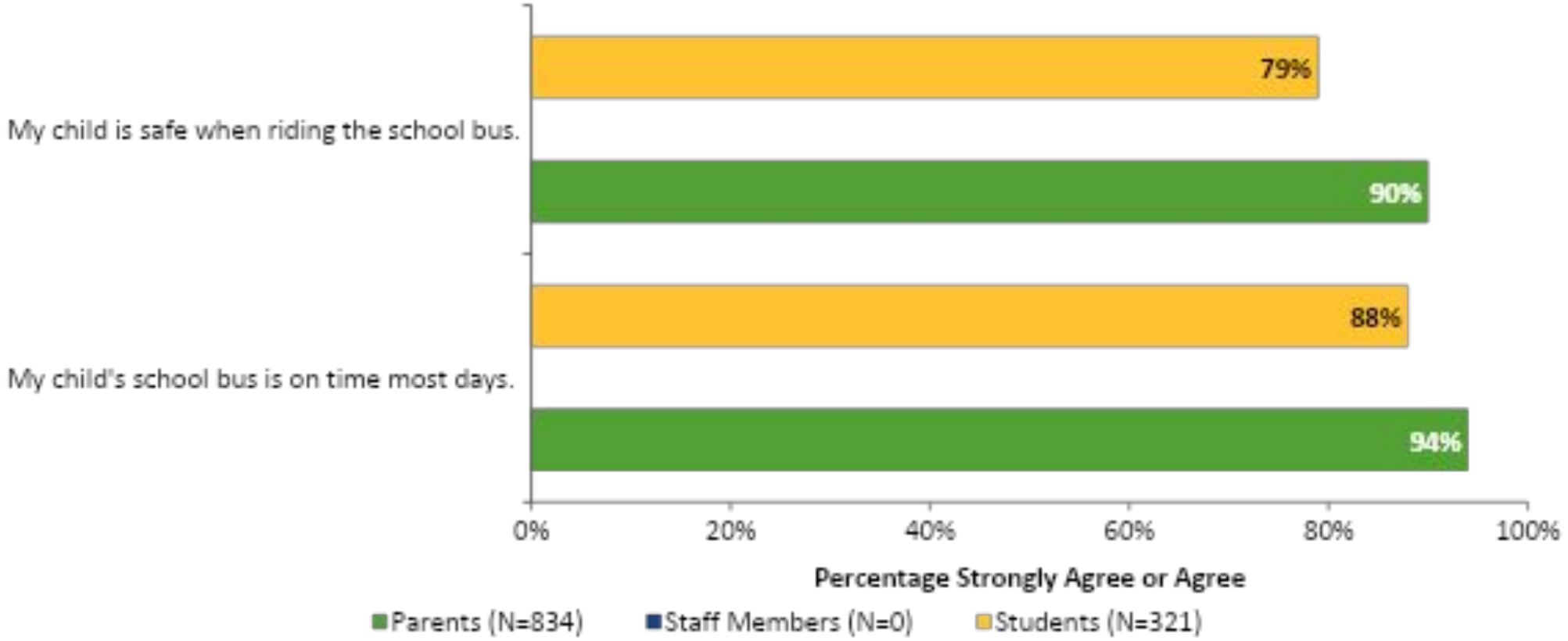
School Bus: Comparison by Respondent Type

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Notes: Only parents who said their child uses the school bus and students who said they use the school bus were given these questions. The wording of the items differ slightly for each respondent group. This graph shows the wording from the parent survey.

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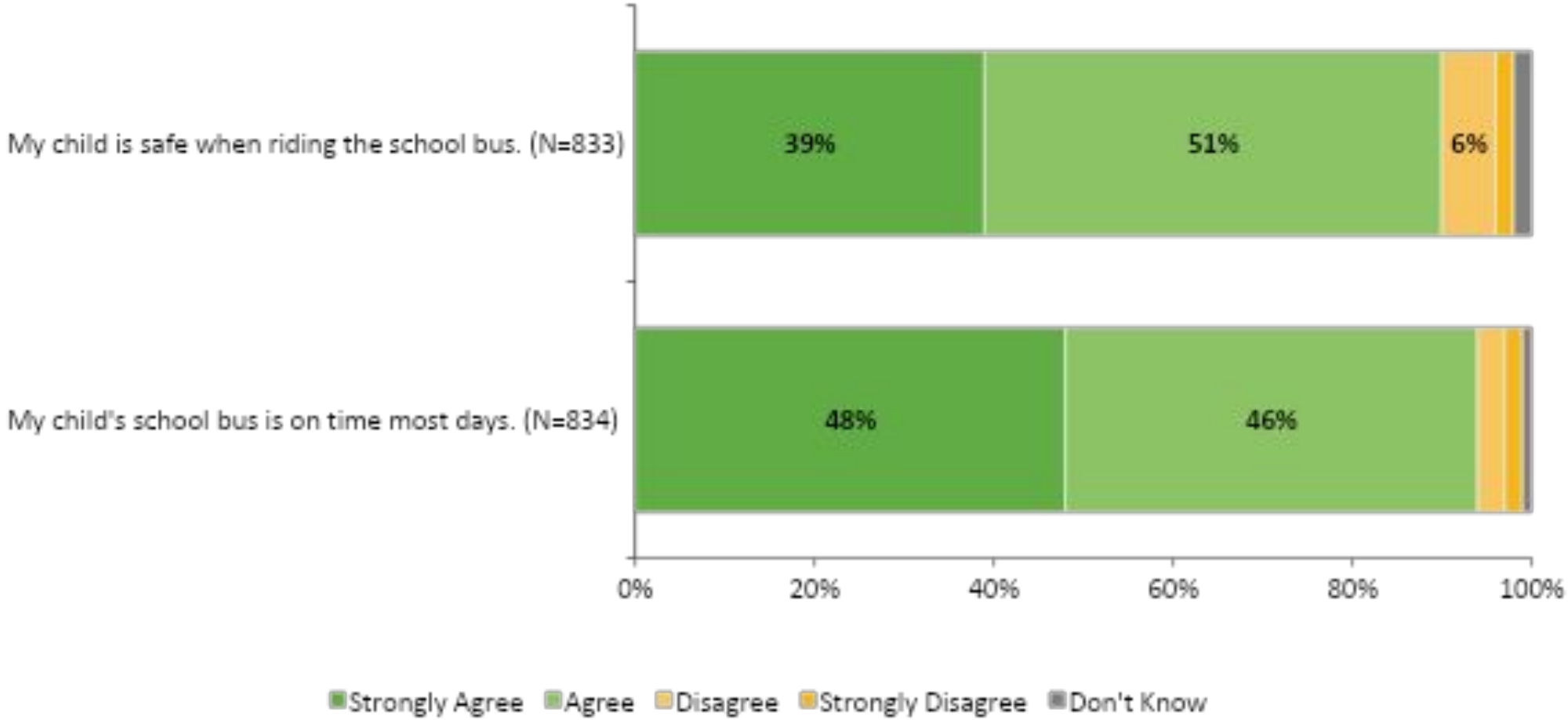
School Bus

How strongly do you disagree or agree with the following statements?



Note: Only parents who said their child rides the school bus were given these questions.

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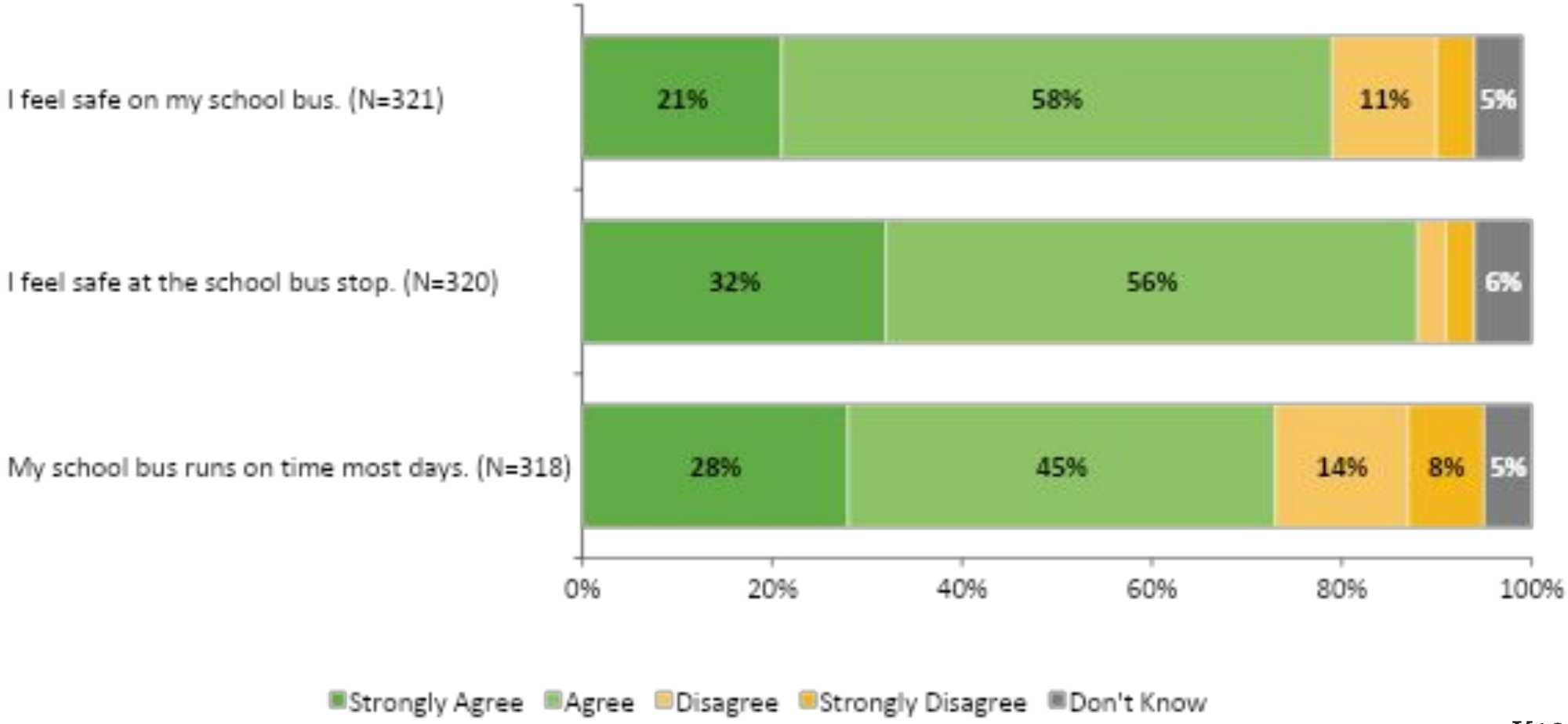
School Bus

How strongly do you disagree or agree with the following statements?



Note: Only students who said they ride the school bus were give these questions.

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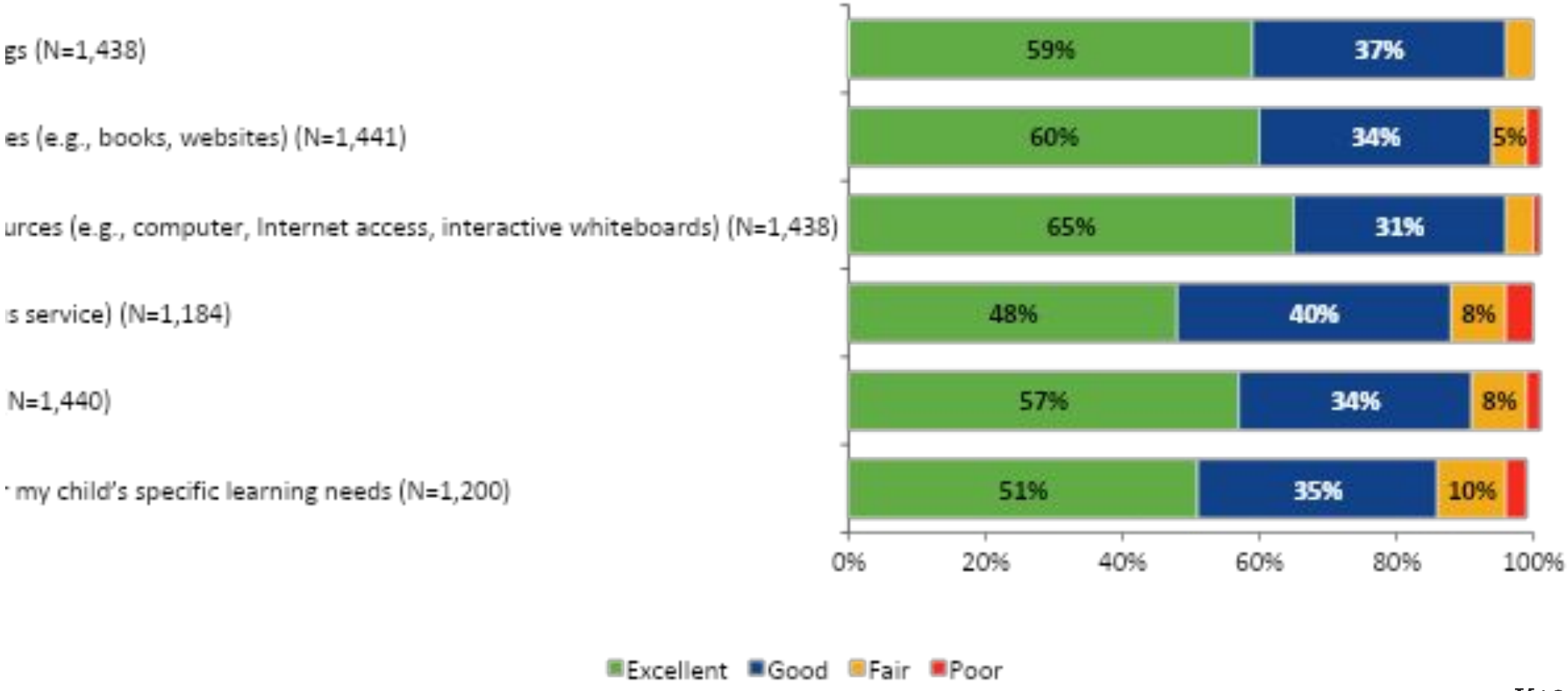
District Operations

We would like you to rate the overall quality of each district service listed below.



Note: Not Applicable responses have been excluded from calculations.

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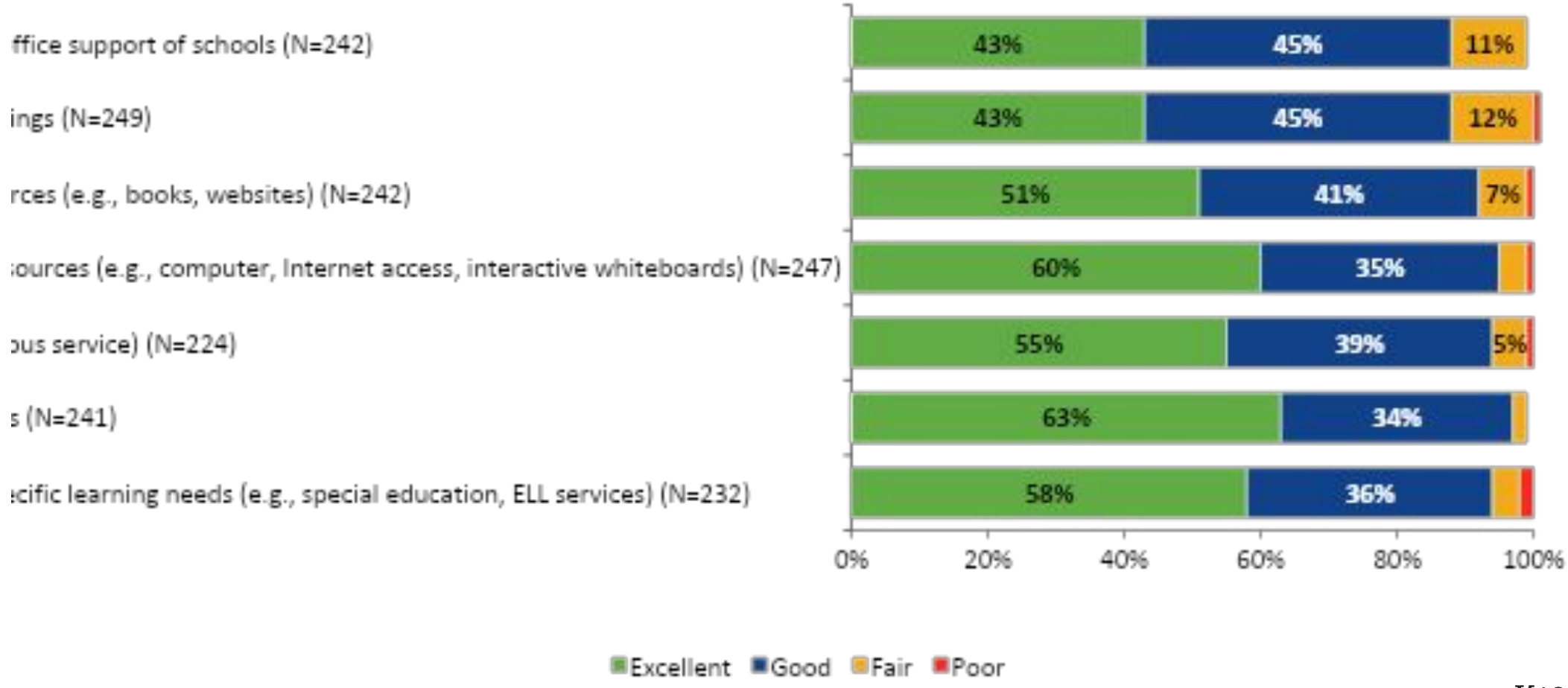
District Operations

Please rate the overall quality of each district service listed below.



Note: Not Applicable responses have been excluded from calculations.

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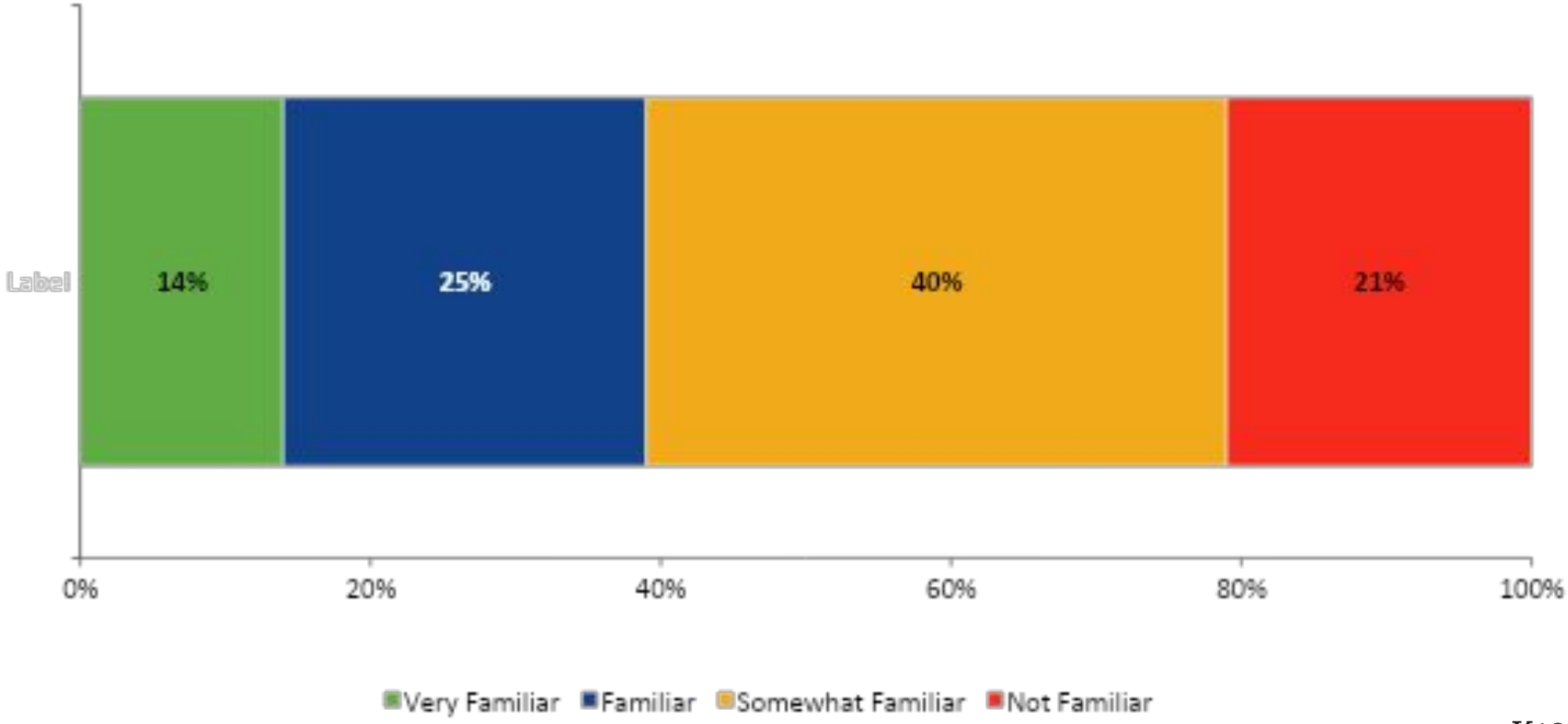
Learner Profile Compass

How familiar are you with the Saline Area Schools Learner Profile Compass? (N=571)



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Feedback on Superintendent: Comparison by Respondent Type

Collecting feedback on superintendent performance has always been a priority of Saline Area Schools. K12 *Insight* partnered with a member of the SAS Board of Education to develop these questions. Results will be used to inform the superintendent's work next school year.

