

Elementary Tri 2 Zoom Q & A Session
10/29/2020

Question	Response
<p>What other assessments (outside of 2x a year assessments) will be used to assess student learning? What is being used to identify which students need additional support?</p>	<p>The following assessments will be used:</p> <ul style="list-style-type: none"> - Foutas and Pinnell - Acadience - Classroom summative and formative assessments <p>Teachers will collaborate and share strategies for addressing the needs of their learners throughout the year.</p>
<p>What will the new in-person Friday schedule look like?</p>	<p>New in-person Fridays will begin 11/6 from 8:51am - 12pm. This time may include direct instruction from teachers, whole group or small groups, etc. The afternoons will be asynchronous allowing students to complete work for the week and participate in specials. Virtual students will continue to follow their current Friday schedule set by their classroom teacher.</p>
<p>Is it possible that my virtual student may lose their current teacher in Tri 2?</p>	<p>Survey results may dictate a change in teacher assignments. We will prioritize maintaining current classroom assignments to the greatest extent possible.</p>
<p>Is it possible to periodically provide synchronous virtual specials for virtual students? Monthly?</p>	<p>This is certainly something to consider this and revisit the discussion of LIVE specials. Our specials teachers are teaching their hybrid students during the school days and assessing and providing feedback for the many seesaw videos they receive during asynchronous time.</p>
<p>What safeguards are in place to make sure Virtual and In-person students are following curriculum? Particularly if shifts in learning modes take</p>	<p>Teachers have been preparing and collaborating specifically about this issue since August. Department leaders have developed Power Standards, curriculum maps, timelines, etc. Department leaders are collaborating at both the building and district levels. Regular planning is occurring to ensure alignment.</p>
<p>Will synchronous instruction for virtual students be added on Fridays too? If not, why?</p>	<p>Align pacing of virtual and in-person instruction. Equity around direct instruction for virtual and in-person students. Being mindful of screen time for virtual students.</p>

If in-person students have to learn remotely will Hornet Homeroom be offered like in September?	We are not able to offer that at this time. However, should all students need to learn remotely we can look into providing this program. We hope to provide this.
What would instruction look like should in-person students have to learn remotely due to local metrics?	We would likely use our schedule from the first 3 weeks of virtual instruction as a model for remote learning should a closure occur.
Are you able to provide potential class sizes for in-person students?	We are bound by contractual guidelines while keeping in mind COVID precautions. The results of the survey will really influence class sizes. Hard caps are our contractual guidelines whereas COVID guidelines will influence numbers and decision making after survey results are in.
Are there specifics for how Kindergarten classes will function logistically in-person?	We have to think about the academic and SEL curriculum and the pedagogy involved in delivering that curriculum. Kindergarten classes are operating in a similar model to the way they have been, with precautions taken: mask wearing, social distancing when possible, teaching students social cues for interaction.
Is it possible for families to prioritize their desires? Specifically, specific teacher, in-person, virtual, etc.	We can consider this, however it may be difficult to meet teacher requests while following COVID guidelines for social distancing when building class rosters.
Can a daycare program be offered if Hornet Homeroom is not?	Staffing for daycare is limited and individuals from Hornet Homeroom would be the same individuals working at the daycare. We can continue to brainstorm childcare options because this is something that many families are navigating.
Are there other opportunities for virtual students to have interactions to build social engagements?	This is an important point. Our virtual teachers are trying to build in opportunities for social interaction virtually, and we will continue to have conversations surrounding this issue.
Will you take teacher preference into account for Tri 2?	The survey results will dictate movement of teachers. We will look at the % of students that are shifting in a class and work to have that teacher move with those students. If a

	teacher volunteers to move we can take that into consideration also.
What are cap sizes for virtual class sizes?	4th-5th - ~40 virtual, 27-30 in-person
Will 30 be the cap for class sizes when ALL students return to in-person learning?	We recognize that 30 students in a classroom is a maximum. Should we find ourselves with class sizes that exceed that number we will look to creative ways to keep those numbers at or below 30.
Are virtual students getting more instruction than in-person students?	Virtual students are receiving 4 direct instruction days per week. In-person students are receiving 2 days of direct instruction with their teacher. Therefore we are adding morning synchronous instruction on Fridays for in-person students to increase that direct instruction time.
Is it possible to share with individual teachers if we want a different model for students should synchronous work not be the best fit?	We recognize that all students have different needs. Teachers can make the necessary adjustments to ensure that students receive what they need.
Is it possible that students' in-person learning days would change from Blue to Gold, or Gold to Blue?	We are planning to keep Blue and Gold days. We will work to preserve these hybrid days when looking at class lists.
Is it possible that teachers may change for families that choose to keep their Tri 1 learning model?	We are going to do everything we can to preserve current student-teacher arrangements. We will consider scenarios on a case-by-case basis and use the results of the survey when making the class lists.
Is the district considering that it is not able to meet the needs of families?	We are doing everything we can to accommodate. We will find a way to ensure that families who choose in-person have a space.
Are you ensuring that teachers are still given enough planning time in spite of adding the morning synchronous instruction?	We are working closely with our teachers, union leaders, etc. to make sure that we are taking into consideration the needs of our teachers.
Will students with special needs have priority when determining if a teaching placement is changed?	Yes, they will have priority.
Can students needing more support with specials get some one-on-one support? Possibly on Fridays if both the student and	Our specials teachers are continuing to work hard to build connections and relationships with students. We continue to explore other

teacher are in the building?	ways to enhance this.
Is BestFit going to happen this year?	Yes. Due to staffing and logistics, we are going to provide Team Time or Best Fit intervention for our students with the highest needs in the next few weeks. With the current environment, the scale of the interventions will be smaller in comparison to previous years.