



CONNECTED LEARNING PLAN (CLP)

SALINE AREA SCHOOLS

2020-2021



COMPONENTS

PLANNING PROCESS **CONNECTED LEARNING**
PATHWAYS LEARNING MODELS
COMMUNICATION STRUCTURE SAFETY
AND HYGIENE **SOCIAL EMOTIONAL**
WELLNESS SPECIAL POPULATIONS
OPERATIONS TRANSPORTATION **FOOD**
SERVICES TECHNOLOGY ACCESS
FAMILY SUPPORT OTHER CONSIDERATIONS





FORMAT

	ASYMPTOMATIC COVID-19 CARRIER	CHANCE OF TRANSMISSION
HIGHEST <i>(no facial coverings)</i>		
HIGH <i>(one person with facial covering)</i>		
MEDIUM <i>(one person with facial covering)</i>		
LOW <i>(two people with facial covering)</i>		
LOWEST <i>(two people with facial coverings + 6 feet social distance)</i>		

- COLLABORATIVE EFFORT
ADMIN - STAFF - DISTRICT NURSE - SAS PARENTS -
TECHNOLOGY - FOOD SERVICE - COMMUNITY EDUCATION
- BUILDINGS AND GROUNDS - INSTRUCTIONAL DESIGN
TEAM - ETC.
- BOOKMARKED SECTIONS
- LINKS TO ADDITIONAL
RESOURCES + MATERIAL
- VISUAL GRAPHICS
- EASY TO FOLLOW + READ



ACCESS

- V 1.0 - emailed to all staff and families
- V 2.0 and beyond
 - Updated often
 - Website
 - Social media
 - Building level messaging

salineschools.org/district-resources/covid-back-to-school/

Apps Website Finance Human Resources Community Educa... Professional Devel... Social Media / App

District Home Community Education Calendars Quicklinks Facebook Twitter Instagram Search

Records Open Records Saline Area Schools

SAS VISION DISTRICT RESOURCES DEPARTMENTS ACADEMICS SCHOOLS

Let's Talk! Saline... Let's Talk!

District Resources

- Board of Education
- Calendar
- District News
- DEJ Leadership Coalition
- Diversity, Equity and Inclusion
- FOIA Information
- Foundation for Saline Area Schools
- Let's Talk
- New Families
- Registration
- School of Choice

CONNECTED LEARNING PLAN V 1.0

SAS PREPAREDNESS & RESPONSE PLAN

ORIGINAL COVID RESOURCE PAGE

"We are living through a pandemic with a number of unknowns. While we have optimism for brighter days ahead for our Hornets, let's offer each other support and understanding as we navigate the future."

www.salineschools.org