Answer options were Don't Know and the following 4-point rating scale:

4 = Performance consistently exceeds expectations
3 = Performance consistently meets expectations and may sometimes exceed expectations
2 = Performance sometimes meets expectations and may sometimes fall short of expectations
1 = Performance consistently falls short of expectations.

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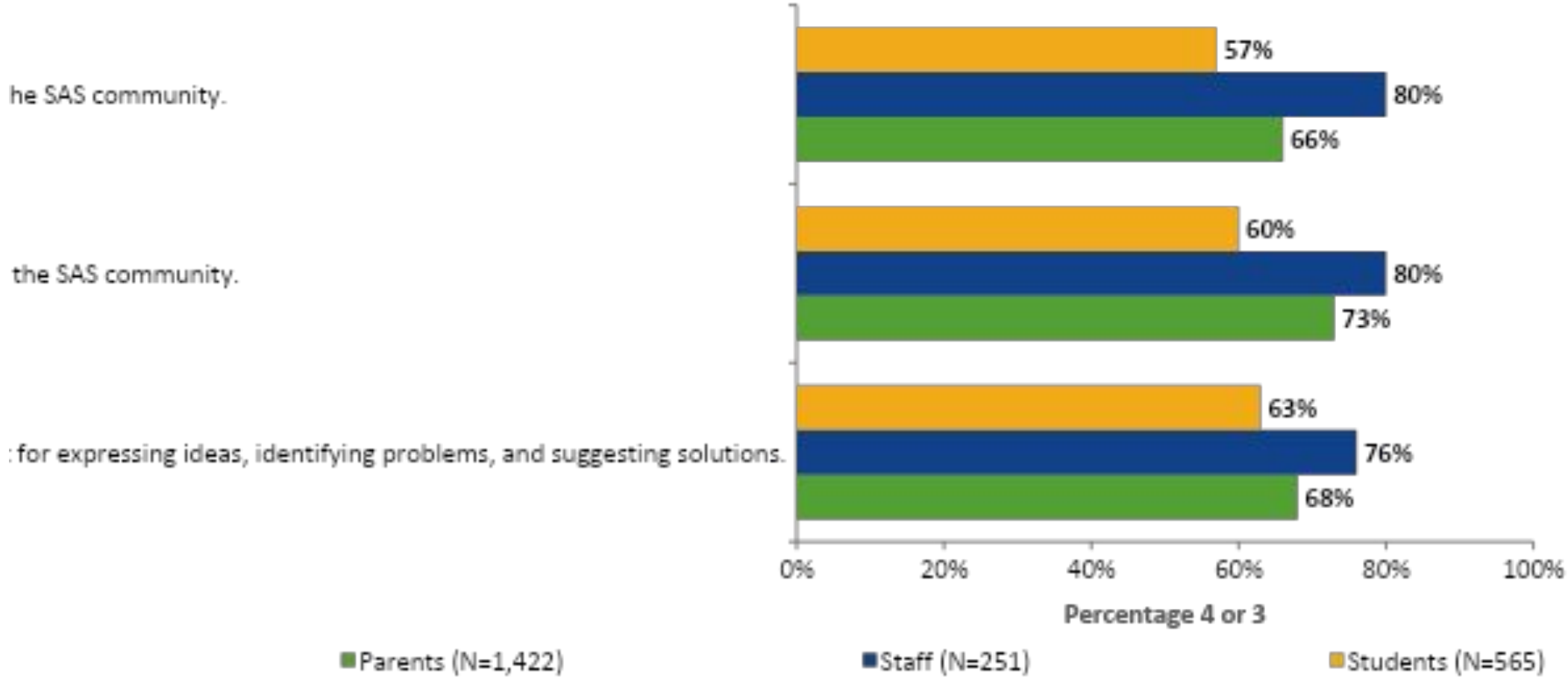
Communication: Comparison by Respondent Type

Superintendent Graden …



Answer options: 4 = Performance consistently exceeds expectations, 3 = Performance consistently meets expectations and may sometimes exceed expectations, 2 = Performance sometimes meets expectations and may sometimes fall short of expectations, 1 = Performance consistently falls short of expectations, Don't Know

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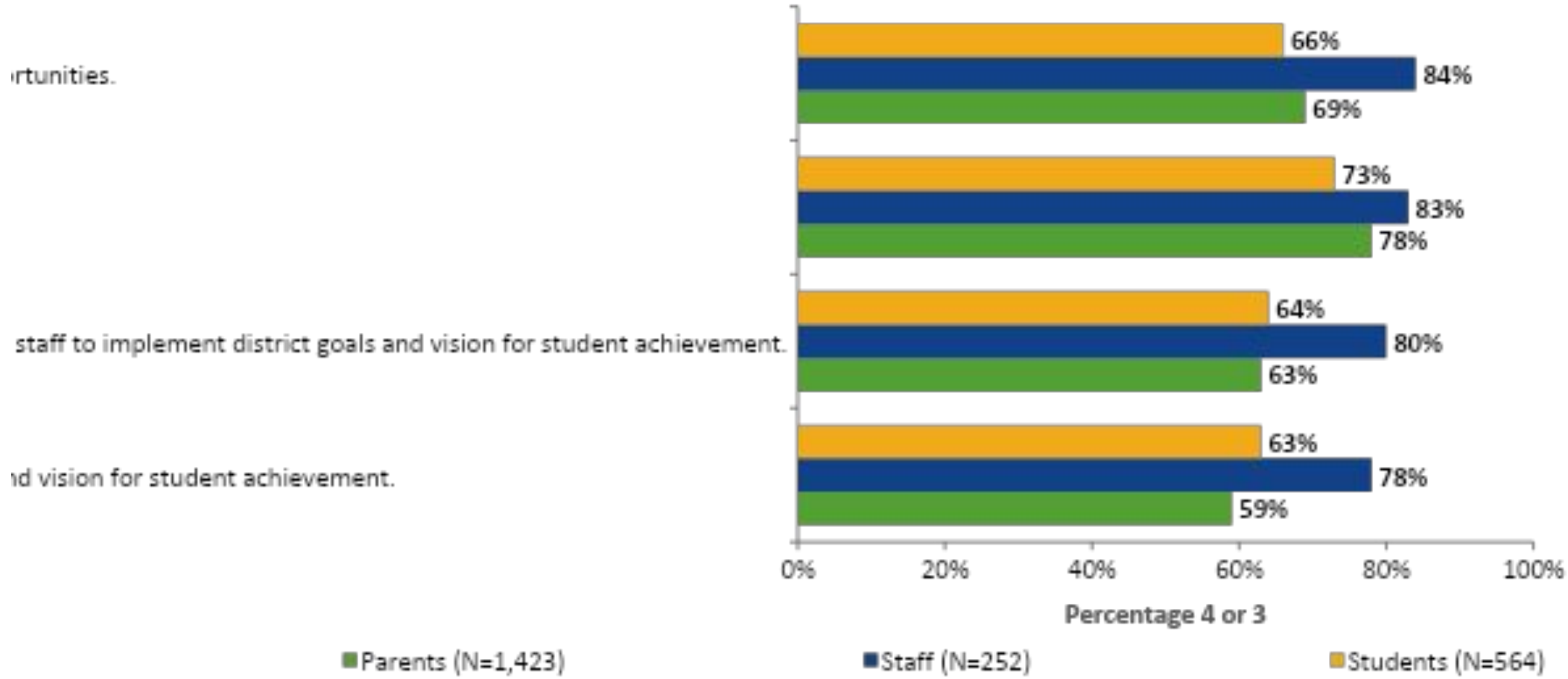
Student Opportunities and Achievement: Comparison by Respondent Type

Superintendent Graden …



Answer options: 4 = Performance consistently exceeds expectations, 3 = Performance consistently meets expectations and may sometimes exceed expectations, 2 = Performance sometimes meets expectations and may sometimes fall short of expectations, 1 = Performance consistently falls short of expectations, Don't Know

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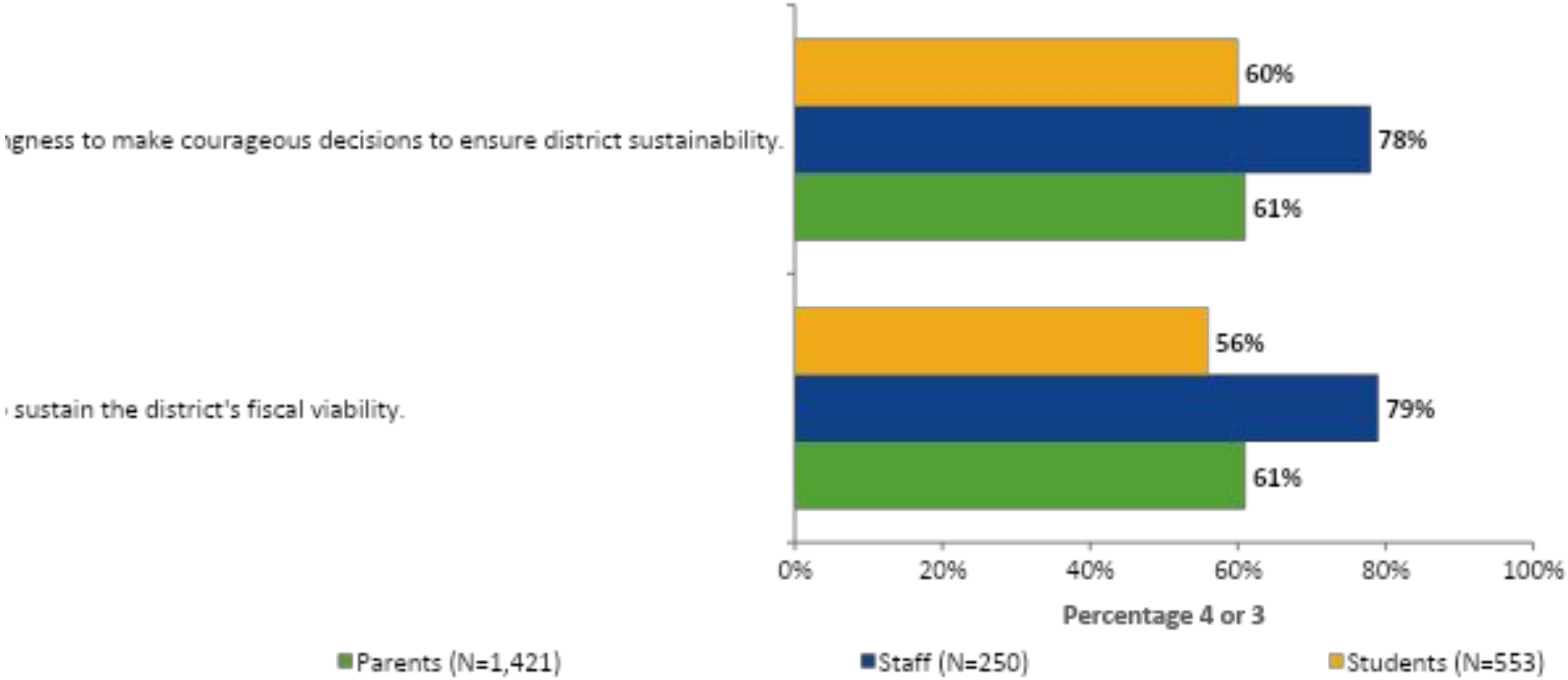
Sustainability: Comparison by Respondent Type

Superintendent Graden …



Answer options: 4 = Performance consistently exceeds expectations, 3 = Performance consistently meets expectations and may sometimes exceed expectations, 2 = Performance sometimes meets expectations and may sometimes fall short of expectations, 1 = Performance consistently falls short of expectations, Don't Know

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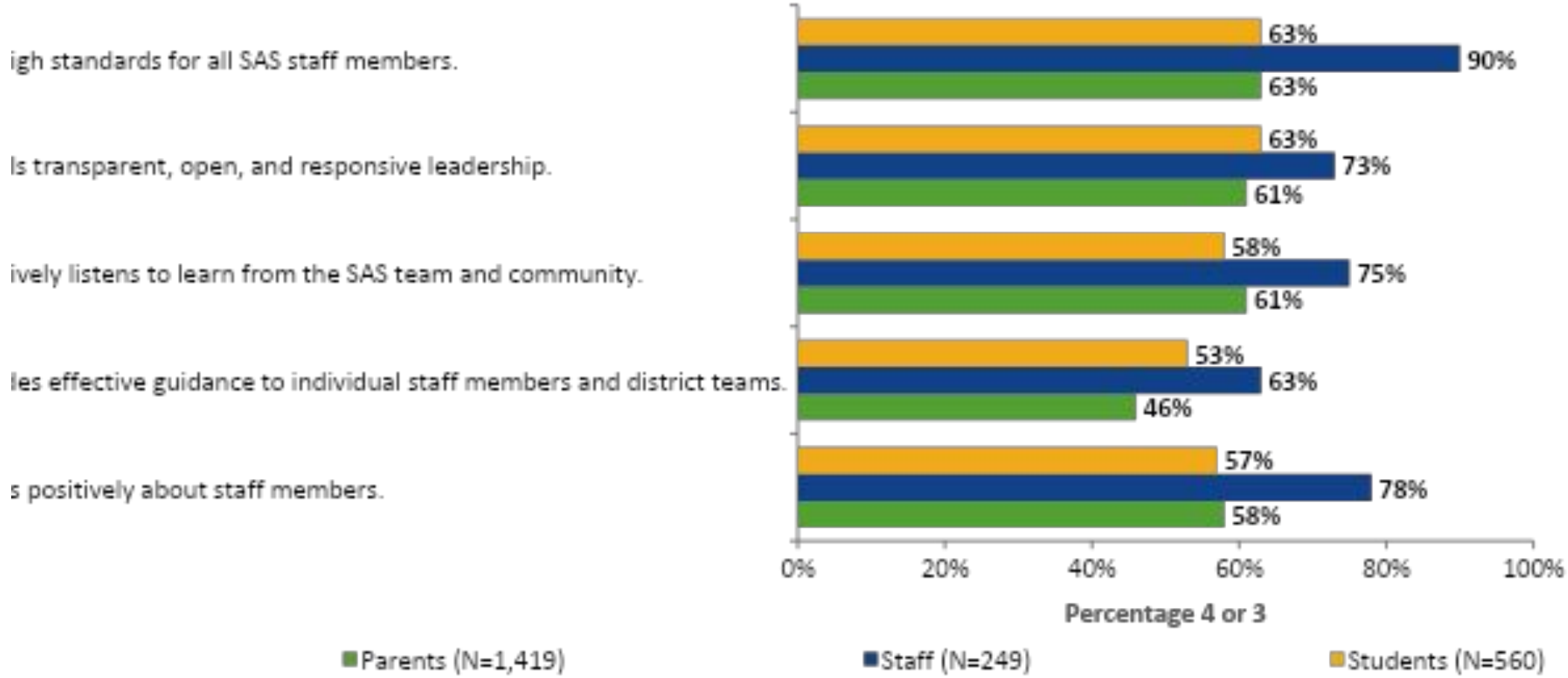
Leadership: Comparison by Respondent Type

Superintendent Graden …



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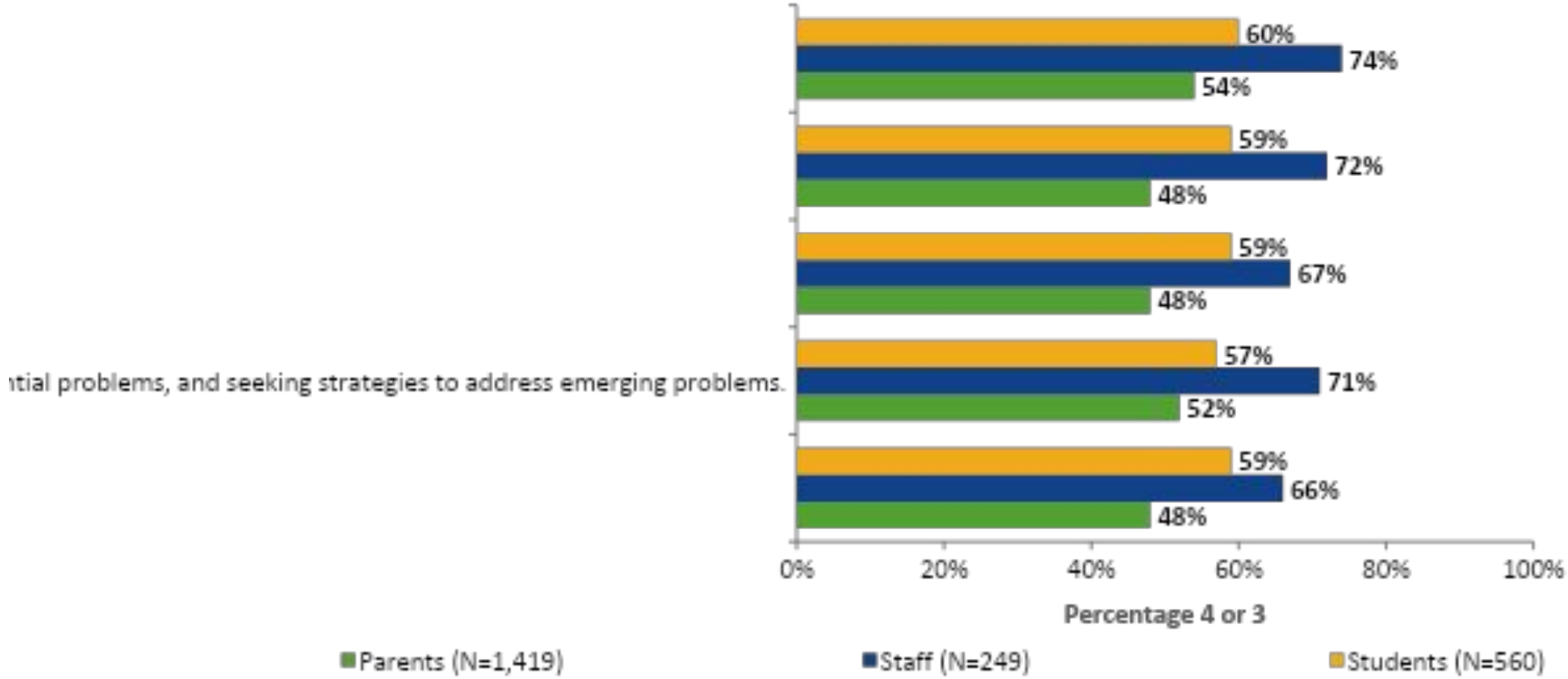
Leadership: Comparison by Respondent Type (Continued)

Superintendent Graden …



Answer options: 4 = Performance consistently exceeds expectations, 3 = Performance consistently meets expectations and may sometimes exceed expectations, 2 = Performance sometimes meets expectations and may sometimes fall short of expectations, 1 = Performance consistently falls short of expectations, Don't Know

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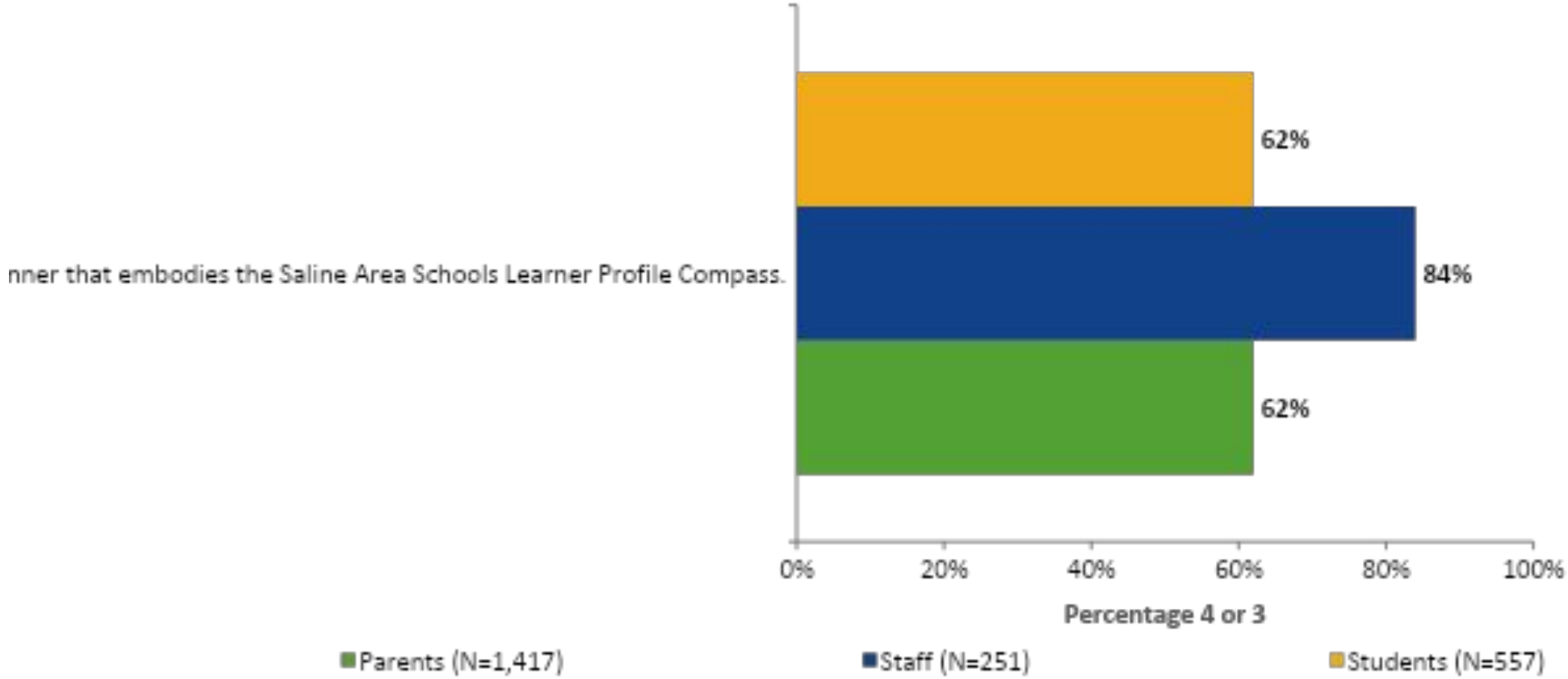
Innovation: Comparison by Respondent Type

Superintendent Graden …



Answer options: 4 = Performance consistently exceeds expectations, 3 = Performance consistently meets expectations and may sometimes exceed expectations, 2 = Performance sometimes meets expectations and may sometimes fall short of expectations, 1 = Performance consistently falls short of expectations, Don't Know

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Key Insights

- 96% of parents, 95% of staff members, and 86% of students who took the survey rated their school as excellent or good. The largest perception gaps were evident in the dimensions of academic support and school leadership.
- Participating parents had a 12 percentage-point increase in agreement that school administrators clearly communicate about the Saline Area Schools Learner Compass. In addition, they had a 6 percentage-point increase in agreement that all school staff members are aware of the safety and security procedures.
- There was a 39 percentage-point gap between participating students (55%) and participating staff members (94%) in agreement that school leaders clearly communicate about the Learner Compass. In addition, about six out of 10 (61%) participating students said they were somewhat familiar or not familiar with the Learner Profile Compass.
- Participating students had a 5 percentage-point increase in agreement that what they are learning in the classroom relates to life outside of school. However, there remains a 38 percentage-point gap between participating staff members (77%) and participating students (39%) in agreement that teachers successfully show students how lessons relate to life outside of school. In addition, only 56% of participating students agreed or strongly agreed that students receive the support that addresses their individual needs compared with 92% of participating staff members.
- The following two strategies could help close the perception gaps, as well as improve perceptions among students that they are receiving support that addresses their individual needs:
  - Continue having focus group conversations with students about how their individual needs could be better met.
  - Expand Student Interest Surveys to engage with students and obtain feedback about the ways they like to learn, their aspirations, and their personal interests. These surveys are located in the survey bank of the Engage platform and could be administered internally by the district team.

