



Saline Alternative High School Annual Education Report (AER) Cover Letter

February 23, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Saline Alternative High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Principal Carol Melcher for assistance.

The AER is available for you to review electronically by clicking on the link below or you may review a copy in the Principal's office at your child's school.

[Saline Alternative High School AER](#)

For the 2016-17 year, no new Priority or Focus Schools were named; some Priority or Focus Schools did exit their status because they met criteria. New Reward schools were identified using school rankings and Beating the Odds Information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority schools is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward schools is one that has achieved one or more of the following distinctions: top 5% of schools on the

Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

The Saline Alternative High School continues to work with a diverse population of students in an ongoing effort to help them to excel. In 2016, the Saline Alternative High School graduated 93% of its eligible seniors.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

[Saline Alternative High School Other State Reporting Requirements](#)

We are very proud the efforts of the students, parents, staff and community for the success of the Saline Alternative High School. With this in mind, we are renewing our promise to continue to push for growth and continuous improvement in academics, social awareness, and community involvement. We are dedicated to the mission of excellent academic achievement, joy in learning, purposeful career/college readiness, and safety for the entire Saline Alternative family.

Sincerely,

Mrs. Carol Melcher

Principal, Saline Alternative High School