## Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 22 | 43 | 30 | 5 |
| Male Female | $\begin{array}{\|l} 50 \\ 50 \\ \hline \end{array}$ | $\begin{array}{r} 22 \\ 22 \\ \hline \end{array}$ | $\begin{array}{\|l\|} \hline 41 \\ 45 \\ \hline \end{array}$ | $\begin{aligned} & 30 \\ & 29 \end{aligned}$ | $\begin{aligned} & 7 \\ & 4 \\ & \hline \end{aligned}$ |
| National Lunch Program Eligility Eligible Not Eligible Info not available | $\begin{aligned} & 43 \\ & 56 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 36 \\ & 11 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 47 \\ & 40 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 16 \\ & 40 \\ & \ddagger \end{aligned}$ | $\left\lvert\, \begin{aligned} & 1 \\ & 9 \\ & \ddagger \\ & \ddagger \end{aligned}\right.$ |
| Race Ethnicity White <br> Black <br> Hispanic <br> Asian Amer/Pacif Isl American Indian Unclassified | $\begin{array}{\|l} 71 \\ 20 \\ 5 \\ 3 \\ 1 \\ 1 \\ \hline \end{array}$ | $\begin{aligned} & 14 \\ & 52 \\ & 29 \\ & 13 \\ & \ddagger \\ & 7 \\ & \hline \end{aligned}$ | $\begin{aligned} & 43 \\ & 39 \\ & 51 \\ & 32 \\ & \ddagger \\ & \ddagger \\ & \hline \end{aligned}$ | $\begin{aligned} & 37 \\ & 9 \\ & 19 \\ & 36 \\ & \ddagger \\ & \ddagger \\ & \hline \end{aligned}$ | $\begin{aligned} & 6 \\ & 0 \\ & 1 \\ & 19 \\ & \ddagger \\ & \ddagger \\ & \hline \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 12 \\ & 88 \\ & \hline \end{aligned}$ | $\begin{aligned} & 42 \\ & 19 \end{aligned}$ | $\begin{aligned} & 39 \\ & 44 \end{aligned}$ | $\begin{aligned} & 17 \\ & 31 \end{aligned}$ | $\begin{aligned} & 2 \\ & 6 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $\begin{aligned} & 3 \\ & 97 \end{aligned}$ | $\begin{array}{\|l} 48 \\ 21 \\ \hline \end{array}$ | $\begin{aligned} & 40 \\ & 43 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 11 \\ & 31 \end{aligned}\right.$ | $\left\lvert\, \begin{aligned} & 1 \\ & 5 \end{aligned}\right.$ |

$\ddagger$ Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 8 Mathematics Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 32 | 37 | 24 | 7 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \\ & \hline \end{aligned}$ | $\begin{array}{r} 31 \\ 33 \\ \hline \end{array}$ | $\begin{aligned} & 37 \\ & 38 \\ & \hline \end{aligned}$ | $\begin{aligned} & 24 \\ & 24 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|} \hline 8 \\ 5 \\ \hline \end{array}$ |
| National Lunch Program Eligility Eligible Not Eligible Info not available | $\begin{aligned} & 38 \\ & 62 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 50 \\ & 21 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 37 \\ & 38 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 12 \\ & 31 \\ & \ddagger \end{aligned}$ | $\left\lvert\, \begin{aligned} & 1 \\ & 10 \\ & \ddagger \end{aligned}\right.$ |
| Race Ethnicity White <br> Black <br> Hispanic <br> Asian Amer/Pacif Isl American Indian Unclassified | $\begin{aligned} & 74 \\ & 18 \\ & 4 \\ & 2 \\ & 1 \\ & 7 \\ & \hline \end{aligned}$ | $\begin{aligned} & 23 \\ & 68 \\ & 38 \\ & 11 \\ & \ddagger \\ & \ddagger \\ & \hline \end{aligned}$ | 40 <br> 27 <br> 45 <br> 30 <br> $\ddagger$ <br> $\ddagger$ | $\begin{aligned} & 29 \\ & 4 \\ & 15 \\ & 31 \\ & \ddagger \\ & \ddagger \\ & 7 \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \\ & 2 \\ & 2 \\ & 28 \\ & \ddagger \\ & \ddagger \\ & \hline \end{aligned}$ |
| Student classified as having a disability SD <br> Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 75 \\ & 27 \end{aligned}$ | $\begin{array}{\|l} 22 \\ 39 \end{array}$ | $\underset{27}{2}$ | $\begin{aligned} & 1 \\ & 7 \end{aligned}$ |
| Student is an English Language Learner ELL <br> Not ELL | $2$ | $\begin{aligned} & 58 \\ & 32 \end{aligned}$ | $\begin{array}{\|l\|} 32 \\ 37 \end{array}$ | $\begin{aligned} & 10 \\ & 24 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 0 \\ & 7 \end{aligned}\right.$ |