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Key Insights (Continued)

- More than nine in 10 participating parents (95%) and staff members (93%) agreed or strongly agreed that families are encouraged to attend school-sponsored activities.
- The strong majority of participating parents (96%) rated the availability of technology resources as excellent or good.
- Some highlights from feedback on the superintendent:
  - While 90% of participating staff members indicated that Superintendent Graden meets or exceeds expectations in setting high standards for all SAS staff members, fewer participating parents and students said the same (both 63%).
  - 73% of participating students and 78% of participating parents indicated that Superintendent Graden meets or exceeds expectations in setting high learning standards for all students.
  - There is a large discrepancy between participating parents and staff members in perceptions of whether Superintendent Graden meets or exceeds expectations for items in the leadership topic, with participating staff members giving the superintendent much higher ratings than participating parents.

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Appendix:
School Quality — Comparison Over Time

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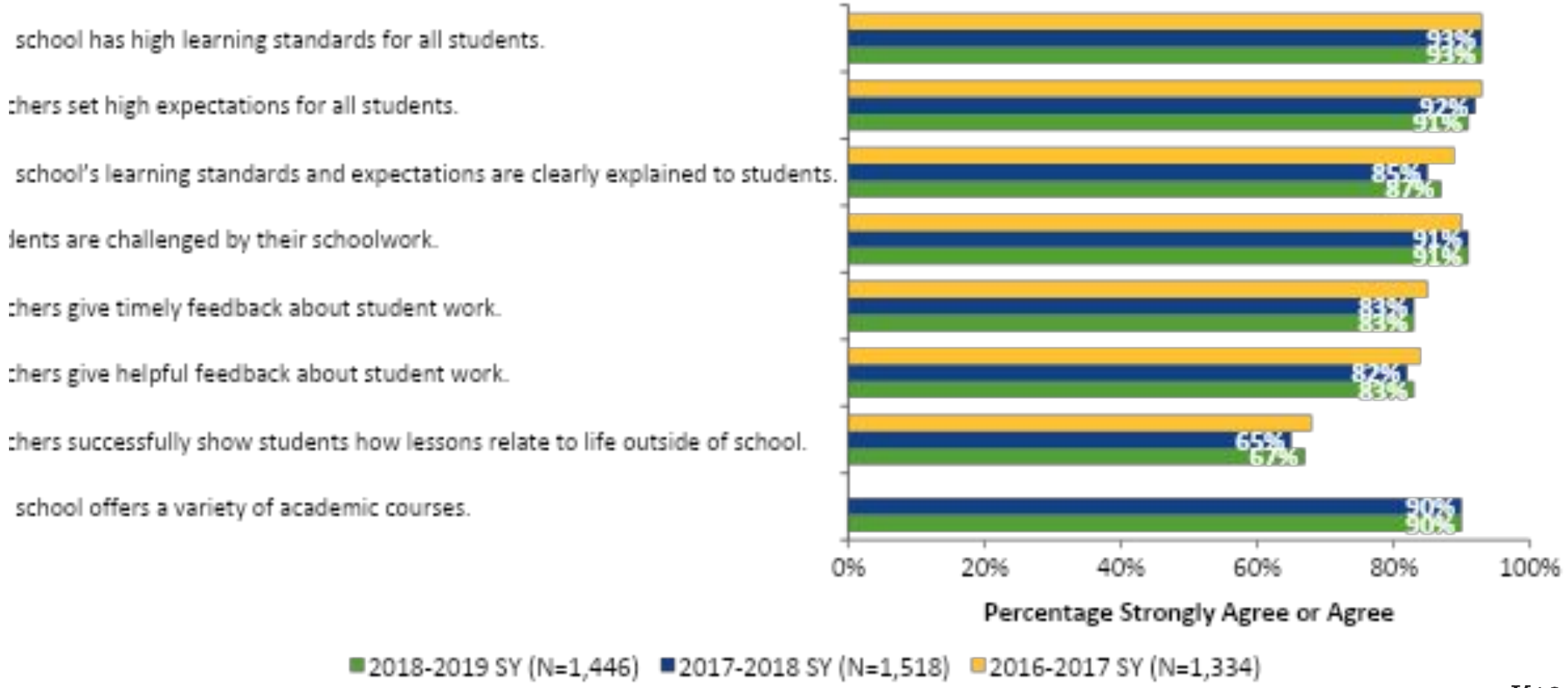
Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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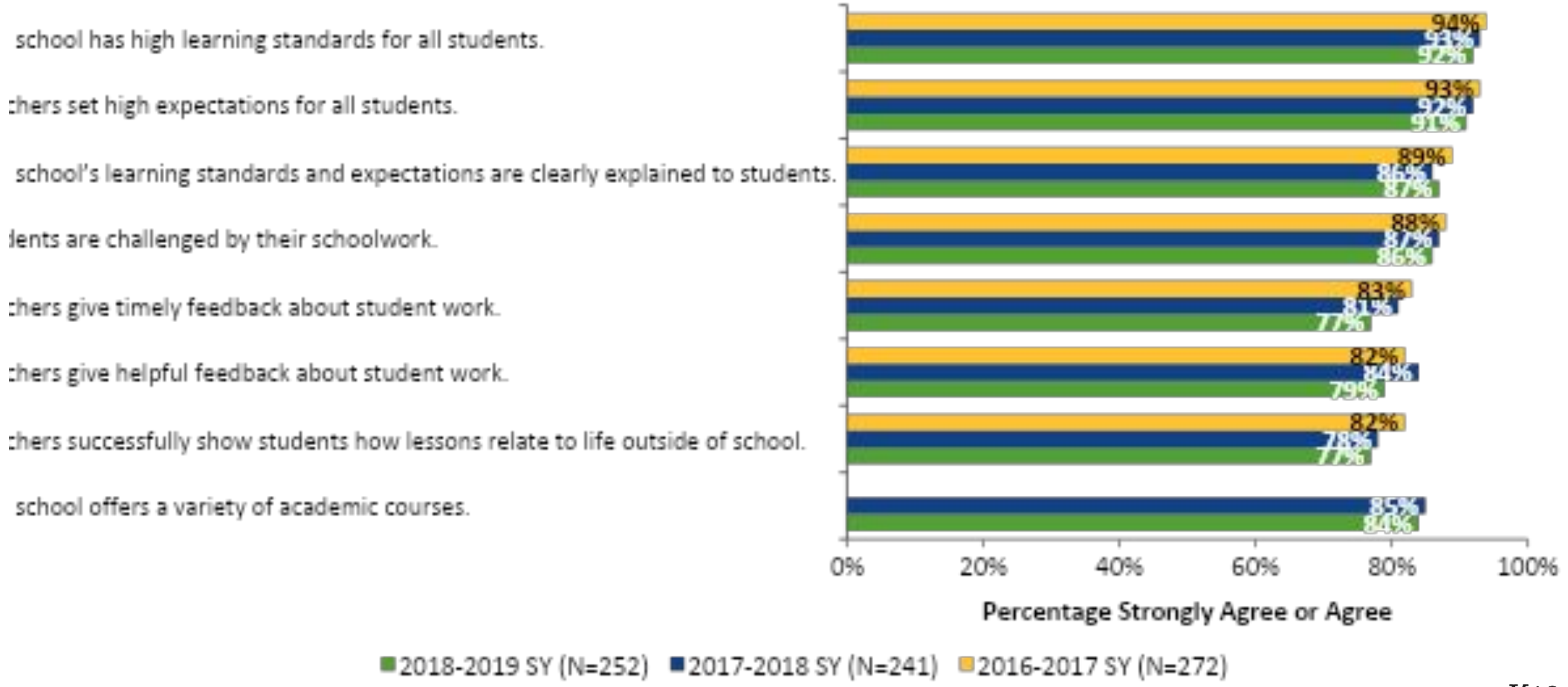
Academic Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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Academic Support: Comparison Over Time

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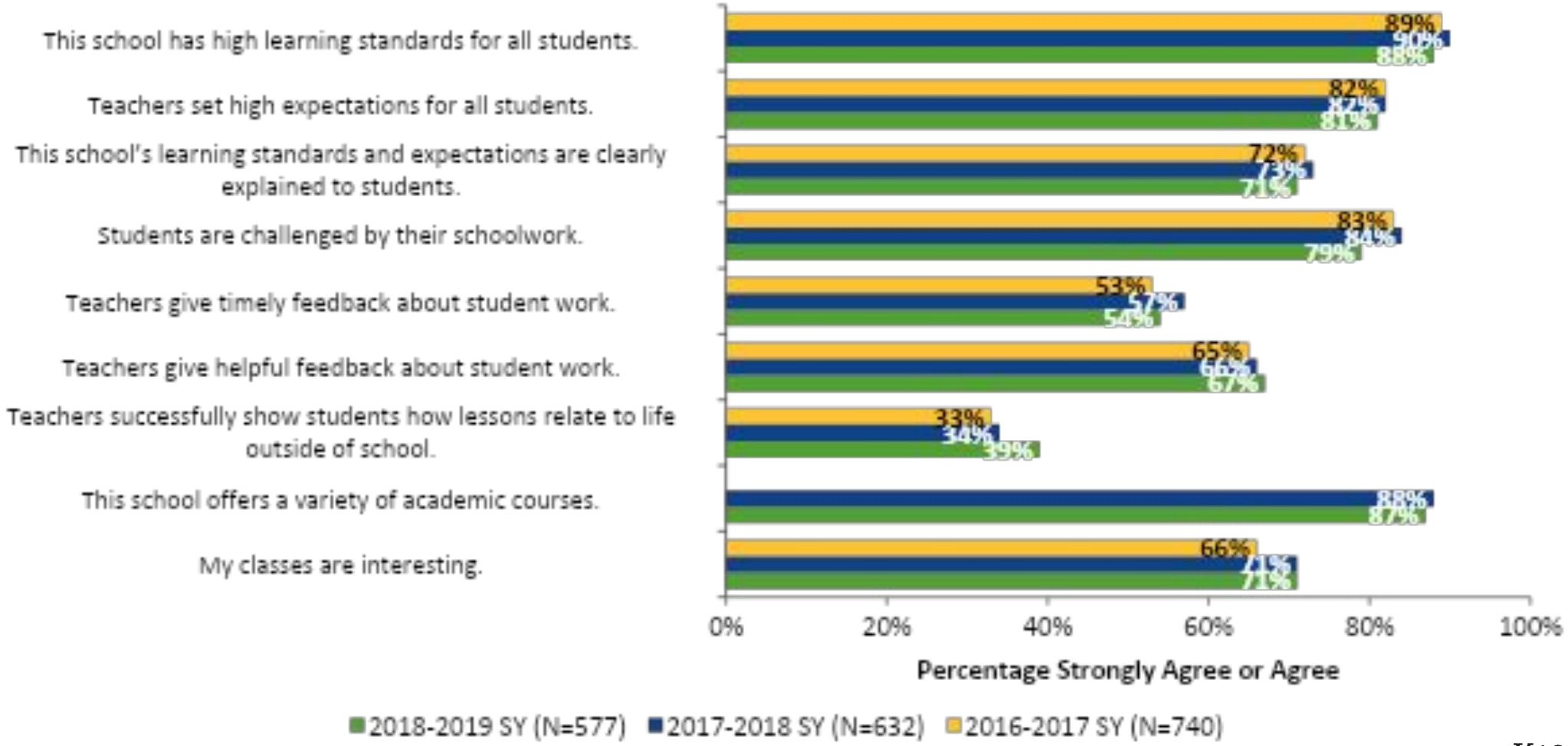

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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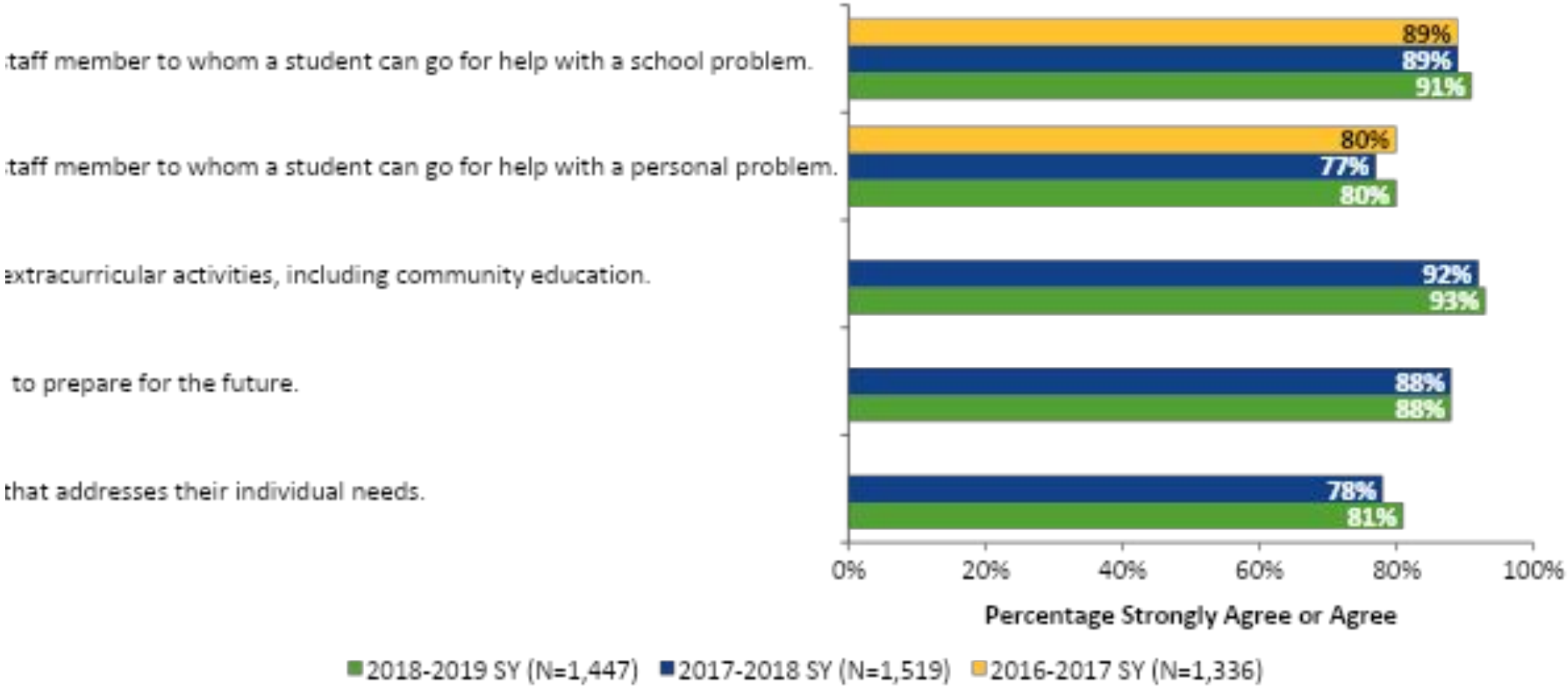
Student Support: Comparison Over Time

How strongly do you disagree or agree with the following statements?



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Student Support: Comparison Over Time

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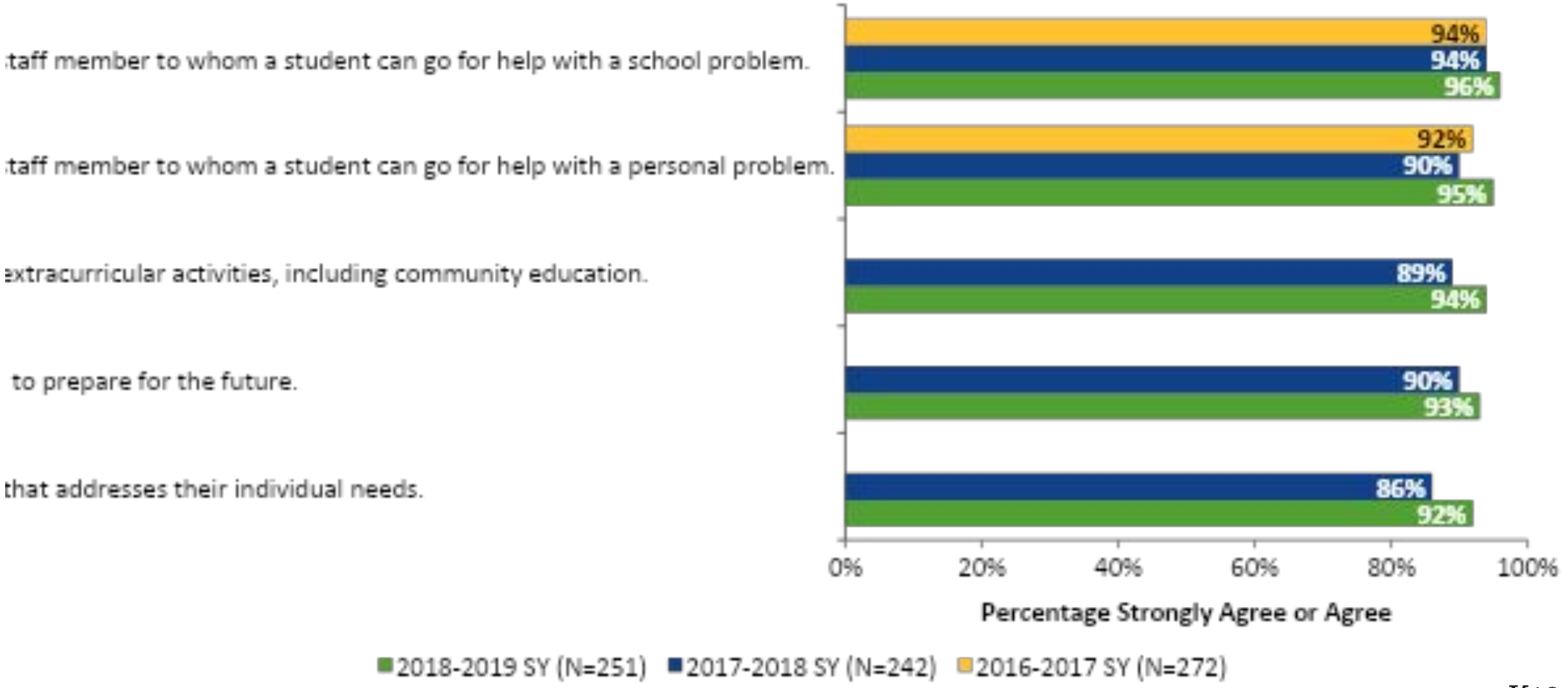

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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Student Support: Comparison Over Time

