

# Saline High School

## 2018-19 Profile

1300 Campus Parkway, Saline, Michigan 48176  
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 Guidance Office Phone (734) 401-4486 Fax (734) 401-4399  
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 Website: [www.salineschools.org](http://www.salineschools.org) CEEB Code: 233395



# SALINE

## High School

### Administrators

Mr David Raft, Principal  
 Mr. Kirk Evenson, Assistant Principal, Mr. Joe Palka, Assistant  
 Principal, Mrs. Theresa Stager, Assistant Principal,  
 Mrs. Patti Fosdick, Dean of Students  
 Mr. Andrew Parrish, Athletic Director  
 Mrs. Jody Gielinski, Principal, South and West Washtenaw Consortium

### Counselors

Mrs. Heather McLaughlin, A – D  
 Mrs. Michelle Monahan, E – K  
 Mr. Bryan Bruckman, L – Rob  
 Mrs. Kathy Mussio, Roc – Z  
 Jason Pickett, Social Worker  
 TBD, Psychologist

Saline High School services a school district of 100 square miles including the city of Saline and surrounding township areas with a population of about 27,000. The total district population for 2018-19 was 5421. The city is located in Southeastern Michigan, 10 miles south of Ann Arbor within close community distance to the University of Michigan, Eastern Michigan University, Washtenaw Community College, and Concordia College. The school system includes four elementary schools, a middle school and a high school.

The high school consists of grades 9-12 with an enrollment of approximately 1800 students. A comprehensive curriculum is offered including more than 200 courses offered in the building, which includes 17 Advanced Placement courses. The South and West Washtenaw Consortium provided 19 career technical programs for juniors and seniors.

**SCHOOL DAY:** Saline High School operates on a trimester schedule which includes 5 class periods / 71 minutes in length each trimester. Each one period class earns 0.50 credit for a total of 7.5 credits possible in 1 year.

**ACCREDITATION:** North Central Association since 1960.

**CURRICULUM:** A comprehensive curriculum is offered including traditional courses in English, mathematics, science, social studies, world language, and career technology education. Honors/accelerated courses are offered in:

English 9, English 10, Advanced Algebra, Precalculus, and Intro to AP Sciences. Pre-vocational courses are offered in grades 9 and 10, followed by career technical courses through the South and West Washtenaw Consortium. The CEEB Advanced Placement curriculum is taught in Biology, Chemistry, Comparative Government, Computer Science, Economics, English Language and Literature, Environmental Science, Government, Calculus AB and BC, Physics, Psychology, Statistics, Studio Art-Drawing, Studio Art-3D Design and United States History.

**EXTRA-CURRICULAR ACTIVITIES:** Clubs, athletics, musical groups, academic games/competitions, yearbook, social activities, class functions and student council are broad in scope and meet NCA standards

**STAFF:** Consists of 88 teachers, 4 counselors, 1 student resource officer, 11 paraeducators, 5 paraprofessionals, 8 custodians, 4 secretaries, 4 assistants, 16 food service employees, 1 technical support and 5 administrators.

**GRADUATION REQUIREMENTS FOR THE CLASS OF 2020:** Twenty-seven credits are required, including 4 in English, 4 in mathematics, 3 in science, 3 in social studies, 1 in physical education, .5 in health, 1 in technology, 1 in visual, performing or applied arts, and 2 in world language. Students are encouraged to diversify their educational programs by taking a broad range of courses in the career technical, fine arts, business, physical education and college preparatory curriculum.

**GRADE POINT/RANK:** Grade point average and rank are based on all classes taken for credit using a 4 point scale. Grades in AP courses are weighted based on a 5 point scale.

### TESTING:

**GRADE 9:** Practice SAT  
**GRADE 10:** Practice SAT  
**GRADE 11:** \* PSAT/NMSQT Preliminary Scholastic Aptitude Test/National Merit Scholarship Qualifying Test  
 \* SAT Scholastic Achievement Test  
**GRADE 12:** ACT American College Test and/or SAT Scholastic Achievement Test  
 \* Indicates mandatory

**CLASS OF 2019:** Four hundred and seventy-seven (477) graduates with approximately 83% pursuing higher education.

### PERCENTAGE OF STUDENTS ATTENDING COLLEGE

YEAR	4-YEAR	2-YEAR
2012-13	69.0	23.0
2013-14	73.0	18.0
2014-15	74.0	20.0
2015-16	74.0	18.0
2016-17	74.0	18.0
2017-18	86.0	9.0
2018-19	74.0	9.0

**COLLEGE ADMISSIONS TEST SCORES**

<b>SAT</b>	<b>Critical Reading</b>	<b>Math</b>	<b>Writing</b>
2012-13	623	640	609
2013-14	642	664	625
2014-15	643	655	628
2015-16	Avg. Total Score: 1175 *		
2016-17	Avg. Total Score: 1169		
2017-18	Avg. Total Score: 1150		
2018-19	Avg. Total Score: 1149		

\* Based on New SAT Mean Score Reporting

<b>ACT</b>	<b>English</b>	<b>Math</b>	<b>Reading</b>	<b>Science</b>
2011-12	23.7	24.4	24.3	24.1
2012-13	23.8	23.9	24.3	23.9
2013-14	24.0	24.1	24.3	24.2
2014-15	24.7	24.3	25.0	24.6
2015-16	24.9	24.3	25.3	24.7
2016-17	27.0	26.7	27.3	26.6
<b>Composite</b>				
2011-12	24.3			
2012-13	24.1			
2013-14	24.3			
2014-15	24.8			
2015-16	24.9			
2016-17	27.1			

**Advanced Placement Examination Results**

<b>Course</b>	<b># of Students</b>	<b>% Earning Passing Scores 2018/19</b>
Biology	60	95%
Calculus AB	66	79%
Calculus BC	44	96%
Chemistry	60	95%
Computer Science A	53	93%
English - Language/Comp	50	100%
English - Literature/Comp	7	100%
Environmental Science	20	90%
Government & Politics US	98	92%
Macroeconomics	46	78%
Microeconomics	44	82%
Physics C – Mechanics	41	98%
Psychology	118	96%
Statistics	68	99%
United States History	117	93%
Studio Art 3D	1	100%
Studio Art Drawing	11	100%
Studio Art 2D	1	100%
Comparative Government/Politics	12	100%
<b>Total Scores Reported</b>	<b>827</b>	

\*Scores of 3, 4 or 5 equal potential college credit

**Grading Scale**

A	=	4.0000
A-	=	3.6667
B+	=	3.3333
B	=	3.0000
B-	=	2.6667
C+	=	2.3333
C	=	2.0000
C-	=	1.6667
D+	=	1.3333
D	=	1.0000
D-	=	0.6667
E	=	0.0000
F	=	0.0000