$\ddagger$ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 4 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 36 | 34 | 23 | 6 |
| Male Female | $\begin{aligned} & 50 \\ & 50 \\ & \hline \end{aligned}$ | $\begin{aligned} & 39 \\ & 32 \\ & \hline \end{aligned}$ | $\begin{array}{\|} 35 \\ 34 \\ \hline \end{array}$ | $\begin{aligned} & 21 \\ & 26 \\ & \hline \end{aligned}$ | $\begin{array}{\|l\|l} 5 \\ 8 \\ \hline \end{array}$ |
| National Lunch <br> Program Eligility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 43 \\ & 57 \\ & \# \end{aligned}$ | $\begin{aligned} & 52 \\ & 24 \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 33 \\ & 36 \\ & \ddagger \end{aligned}$ | $\left\lvert\, \begin{aligned} & 13 \\ & 31 \\ & \ddagger \end{aligned}\right.$ | $\begin{aligned} & 2 \\ & 10 \\ & \ddagger \end{aligned}$ |
| Race Ethnicity <br> White <br> Black <br> Hispanic <br> Asian Amer/Pacif Isl <br> American Indian <br> Unclassified | $\begin{array}{\|l} 71 \\ 19 \\ 5 \\ 3 \\ 1 \\ 1 \\ \hline \end{array}$ | $\begin{aligned} & 28 \\ & 65 \\ & 49 \\ & 21 \\ & \ddagger \\ & \ddagger \\ & \hline \end{aligned}$ | $\begin{aligned} & 36 \\ & 26 \\ & 34 \\ & 37 \\ & \ddagger \\ & \ddagger \\ & \hline \end{aligned}$ | $\begin{aligned} & 28 \\ & 7 \\ & 15 \\ & 25 \\ & \ddagger \\ & \ddagger \\ & \hline \end{aligned}$ | $\begin{aligned} & 8 \\ & 1 \\ & 2 \\ & 17 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \hline \end{aligned}$ |
| Student classified as having a disability SD Not SD | $\begin{aligned} & 10 \\ & 90 \end{aligned}$ | $\begin{aligned} & 66 \\ & 32 \end{aligned}$ | $\begin{aligned} & 24 \\ & 36 \end{aligned}$ | $\frac{8}{25}$ | $\left\lvert\, \begin{aligned} & 3 \\ & 7 \end{aligned}\right.$ |
| Student is an English Language Learner ELL Not ELL | $\begin{aligned} & 3 \\ & 97 \end{aligned}$ | $\begin{aligned} & 65 \\ & 35 \end{aligned}$ | $\begin{aligned} & 26 \\ & 35 \end{aligned}$ | $\stackrel{9}{9}$ | $\begin{array}{\|l\|} 1 \\ 7 \end{array}$ |