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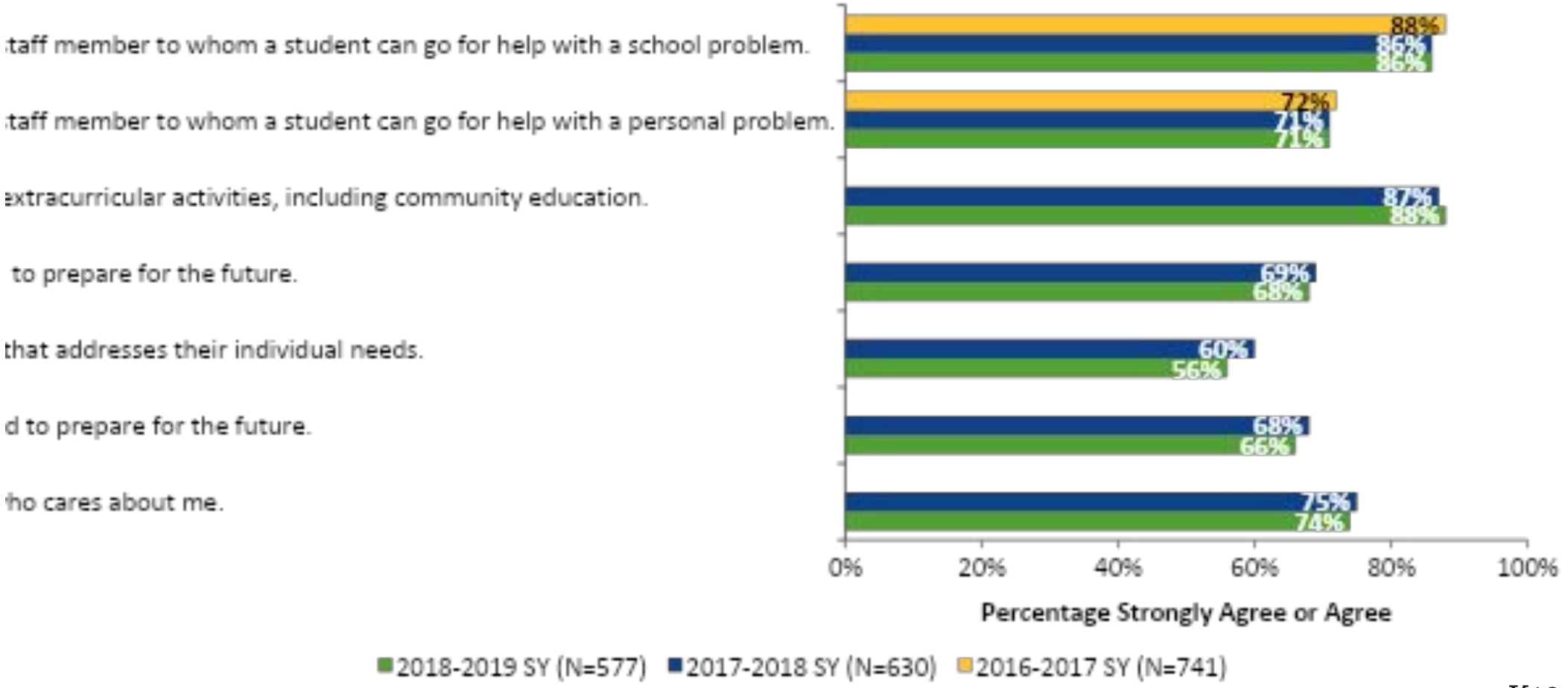

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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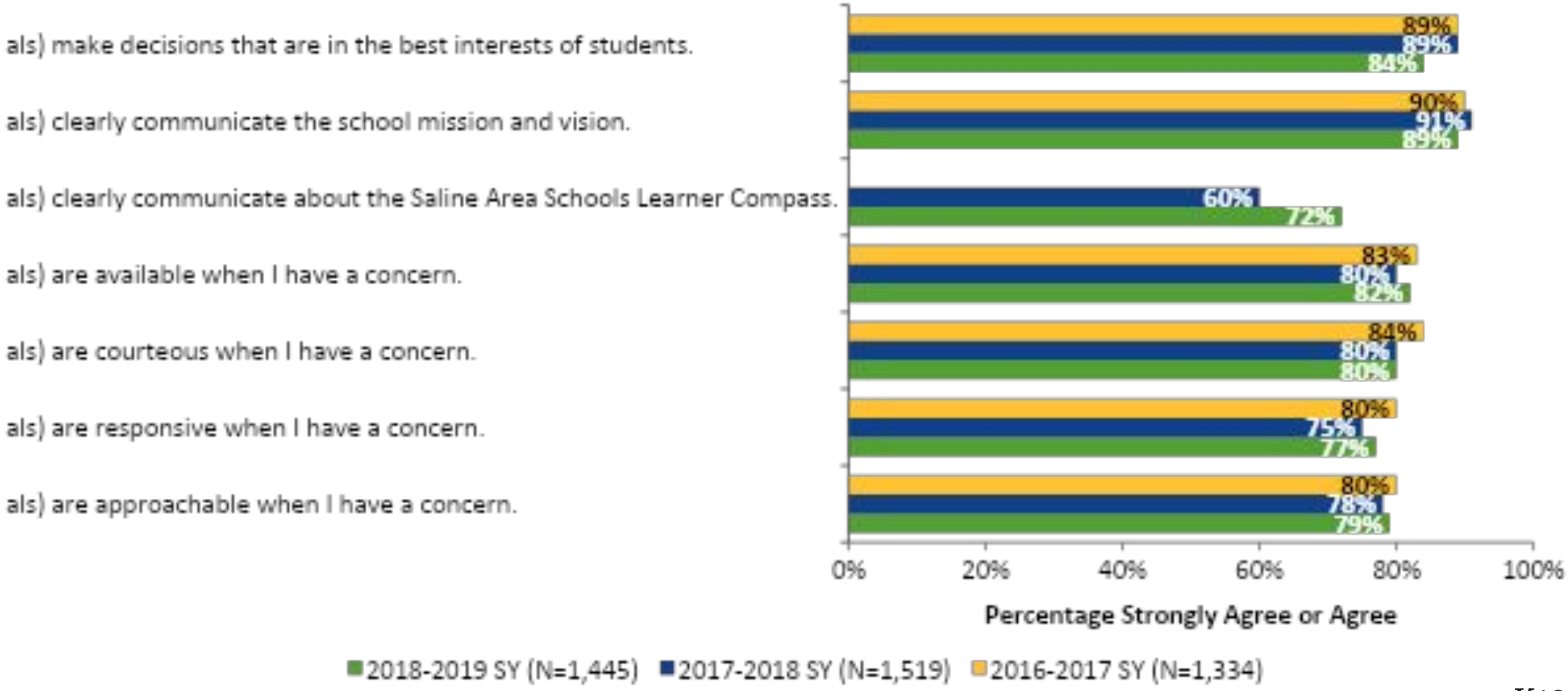
School Leadership: Comparison Over Time

How strongly do you disagree or agree with the following statements?



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School Leadership: Comparison Over Time

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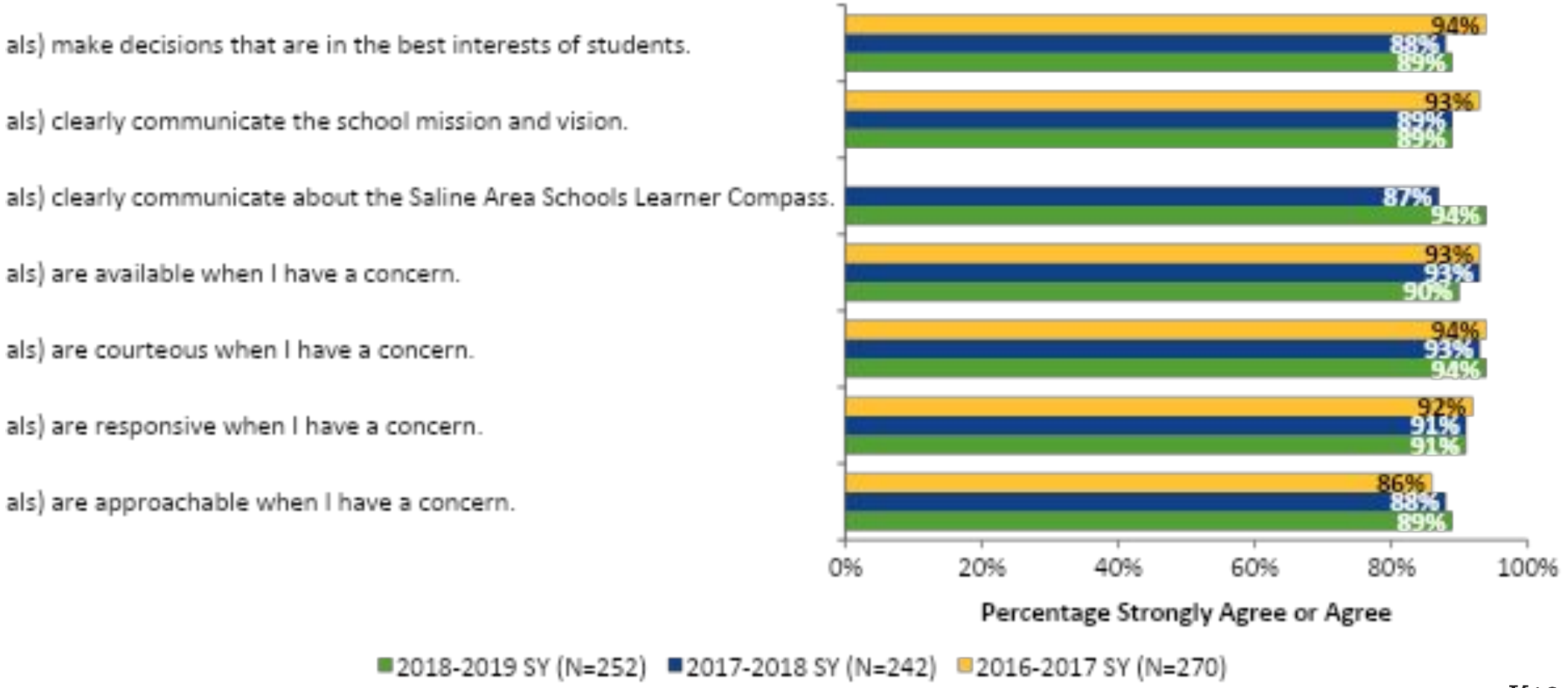

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School Leadership: Comparison Over Time

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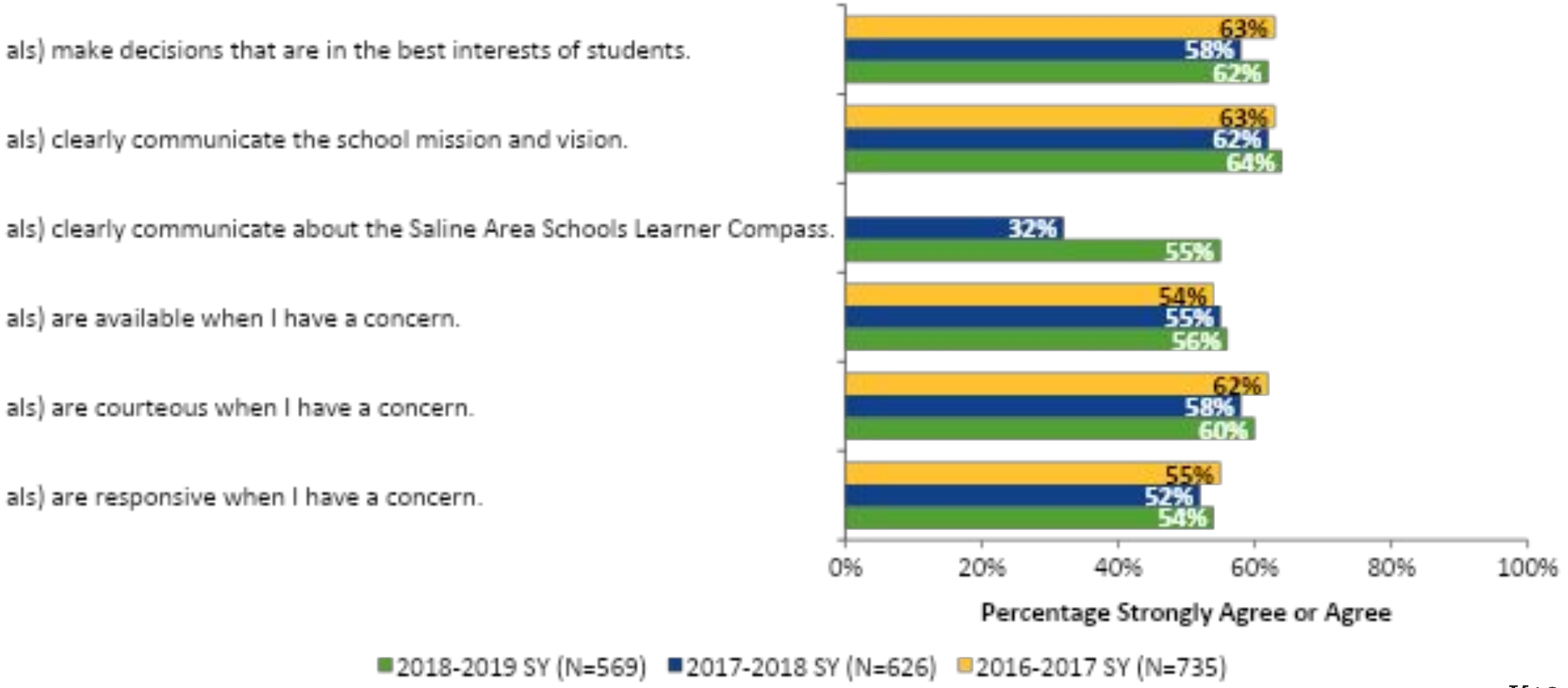

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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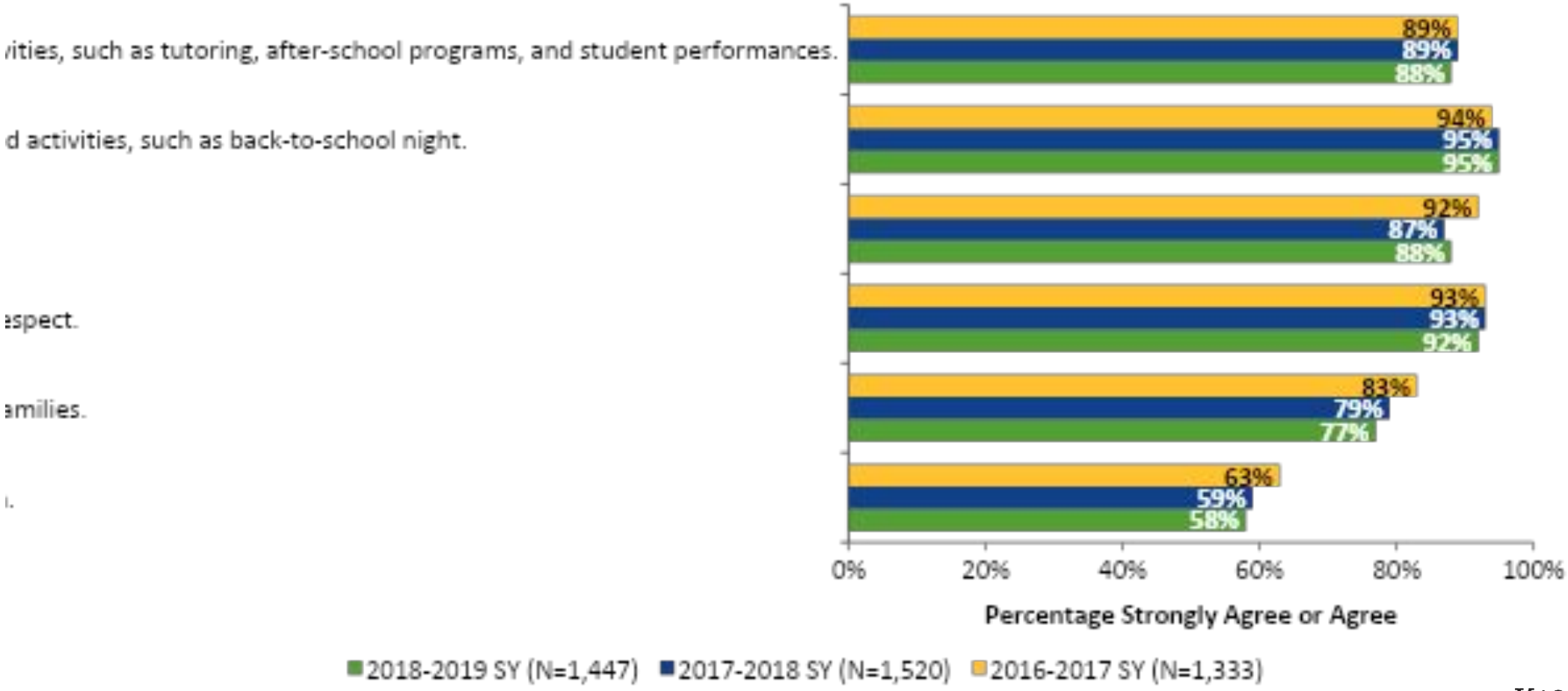
Family Engagement: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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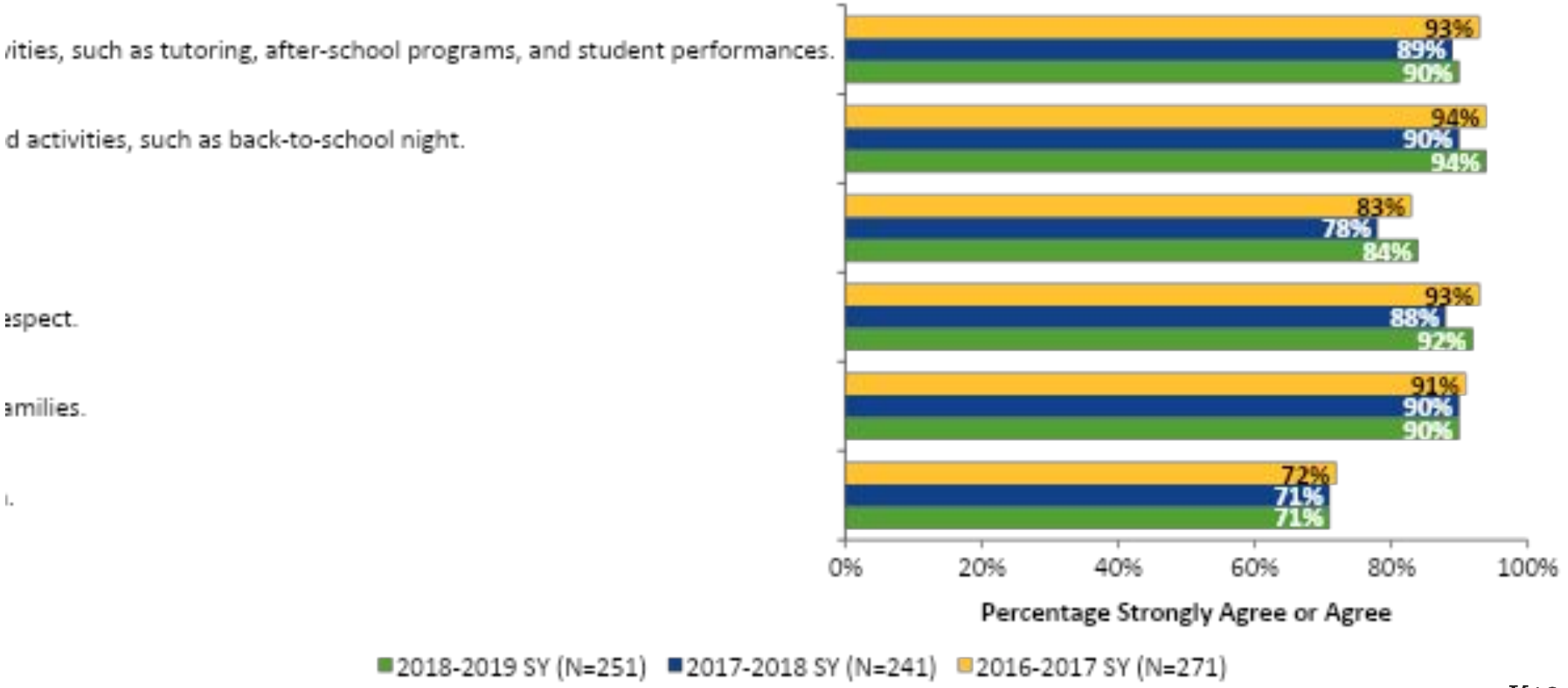
Family Engagement: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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Family Engagement: Comparison Over Time

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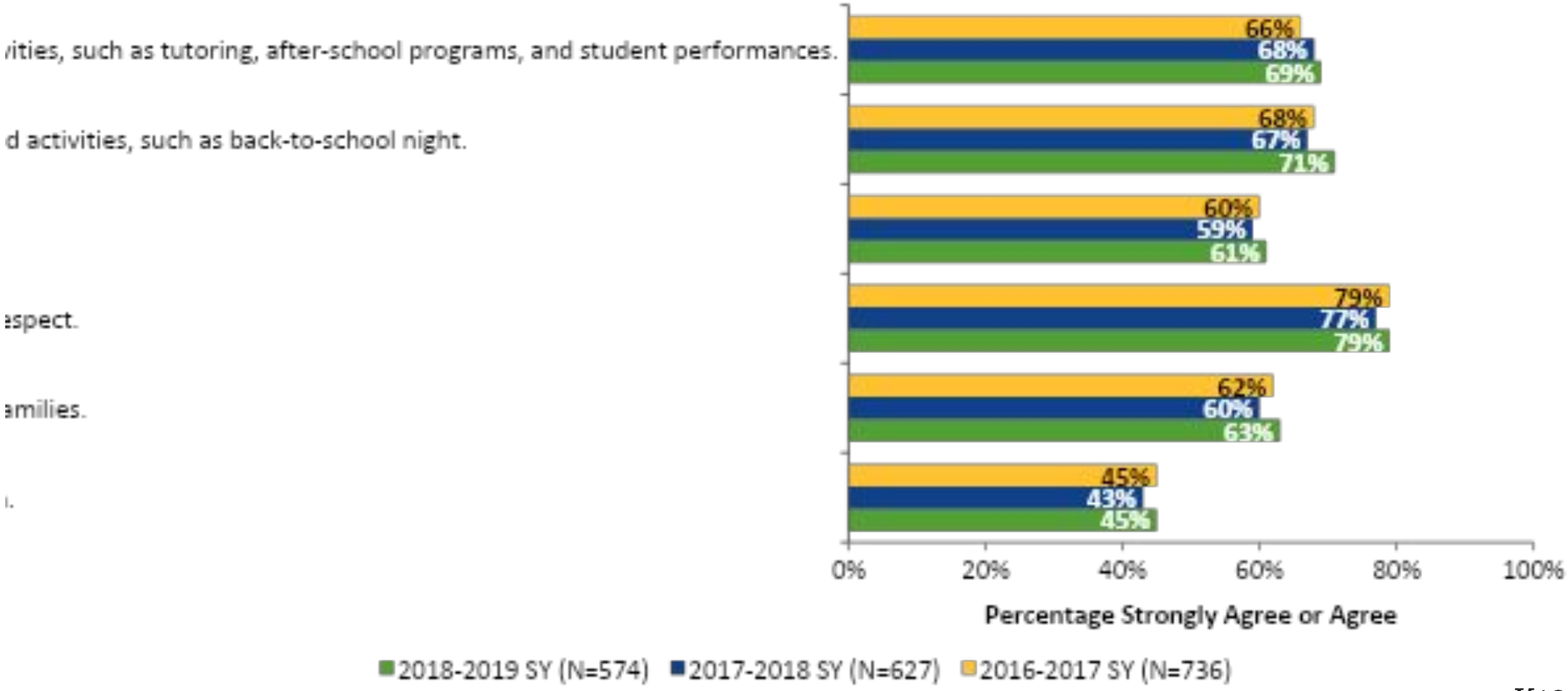

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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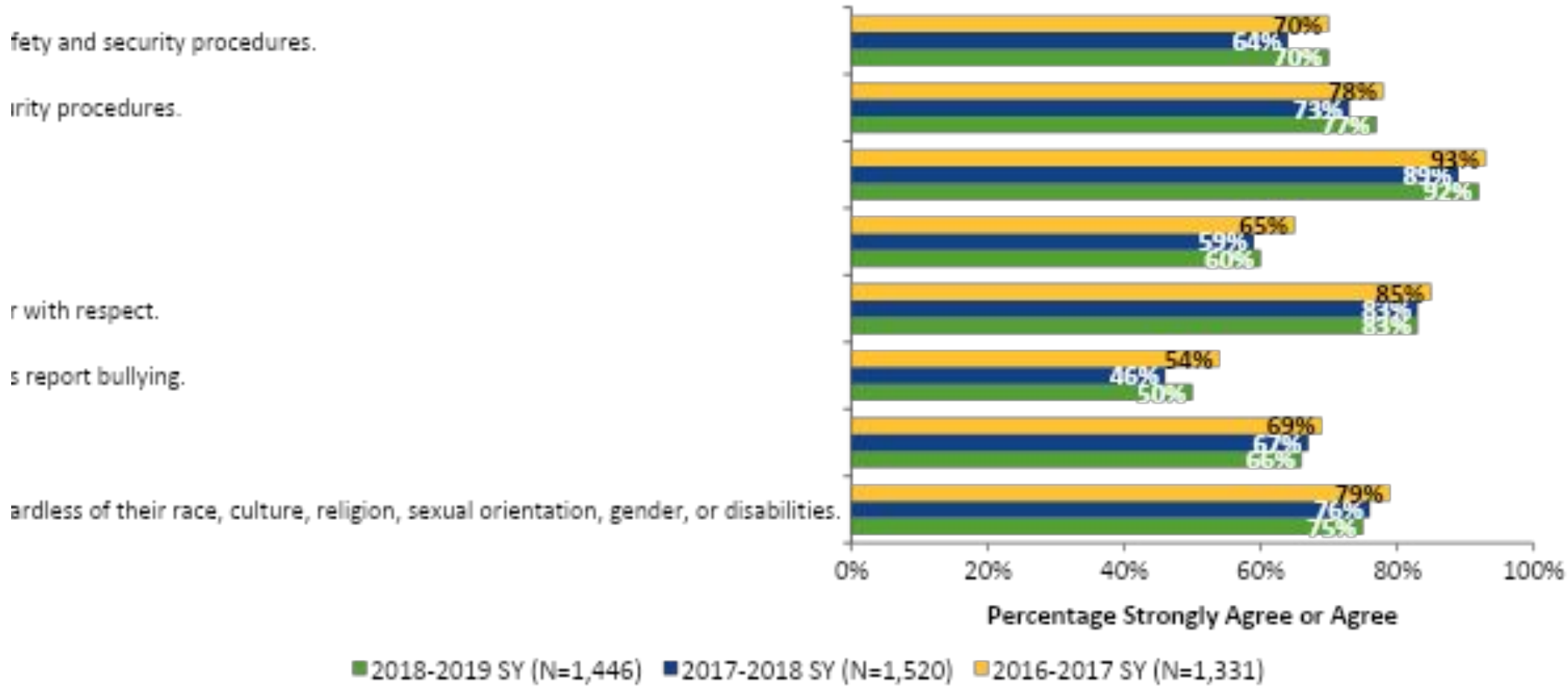
Safety and Behavior: Comparison Over Time

How strongly do you disagree or agree with the following statements?



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Safety and Behavior: Comparison Over Time

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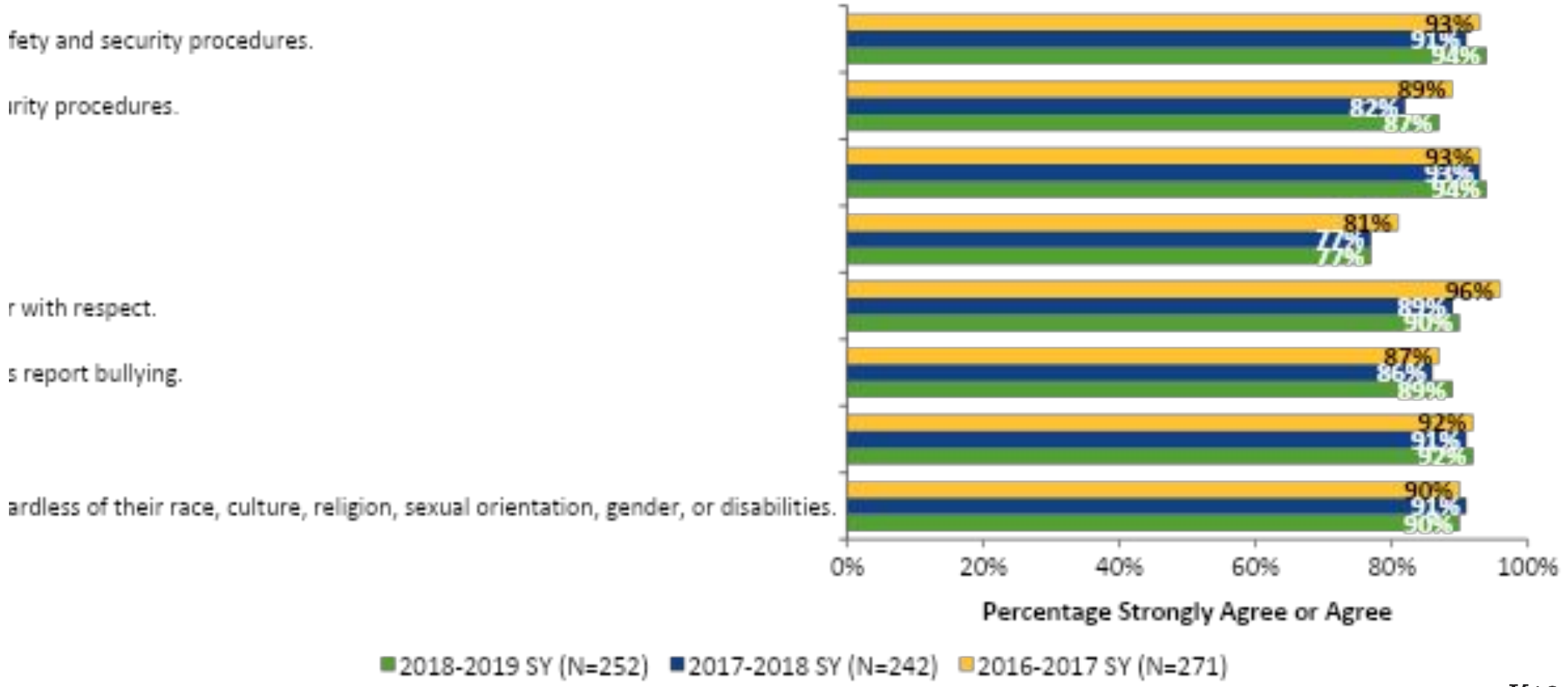

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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Safety and Behavior: Comparison Over Time

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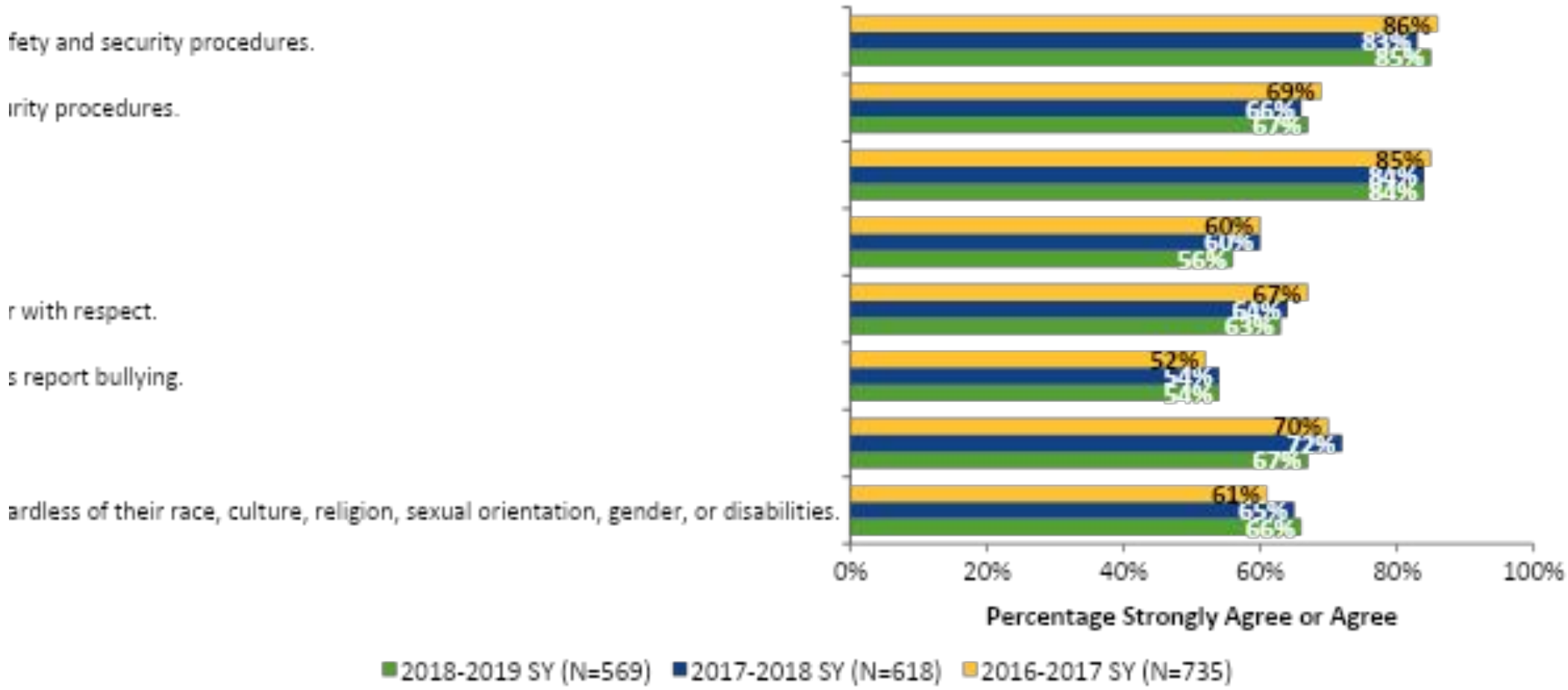

Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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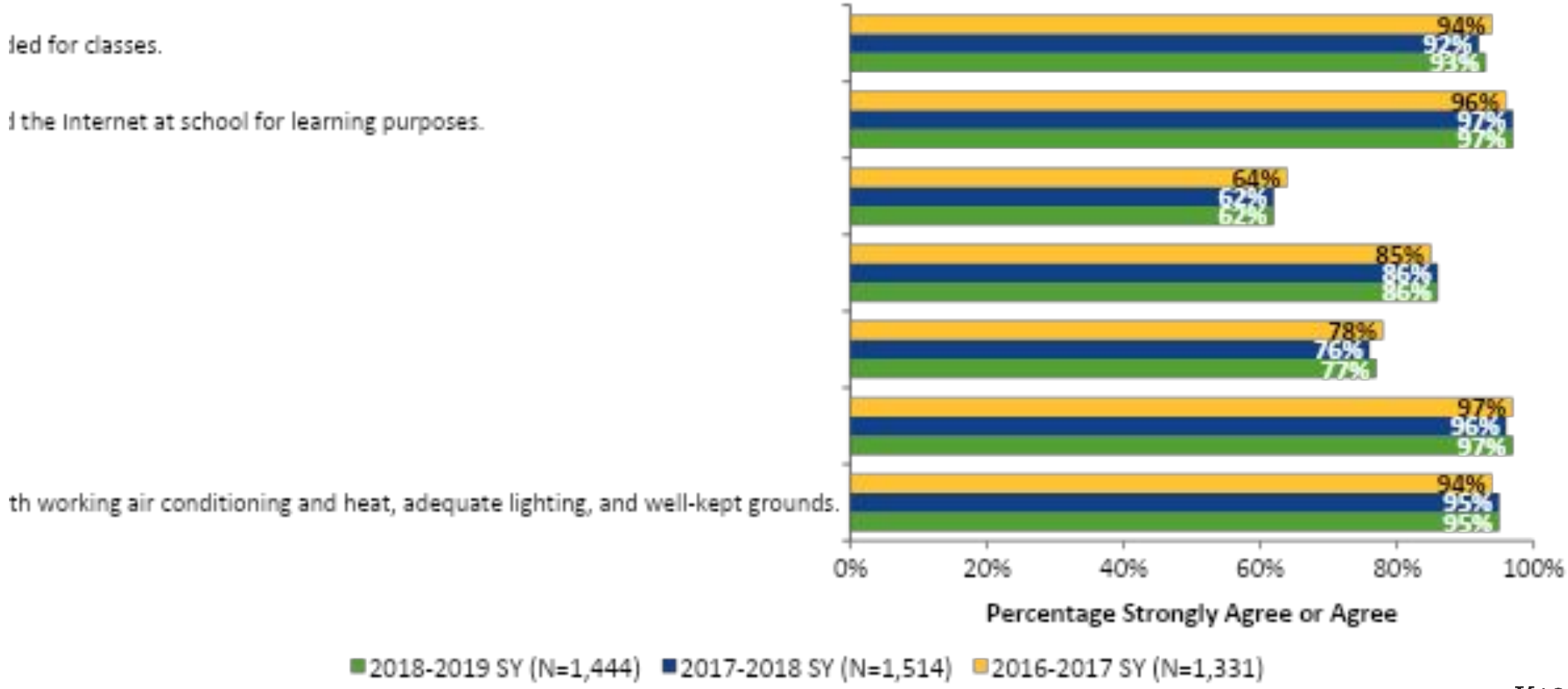
School Operations: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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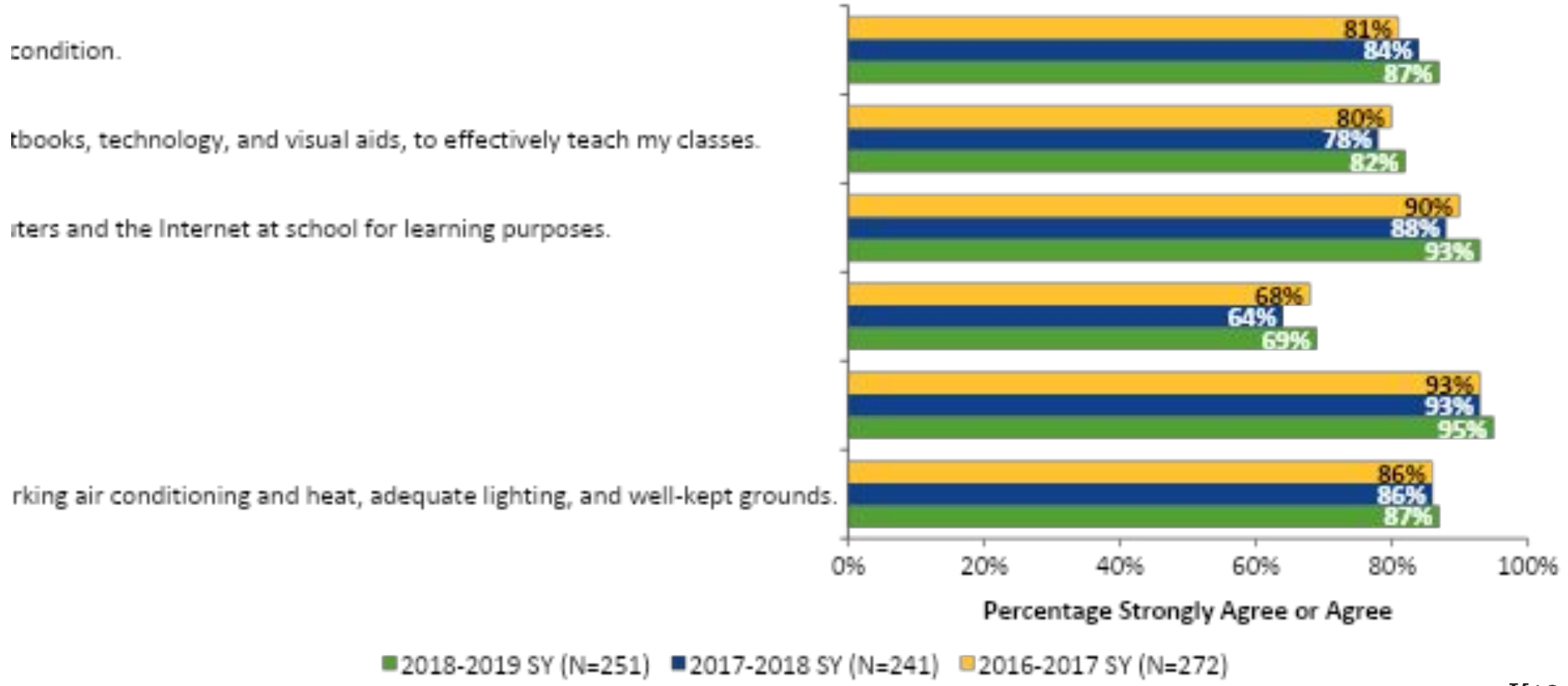
School Operations: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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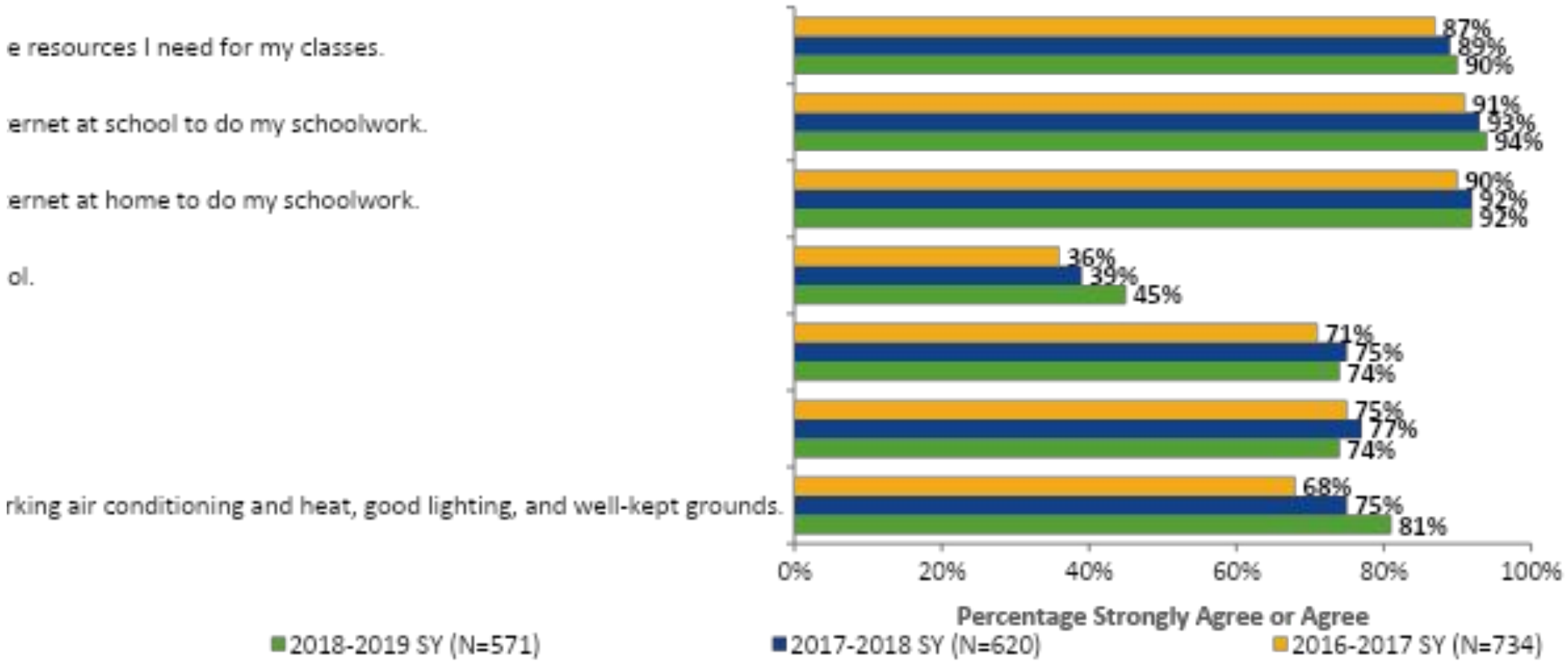
School Operations: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