## \# Rounds to zero

$\ddagger$ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

Michigan Report Card for the National Assessment of Educational Progress

NAEP 2009 Grade 8 Reading Results

| Reporting Group | Percent of Students | Percent below Basic | Percent Basic | Percent Proficient | Percent Advanced |
| :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 100 | 28 | 41 | 28 | 3 |
| Male Female | $\begin{aligned} & 51 \\ & 49 \end{aligned}$ | $\begin{aligned} & 33 \\ & 23 \end{aligned}$ | $\begin{aligned} & 42 \\ & 41 \\ & \hline \end{aligned}$ | $\begin{aligned} & 23 \\ & 32 \\ & \hline \end{aligned}$ | $\begin{array}{\|l} 2 \\ 4 \\ \hline \end{array}$ |
| National Lunch <br> Program Eligility <br> Eligible <br> Not Eligible <br> Info not available | $\begin{aligned} & 37 \\ & 62 \\ & \ddagger \end{aligned}$ | $\left\lvert\, \begin{aligned} & 44 \\ & 18 \\ & \ddagger \end{aligned}\right.$ | $\left\lvert\, \begin{aligned} & 41 \\ & 42 \\ & \ddagger \end{aligned}\right.$ | $\begin{aligned} & 14 \\ & 36 \\ & \ddagger \end{aligned}$ | $\left\lvert\, \begin{aligned} & 1 \\ & 4 \\ & \ddagger \end{aligned}\right.$ |
| Race Ethnicity <br> White <br> Black <br> Hispanic <br> Asian Amer/Pacif Isl <br> American Indian <br> Unclassified | $\begin{array}{\|l} 74 \\ 18 \\ 4 \\ 2 \\ 1 \\ 1 \\ \hline \end{array}$ | $\begin{aligned} & 21 \\ & 54 \\ & 40 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \hline \end{aligned}$ | $\begin{aligned} & 32 \\ & 37 \\ & 34 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 32 \\ & 9 \\ & 24 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ | $\begin{aligned} & 3 \\ & \# \\ & 2 \\ & 2 \\ & \ddagger \\ & \ddagger \\ & \ddagger \\ & \ddagger \end{aligned}$ |
| Student classified as having a disability SD Not SD | $99$ | $\begin{aligned} & 73 \\ & 23 \end{aligned}$ | $\begin{aligned} & 22 \\ & 43 \end{aligned}$ | ${ }_{30}^{4}$ | $\left\lvert\, \begin{aligned} & \# \\ & 3 \end{aligned}\right.$ |
| Student is an English Language Learner ELL Not ELL | $\frac{2}{2}$ | $\left\lvert\, \begin{aligned} & 60 \\ & 27 \end{aligned}\right.$ | $\begin{aligned} & 33 \\ & 42 \end{aligned}$ | $\left\lvert\, \begin{aligned} & 8 \\ & 28 \end{aligned}\right.$ | $\left\lvert\, \begin{aligned} & \# \\ & 3 \\ & 3 \end{aligned}\right.$ |

## \# Rounds to zero

$\ddagger$ Reporting Standards not met.
NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.
SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Michigan Report Card for the National Assessment of Educational Progress

| Grade | Subject | Participation Rate for Students with Disabilities | Standard Error | Participation Rate for IEP Students | Standard Error | Participation Rate for Limited English Proficient Students | Standard Error |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Math Reading | $\begin{aligned} & 82.08 \\ & 72.05 \end{aligned}$ | $\begin{aligned} & 2.771 \\ & 2.592 \end{aligned}$ | $\begin{aligned} & 81.98 \\ & 72.01 \end{aligned}$ | $\begin{aligned} & 2.786 \\ & 2.63 \\ & \hline \end{aligned}$ | $\begin{aligned} & 91.89 \\ & 81.16 \end{aligned}$ | $\begin{aligned} & 3.063 \\ & 3.53 \end{aligned}$ |
| 8 | Math Reading | $\begin{aligned} & 76.39 \\ & 70.72 \\ & \hline \end{aligned}$ | $\begin{aligned} & 2.561 \\ & 3.239 \\ & \hline \end{aligned}$ | $\begin{aligned} & 76.21 \\ & 70.46 \\ & \hline \end{aligned}$ | $\begin{array}{r} 2.578 \\ 3.298 \\ \hline \end{array}$ | $\begin{array}{r} 93.13 \\ 85.15 \\ \hline \end{array}$ | $\begin{aligned} & 4.12 \\ & 4.505 \\ & \hline \end{aligned}$ |