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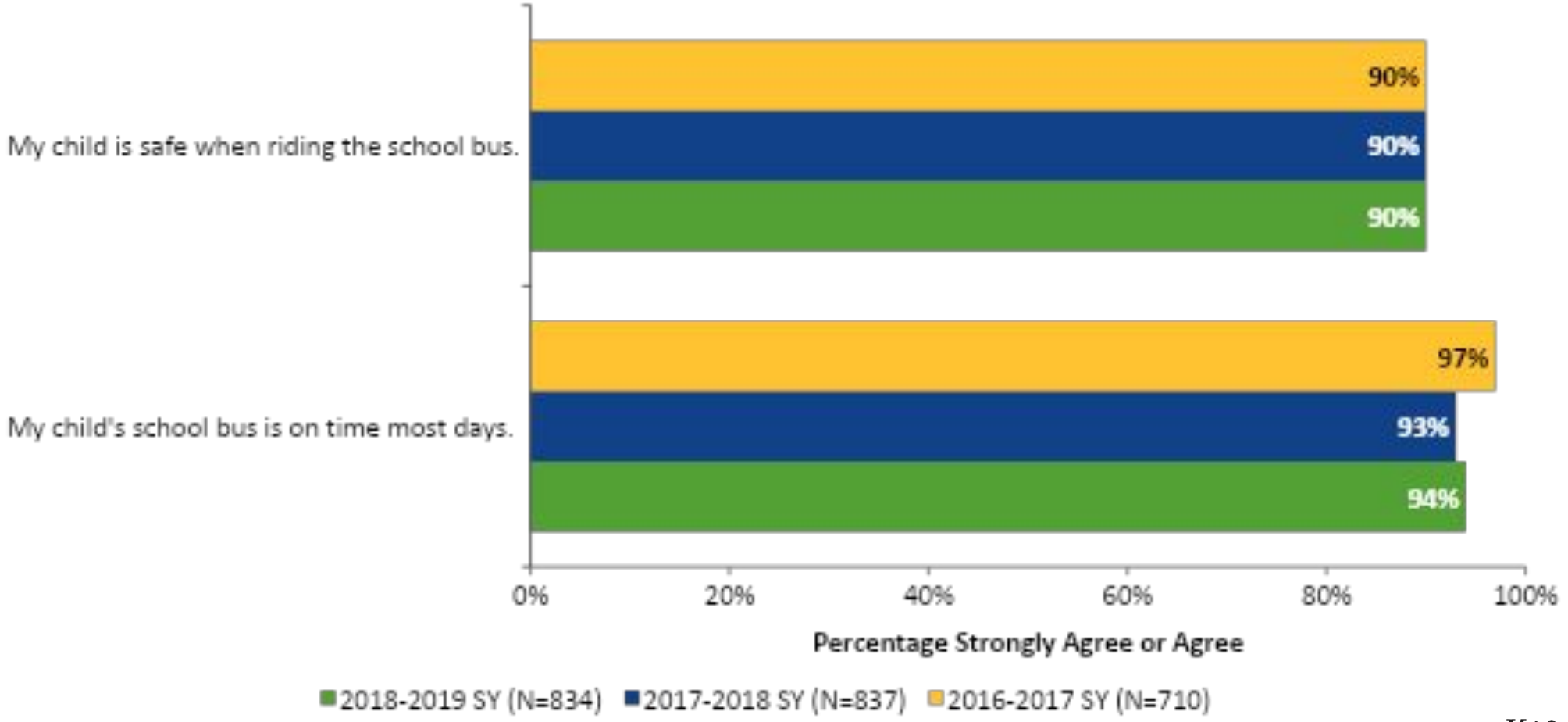
School Bus: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know
Notes: Only parents who said their child rides the school bus were given these questions.

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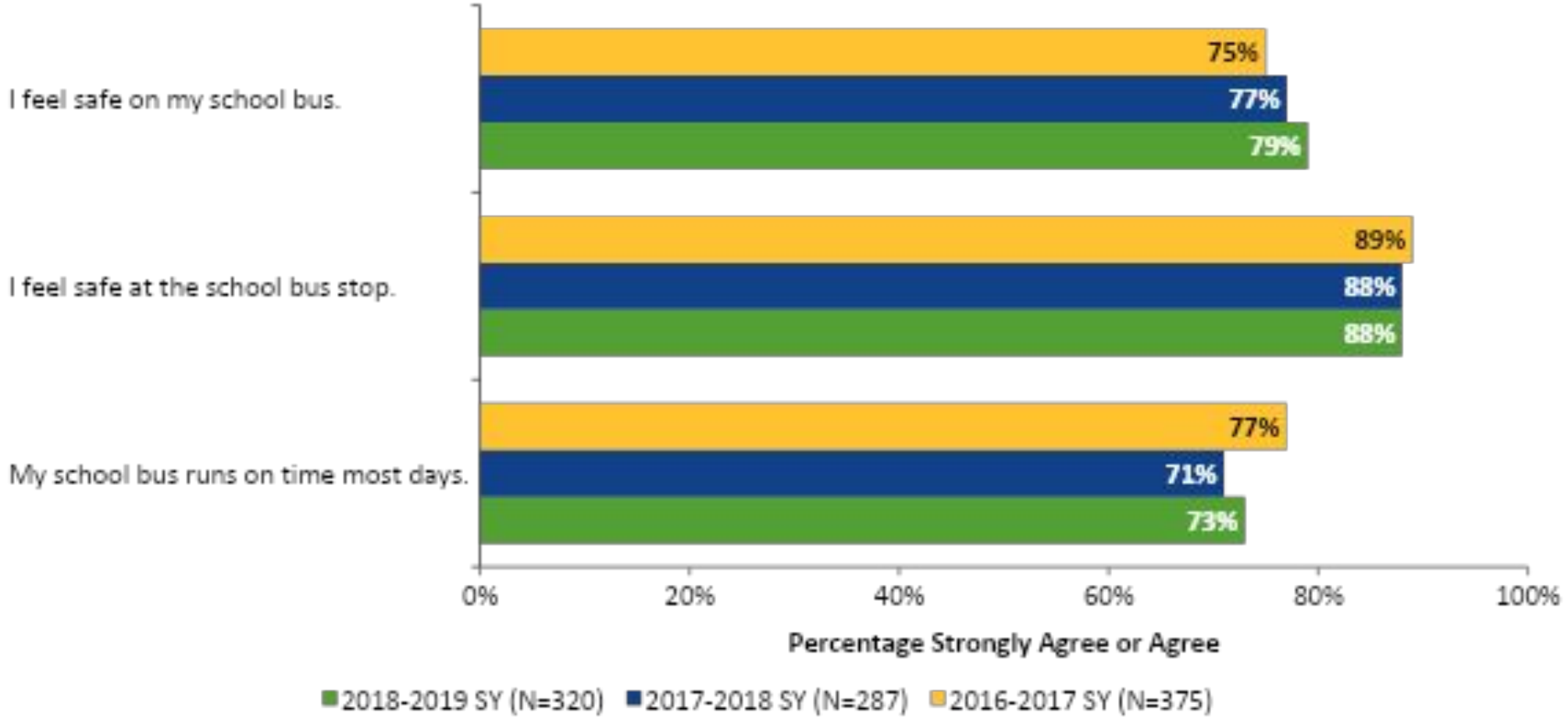
School Bus: Comparison Over Time

How strongly do you disagree or agree with the following statements?



Answer options: Strongly Disagree, Disagree, Agree, Strongly Agree, Don't Know

Note: Only students who said they ride the school bus were given these questions.

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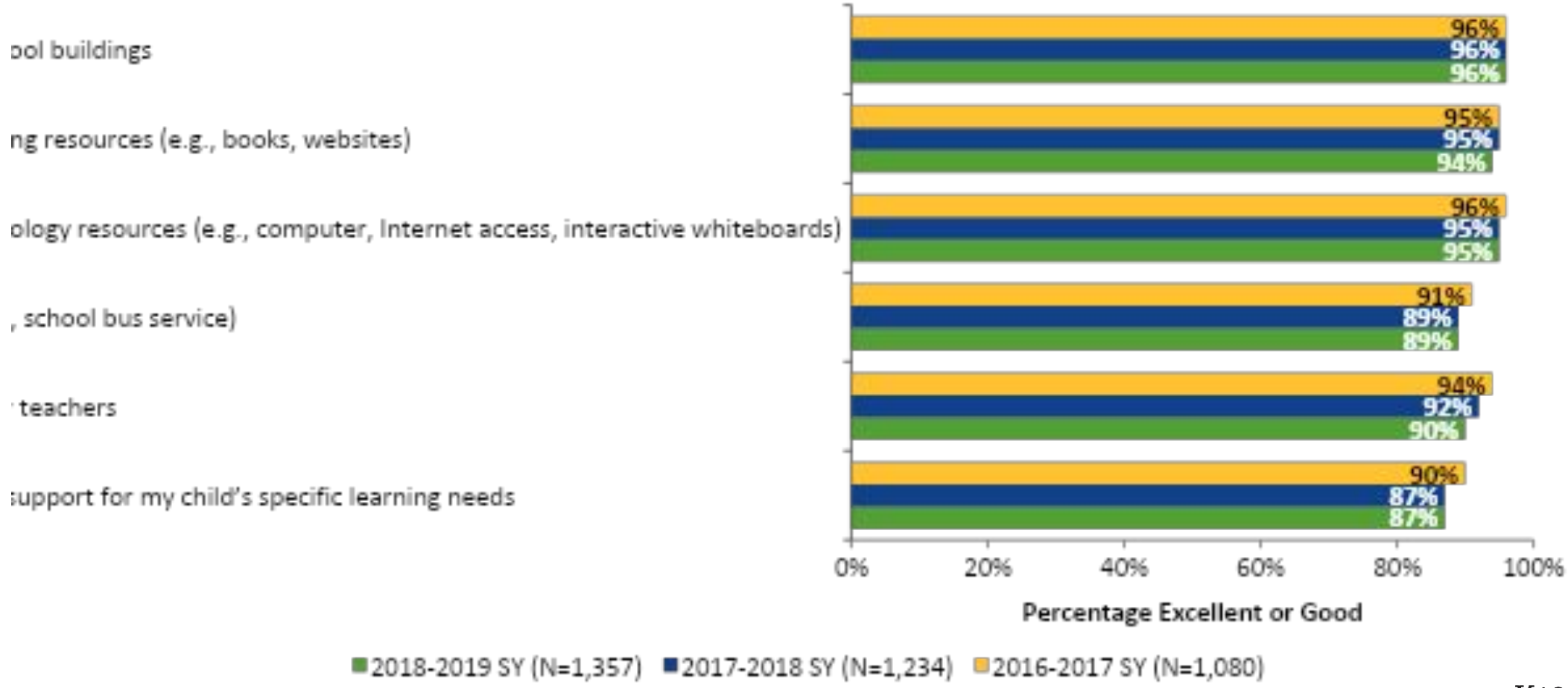
District Operations: Comparison Over Time

We would like you to rate the overall quality of each district service listed below.



Answer options: Excellent, Good, Fair, Poor
Note: Not Applicable responses have been excluded from calculations.

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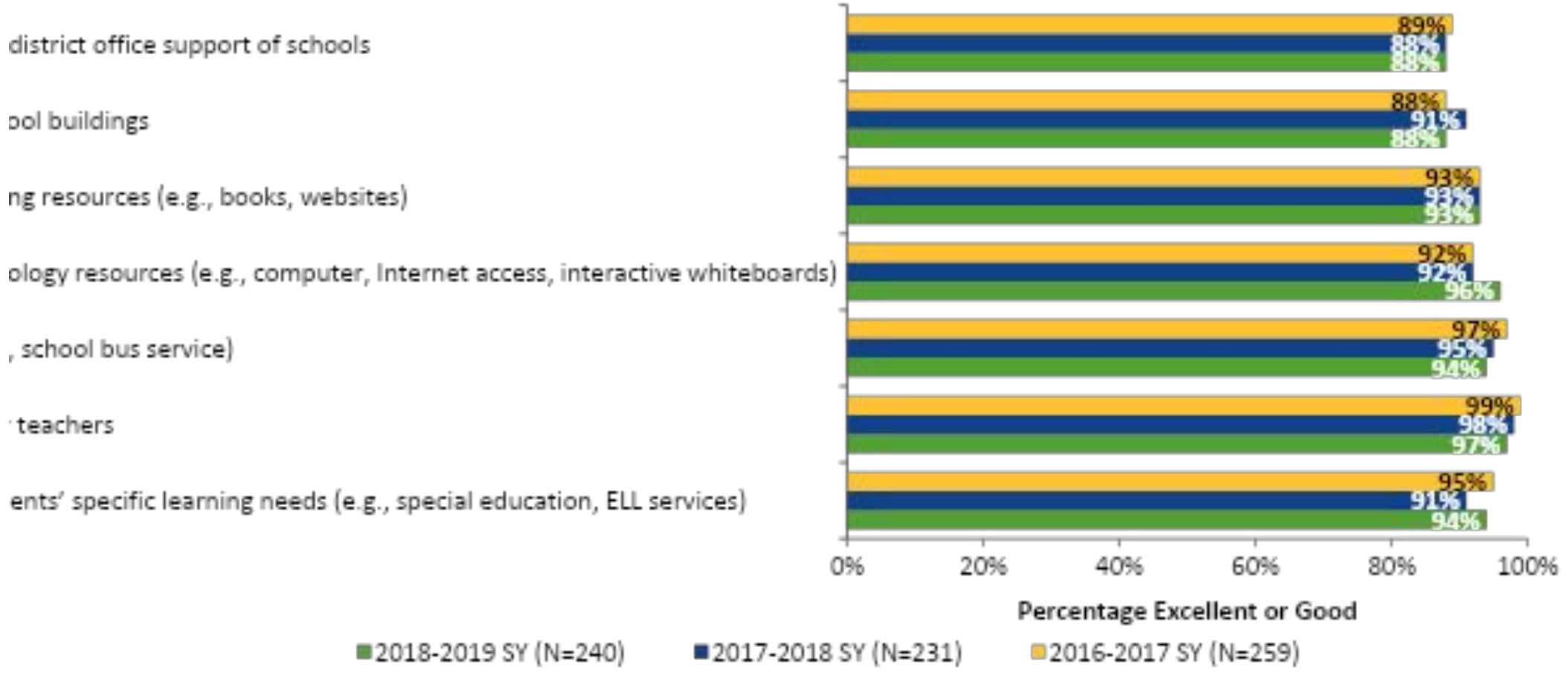
District Operations: Comparison Over Time

Please rate the overall quality of each district service listed below.



Answer options: Excellent, Good, Fair, Poor
Note: Not Applicable responses have been excluded from calculations.

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Feedback on Superintendent: Full Distribution

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Participation

Responding Group	Number of Invitations Delivered (NMax)	Number of Responses (N)	Public-Access Link Responses	Total Responses
Parents	5,661	1,233	217	1,450
Staff Members	715	251	4	255
Students	3,063	583	—	583

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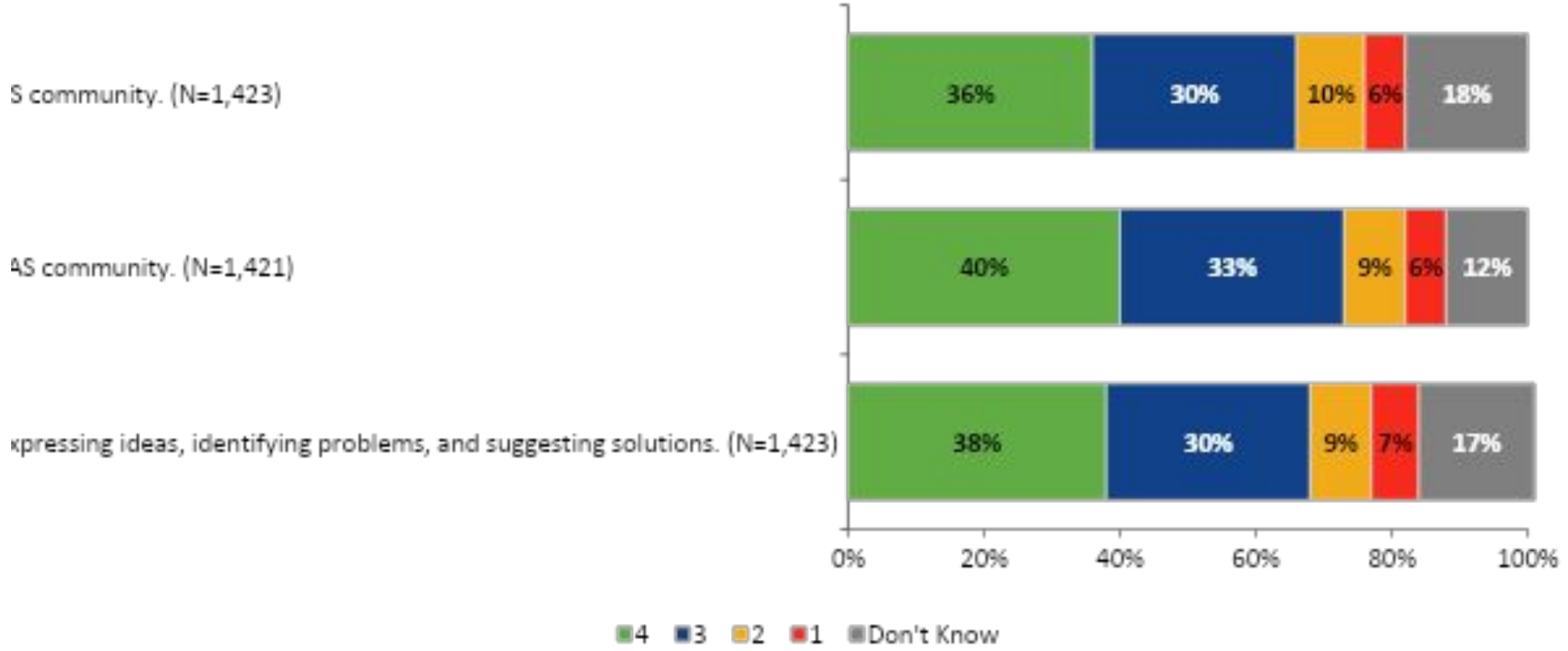
Communication

Superintendent Graden …



Note: 4 = Performance consistently exceeds expectations, 3 = Performance consistently meets expectations and may sometimes exceed expectations, 2 = Performance sometimes meets expectations and may sometimes fall short of expectations, 1 = Performance consistently falls short of expectations

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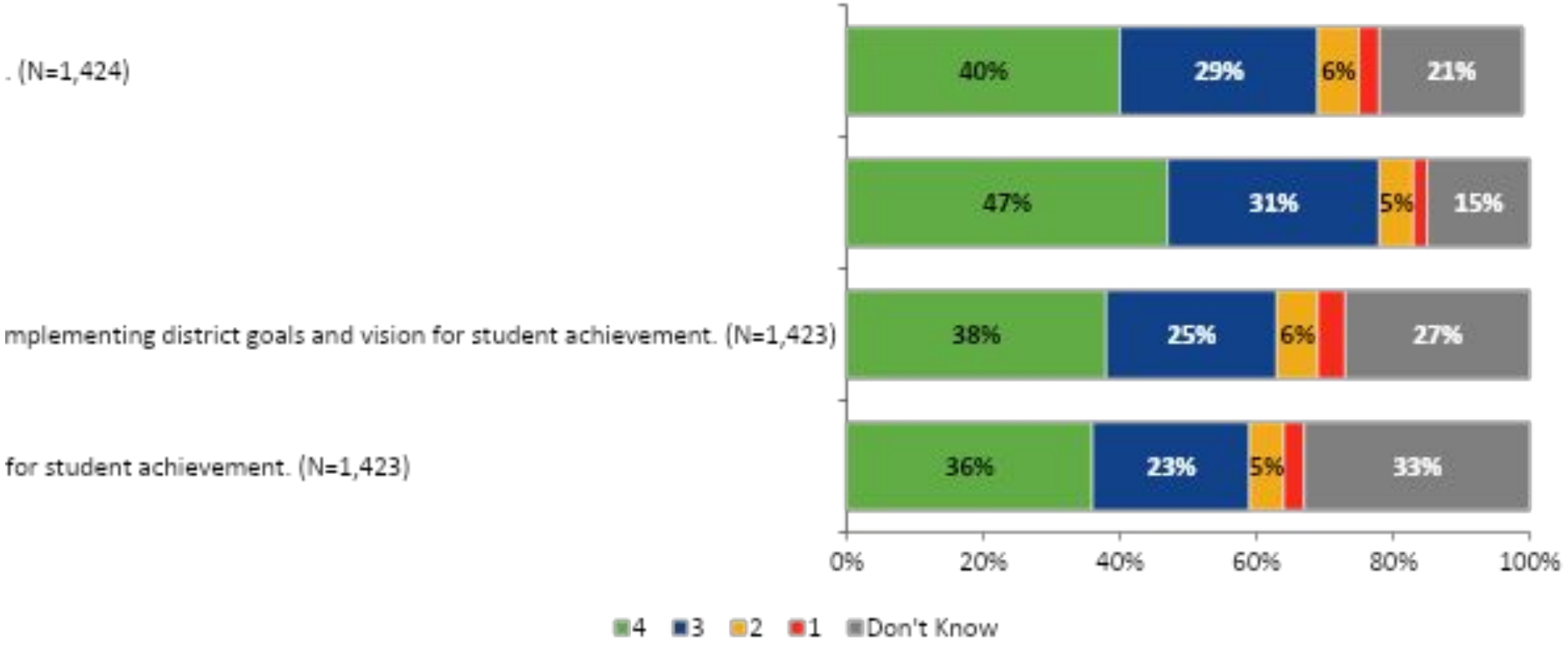
Student Opportunities and Achievement

Superintendent Graden …



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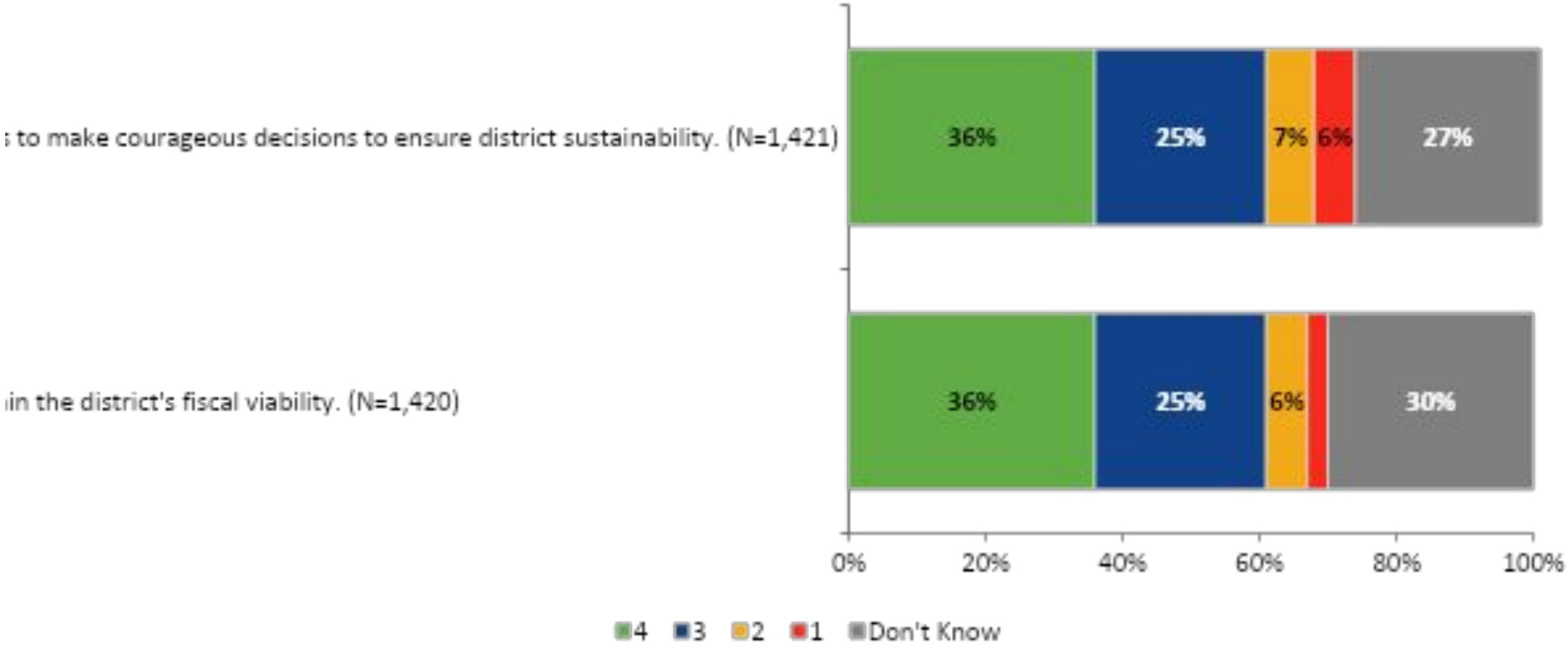
Sustainability

Superintendent Graden …



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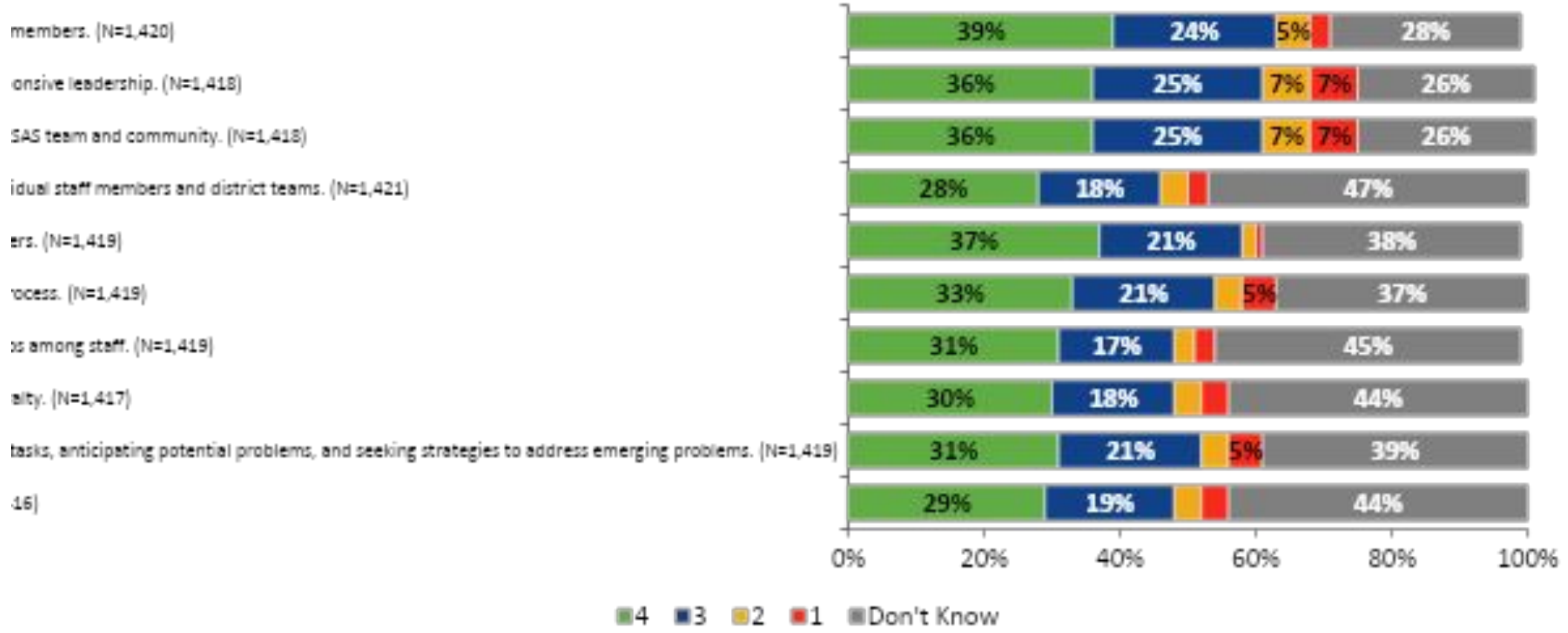
Leadership

Superintendent Graden …



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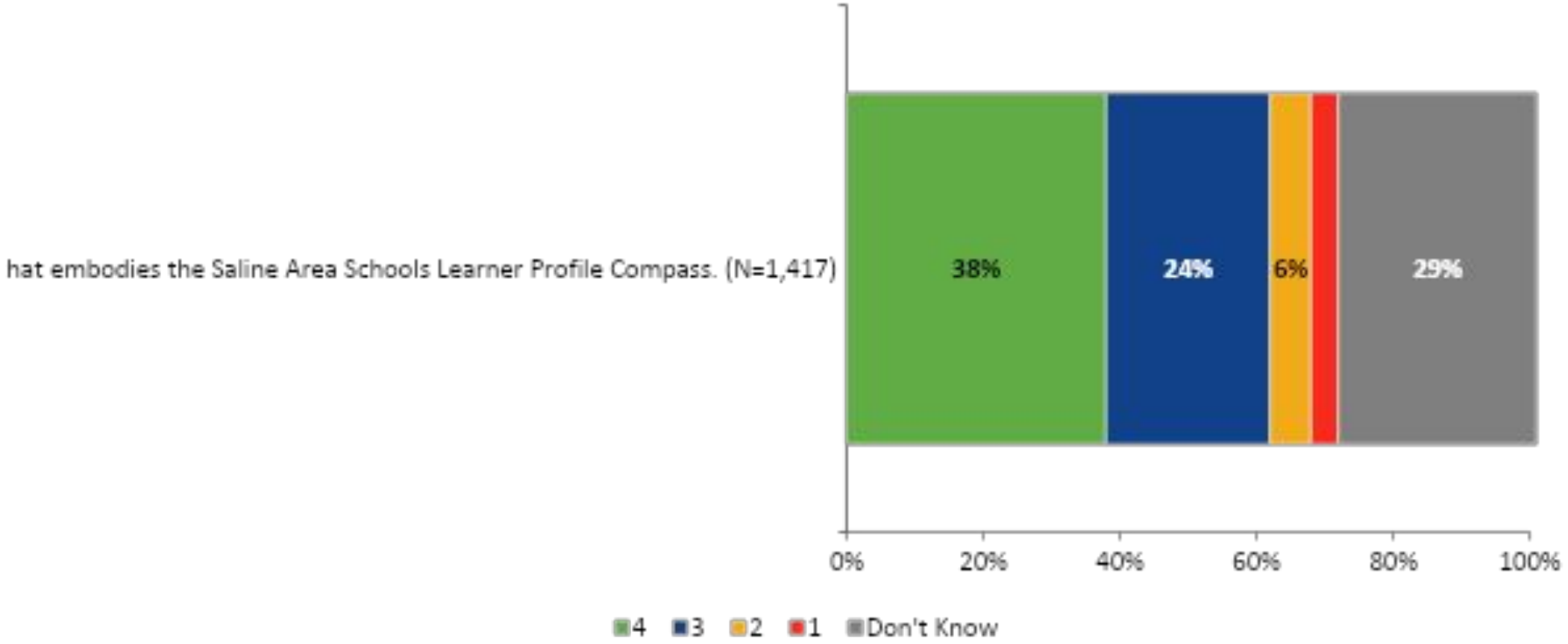
Innovation

Superintendent Graden …



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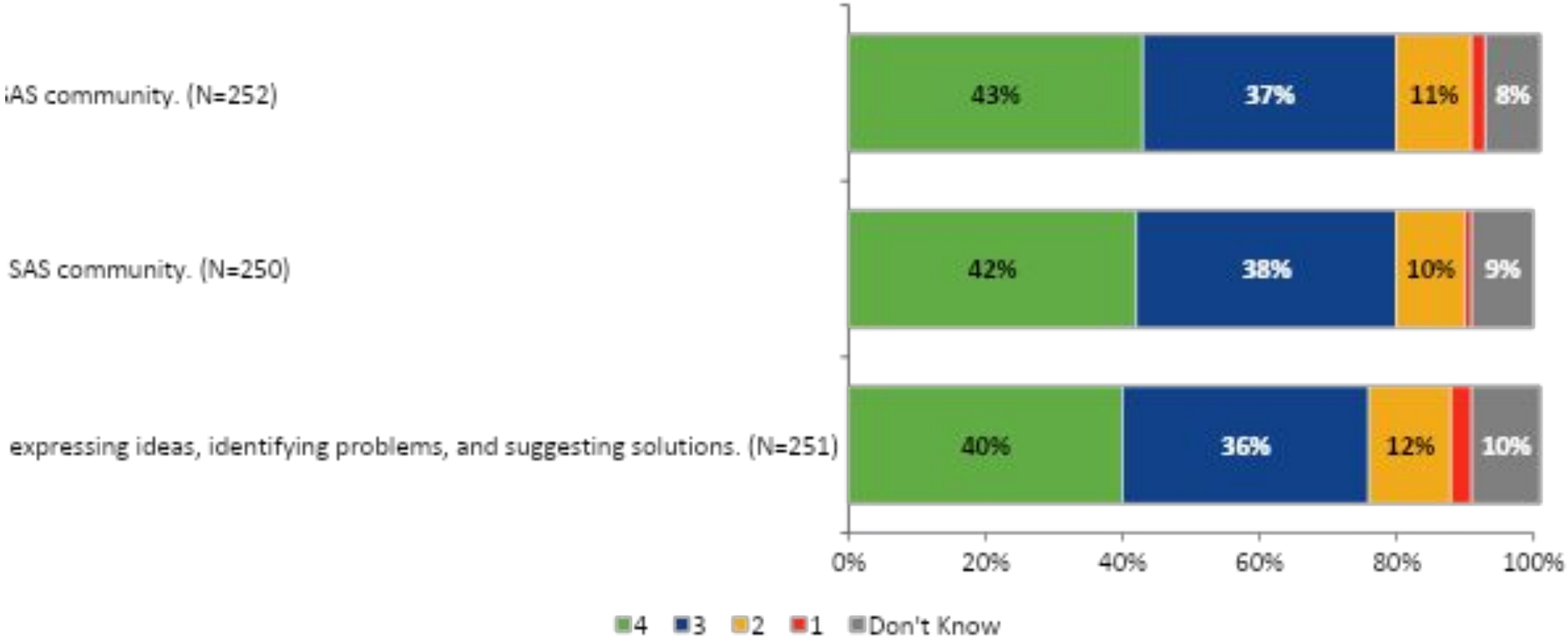
Communication

Superintendent Graden …



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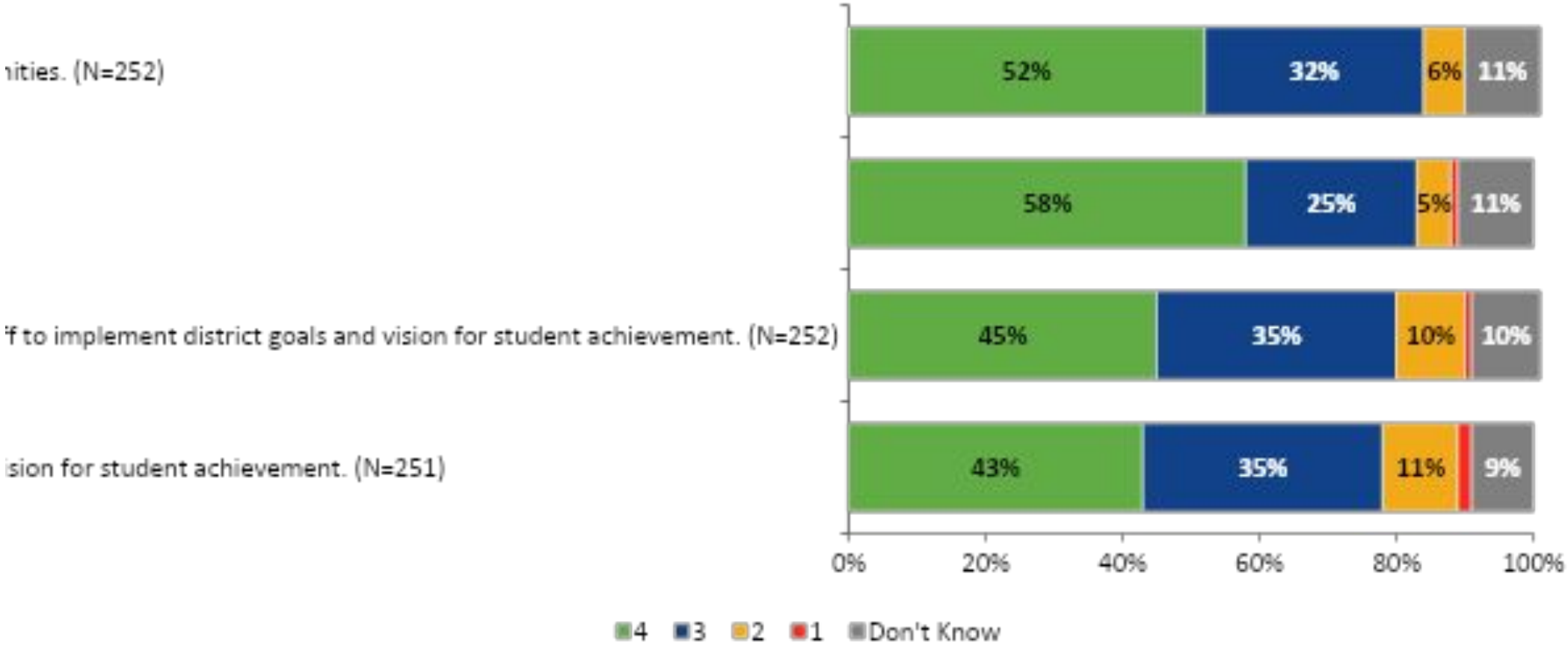
Student Opportunities and Achievement

Superintendent Graden …



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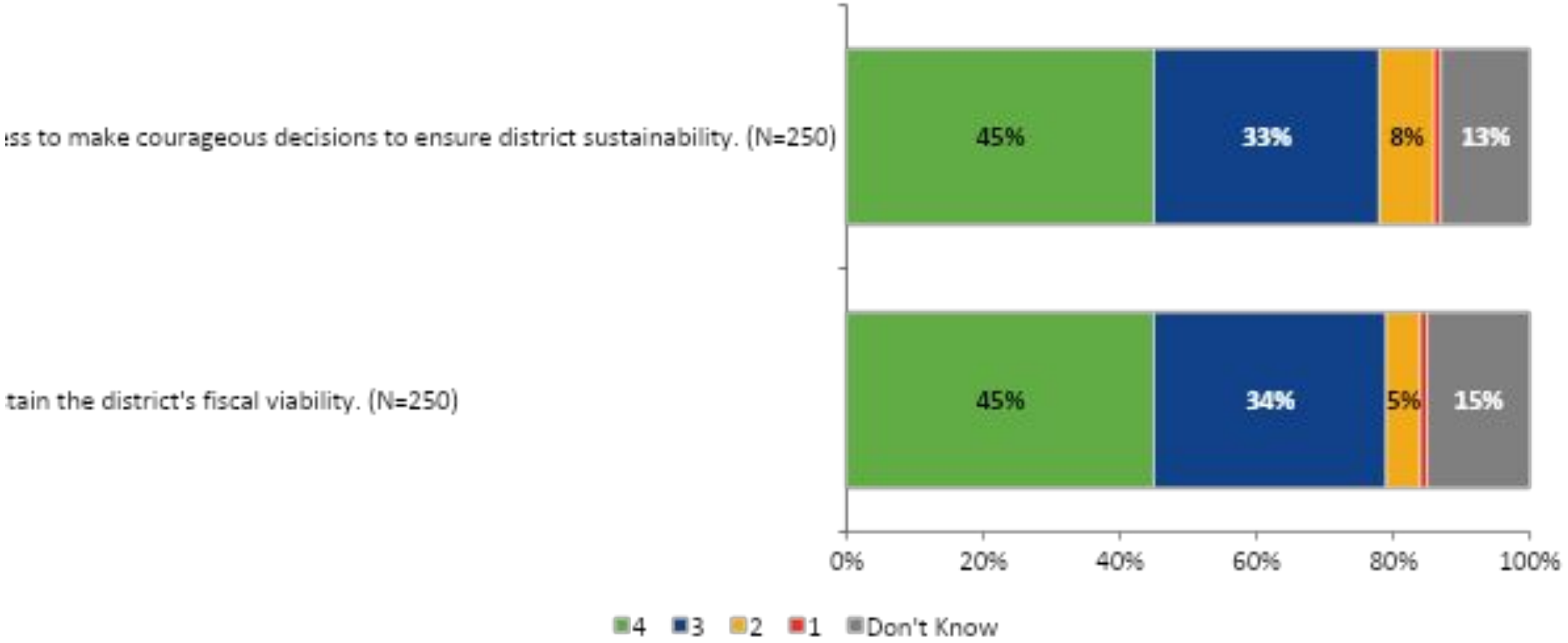
Sustainability

Superintendent Graden …



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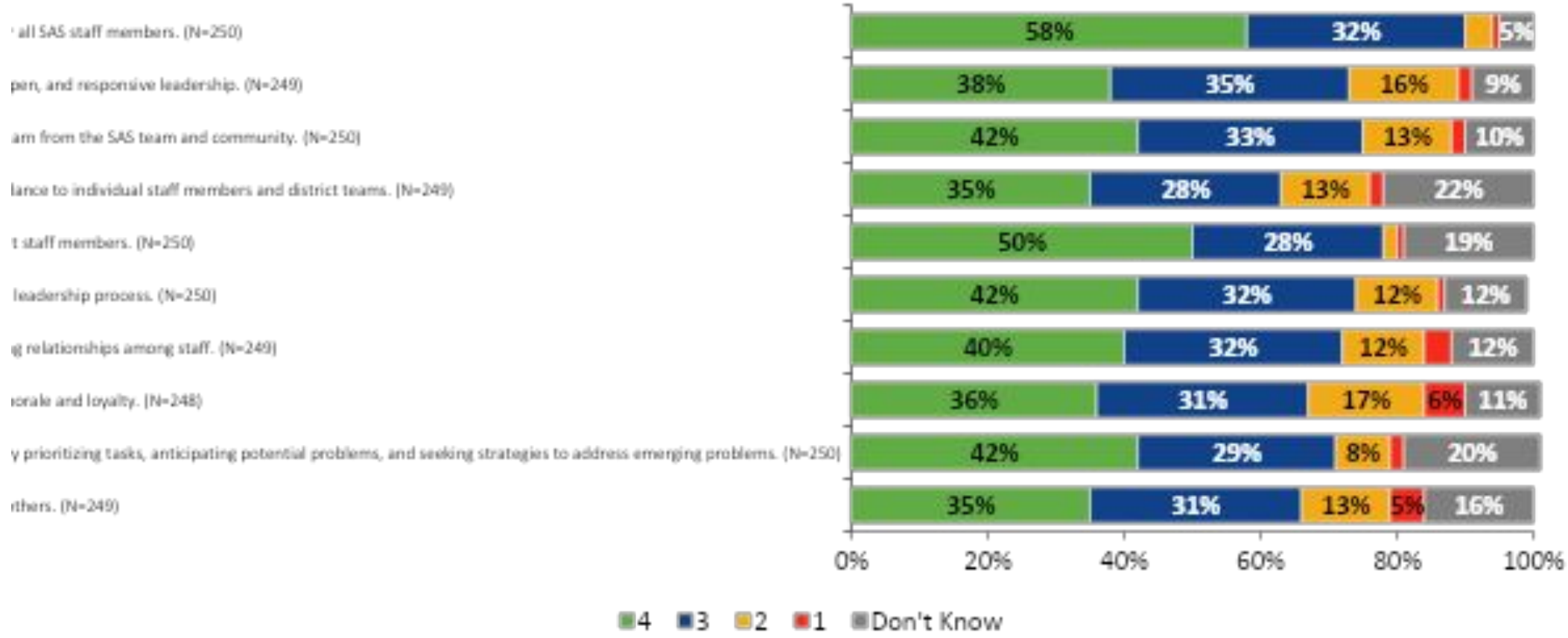
Leadership

Superintendent Graden …



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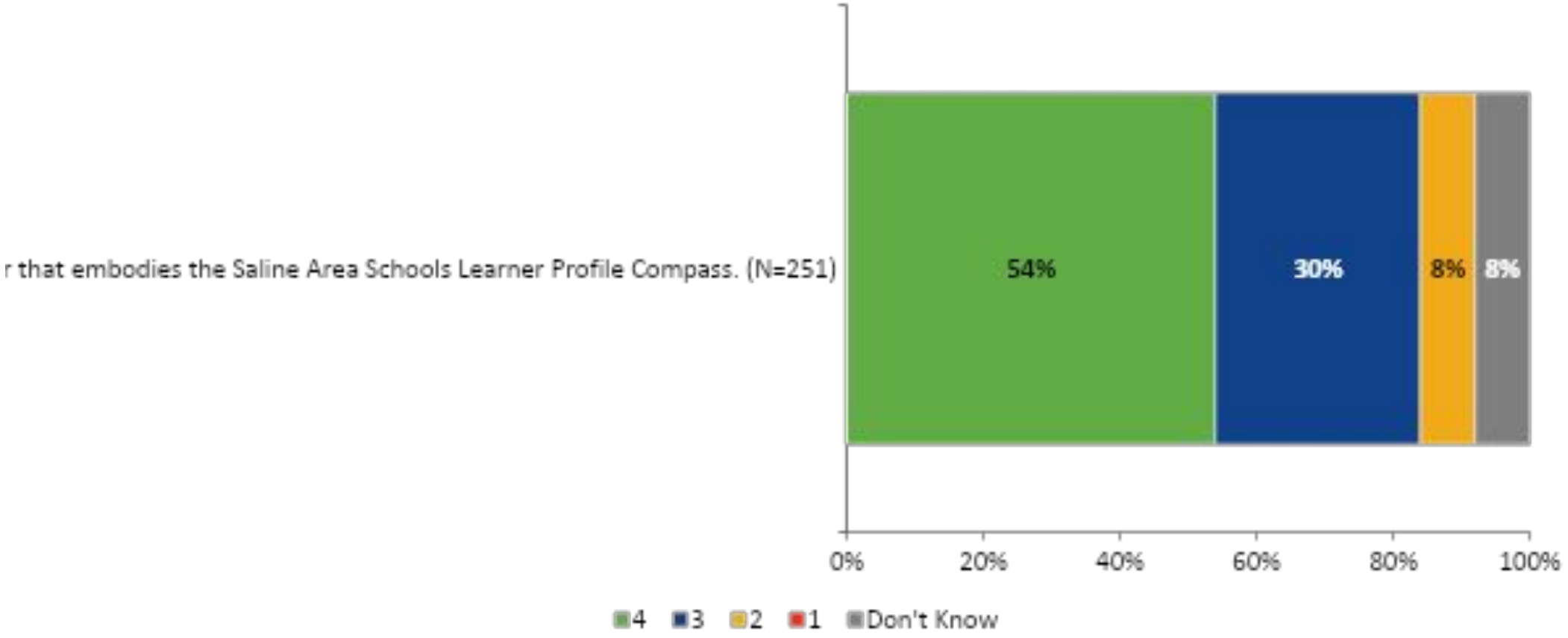
Innovation

Superintendent Graden …



Note: 4 = Performance consistently exceeds expectations, 3 = Performance consistently meets expectations and may sometimes exceed expectations, 2 = Performance sometimes meets expectations and may sometimes fall short of expectations, 1 = Performance consistently falls short of expectations

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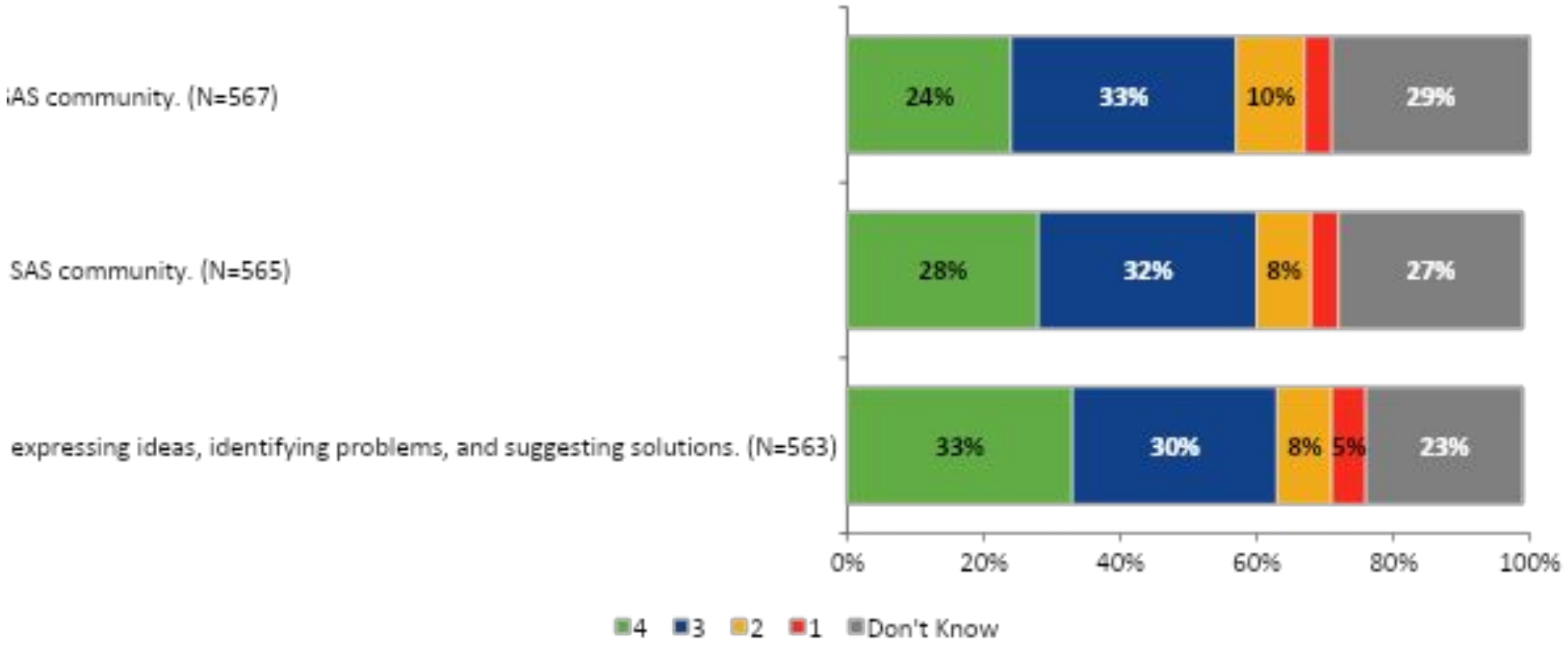
Communication

Superintendent Graden …



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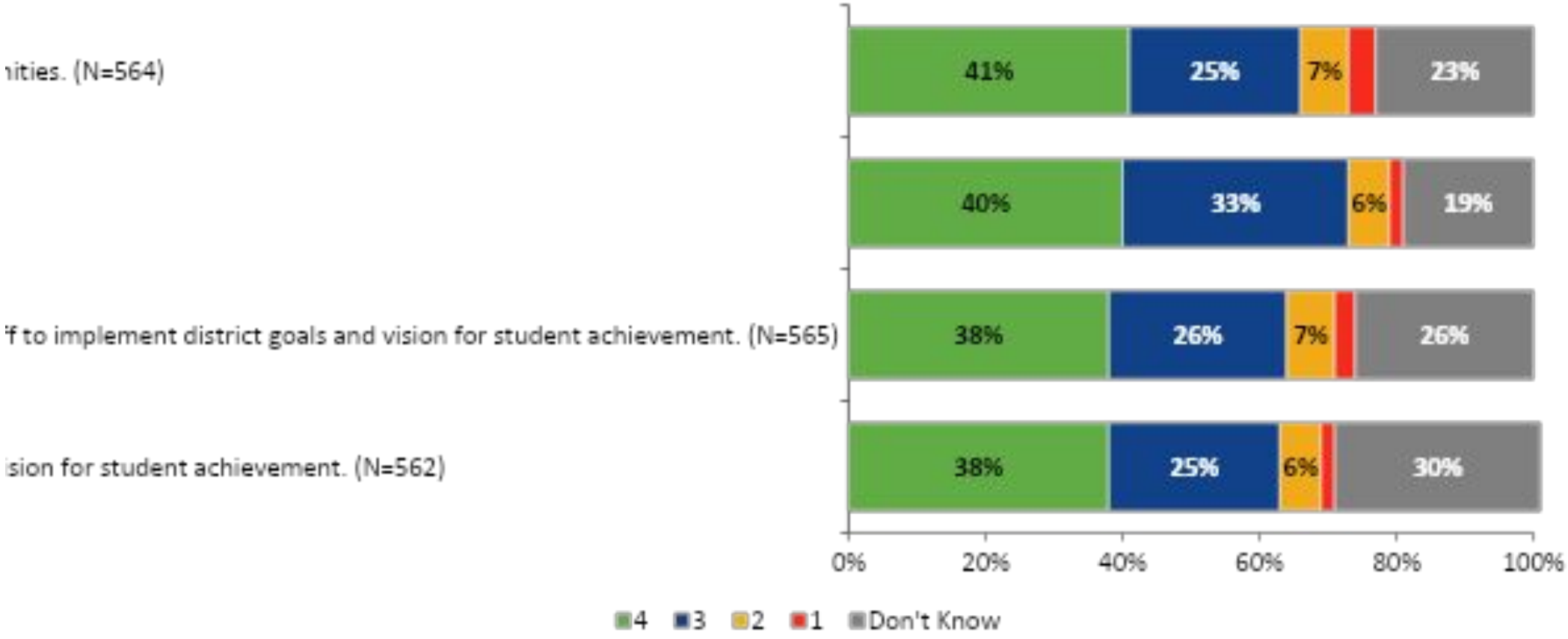
Student Opportunities and Achievement

Superintendent Graden …



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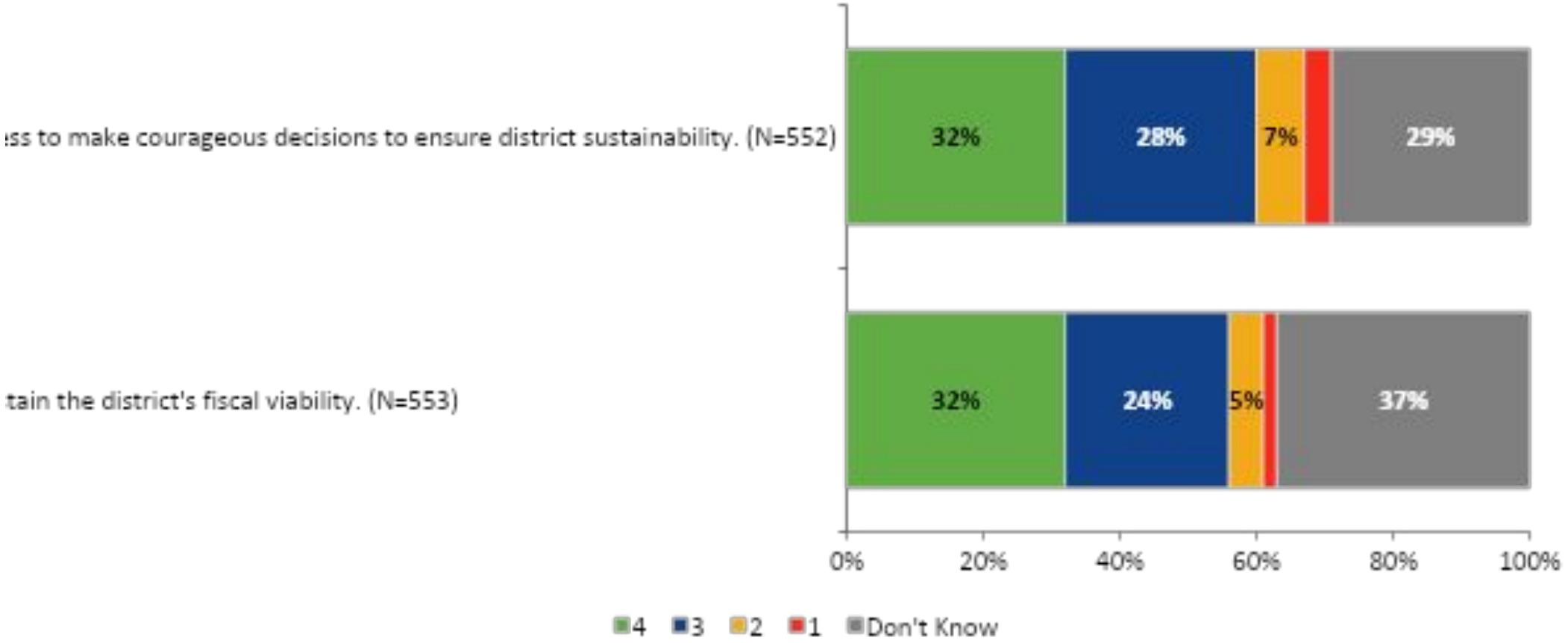
Sustainability

Superintendent Graden …



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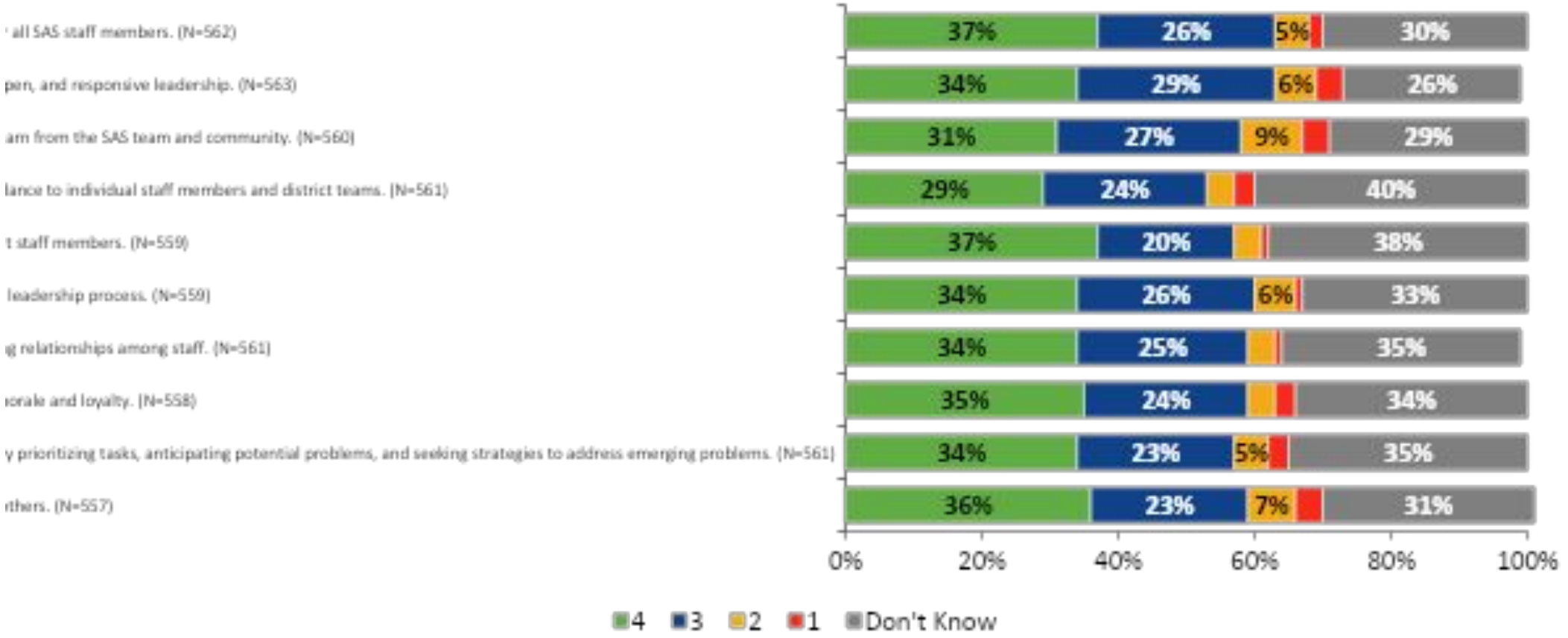
Leadership

Superintendent Graden …



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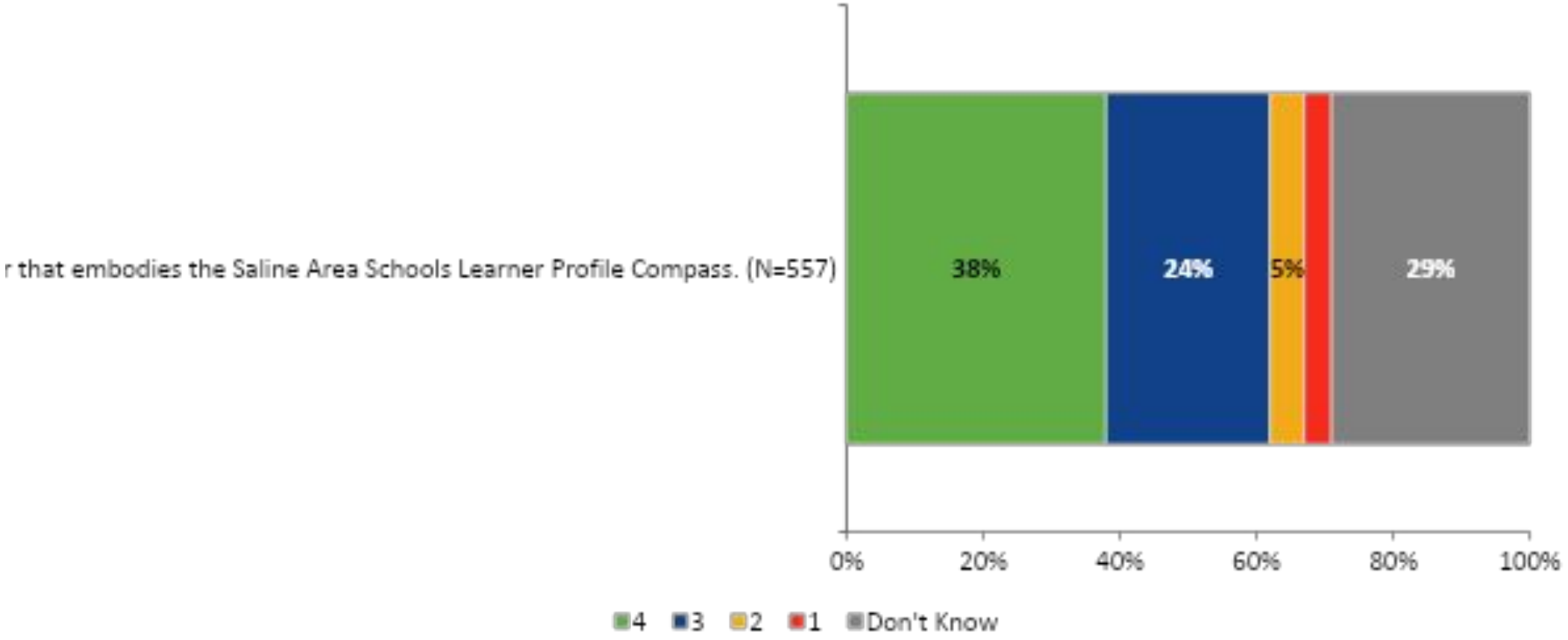
Innovation

Superintendent Graden …



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